

| | Identifying Socioloxía da Educación Mestre: Especialidade en Audiciór | g Data | 1 | 2021/2 | 2 | |
|------------------------|---|------------------------------|------|--------|-----------|--|
| Study programme | | | | | | |
| | Mestre: Especialidade en Audiciór | Socioloxía da Educación Code | | | 652411303 | |
| Cyclo | | n e Linguaxe | | I | | |
| Cyclo | | Descriptors | | | | |
| Cycle | Period | Year | Туре | Credi | its | |
| First and Second Cycle | Yearly | Third | | 3.5 | | |
| Language | | | | | | |
| Teaching method | Face-to-face | | | | | |
| Prerequisites | | | | | | |
| Department | Socioloxía e Ciencias da Comunic | ación | | | | |
| Coordinador | | E-I | nail | | | |
| Lecturers | | E-i | nail | | | |
| Web | | | | | | |
| General description | | | | | | |
| Contingency plan | 1. Modifications to the contents | | | | | |
| | | | | | | |
| | 2. Methodologies | | | | | |
| | *Teaching methodologies that are | maintained | | | | |
| | *Teaching methodologies that are | modified | | | | |
| | reaching methodologies that are | modified | | | | |
| | 3. Mechanisms for personalized a | ttention to students | | | | |
| | | | | | | |
| | 4. Modifications in the evaluation | | | | | |
| | | | | | | |
| | *Evaluation observations: | | | | | |
| | | | | | | |
| | 5. Modifications to the bibliography | y or webgraphy | | | | |

| Study programme competences / results | |
|---------------------------------------|---------------------------------------|
| Code | Study programme competences / results |

| Learning outcomes | |
|-------------------|-----------------|
| Learning outcomes | Study programme |
| | competences / |
| | results |

Contents

Topic

Sub-topic

 Planning

 Methodologies / tests
 Competencies / Results
 Teaching hours (in-person & virtual)
 Student?s personal work hours
 Total hours

 Personalized attention
 0
 0
 0
 0

 (*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.
 0
 0

| | Methodologies |
|---------------|---------------|
| Methodologies | Description |



| Personalized attention | | |
|------------------------|-------------|--|
| Methodologies | Description | |
| | | |
| | | |

| | | Assessment | |
|---------------|----------------|-------------|---------------|
| Methodologies | Competencies / | Description | Qualification |
| | Results | | |
| Others | | | |

Assessment comments

| | Sources of information |
|---------------|------------------------|
| Basic | |
| Complementary | |

| Recommendations |
|--|
| Subjects that it is recommended to have taken before |
| |
| Subjects that are recommended to be taken simultaneously |
| |
| Subjects that continue the syllabus |
| |
| Other comments |
| |

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.