Teaching Guide

	2021/22							
Subject (*)	Formación e Actualización na	Formación e Actualización na Función Docente						
Study programme	Licenciado en Psicopedagoxía							
		Descriptors						
Cycle	Period	Year	Туре	Credits				
First and Second Cyc	le Yearly	Second	Obligatory	5.5				
Language								
Teaching method	Face-to-face							
Prerequisites								
Department	Pedagoxía e Didáctica							
Coordinador		E-mai	I					
Lecturers		E-mail	I					
Web								
General description								
	2. Methodologies *Teaching methodologies tha *Teaching methodologies tha 3. Mechanisms for personaliz 4. Modifications in the evalua *Evaluation observations: 5. Modifications to the bibliog	at are modified red attention to students						
	Stu	udy programme competences / r	results					
Code		Study programme competen	ces / results					
·								
		Learning outcomes						
	Lea	arning outcomes		Study programm				
	competences /							
				results				
	Topic	Contents	Sub-topic					

Planning								
Methodologies / tests	Competencies /	Teaching hours	Student?s personal	Total hours				
	Results	(in-person & virtual)	work hours					
Personalized attention		0		0				
(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.								

Methodologies



			Personalized attention				
Methodologies	Description						
			Assessment				
Methodologies (npetencies /	Description	Qualification			
		Results					
Others							
			Assessment comments				
			Sources of information				
Basic							
Complementary							
Recommendations							
Subjects that it is recommended to have taken before							
Subjects that are recommended to be taken simultaneously							
Subjects that continue the syllabus							
Other comments							

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.