



## Teaching Guide

Teaching Guide				
Identifying Data				2021/22
Subject (*)	Master Final Project		Code	653491014
Study programme	Mestrado Universitario en Xerontoloxía (Plan 2011)			
Descriptors				
Cycle	Period	Year	Type	Credits
Official Master's Degree	1st four-month period	Second	Obligatory	15
Language	Galician			
Teaching method	Face-to-face			
Prerequisites				
Department	Ciencias da SaúdeFisioterapia, Medicina e Ciencias BiomédicasPsicoloxíaSocioloxía e Ciencias da Comunicación			
Coordinador		E-mail		
Lecturers	Ávila Álvarez, Adriana Ivette Balo García, Aránzazu Castro Iglesias, Maria Angeles Cordido Carballido, Fernando González-Abraldes Iglesias, Isabel Lodeiro Fernández, Leire Lorenzo López, Laura Maseda Rodríguez, Ana Belén Millan Calenti, Jose Carlos Pérez Fontán, Miguel	E-mail	adriana.avila.alvarez@udc.es aranzazu.balo@udc.es angeles.castro.iglesias@udc.es fernando.cordido@udc.es i.gonzalez-abraldes@udc.es leire.lodeiro@udc.es laura.lorenzo.lopez@udc.es ana.maseda@udc.es jose.millan.calenti@udc.es miguel.perez.fontan@udc.es	
Web	http://gerontologia.udc.es			
General description	By means of the Master's thesis the student will try to accredit the competences acquired during the official postgraduate course.			
Contingency plan	1. Modifications to the contents  2. Methodologies *Teaching methodologies that are maintained  *Teaching methodologies that are modified  3. Mechanisms for personalized attention to students  4. Modifications in the evaluation  *Evaluation observations:  5. Modifications to the bibliography or webgraphy			

## Study programme competences

Code	Study programme competences
A5	Saber realizar procuras en bases de datos científicas, así como aplicar os resultados das mesmas na consecución de proxectos de investigación.
A6	Adquirir as competencias necesarias para aplicar o método científico no desenvolvemento de proxectos.
A7	Ter os coñecementos suficientes para incorporarse como investigador en actividades de I+D+i.
A8	Coñecer as diferentes convocatorias públicas e privadas para a consecución de financiamento e estar en condicións de elaborar un proxecto.
A9	Incorporarse como xestor de proxectos a entidades de I+D+i.



A10	Saber analizar os resultados obtidos na actividade profesional a fin de poder integralos en liñas de investigación e dentro delas, en proxectos do eido da Xerontoloxía e a Xeriatria.
A11	Saber difundir os resultados obtidos na actividade asistencial a través das diferentes fontes de información xerontolóxicas e xeriátricas.
B5	Ser capaz de aplicar o método científico.
B6	Ser capaz de incorporarse a calquera equipo de I+D+i.
B7	Estar en disposición de realizar actividades asistenciais e investigadoras de xeito integral nos campos social, sanitario e sociosanitario.
C1	Expresarse correctamente, tanto de forma oral coma escrita, nas linguas oficiais da comunidade autónoma.
C2	Dominar a expresión e a comprensión de forma oral e escrita dun idioma estranxeiro.
C3	Utilizar as ferramentas básicas das tecnoloxías da información e as comunicacións (TIC) necesarias para o exercicio da súa profesión e para a aprendizaxe ao longo da súa vida.
C4	Desenvolverse para o exercicio dunha cidadanía aberta, culta, crítica, comprometida, democrática e solidaria, capaz de analizar a realidade, diagnosticar problemas, formular e implantar solucións baseadas no coñecemento e orientadas ao ben común.
C5	Entender a importancia da cultura emprendedora e coñecer os medios ao alcance das persoas emprendedoras.
C6	Valorar criticamente o coñecemento, a tecnoloxía e a información dispoñible para resolver os problemas cos que deben enfrontarse.
C7	Asumir como profesional e cidadán a importancia da aprendizaxe ao longo da vida.
C8	Valorar a importancia que ten a investigación, a innovación e o desenvolvemento tecnolóxico no avance socioeconómico e cultural da sociedade.

Learning outcomes			
Learning outcomes	Study programme competences		
That the student is able to apply his theoretical and research knowledge in the realization of a work that, applying the scientific method, provides quality indications to Gerontological knowledge.	AR1	BR1	CC1
	AR2	BR2	CC2
	AR3	BC1	CC3
	AR4		CC4
	AR5		CC5
	AC1		CC6
	AC2		CC7
			CC8
To know the method for the presentation of oral work in court.	AC2	BR1	CC1
			CC2
			CC4
			CC5
			CC7
To know the methodology for the elaboration of multimedia presentations for the presentation of scientific papers.	AC1	BR1	CC1
	AC2		CC2
			CC3
			CC6
			CC8

Contents	
Topic	Sub-topic
Master's Thesis	Elaborated according to the norms published by the Faculty of Health Sciences on Master's Thesis.
Contents	The work will consist of the elaboration and public presentation of a research carried out by the student in which special emphasis will be placed on the application of such research to the field of gerontology and geriatrics. The evaluation committee will give special consideration to the presentation and exposition of the final research report.

Planning
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Methodologies / tests	Competencies	Ordinary class hours	Student's personal work hours	Total hours
Document analysis	A5 A6 A7 A8 A9 A10 A11 B5 B6 B7 C1 C2 C3 C4 C5 C6 C7 C8	12	120	132
Oral presentation	A11 C1 C2	1	10	11
Supervised projects	A5 A6 A7 A8 A9 A10 A11 C1 C2	10	200	210
Personalized attention		22	0	22
(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.				

Methodologies	
Methodologies	Description
Document analysis	Bibliographic selection related to the topic of study. At least 80% of the works that justify the interest of your research must be of scientific quality, in English and included in bibliographic databases such as Medline.
Oral presentation	<p>The work must be presented and defended before a panel to be appointed by the Master's Academic Committee. The examining board will be formed by three professors/doctors from the teaching staff of the degree. The evaluation of the work will take into account the report presented, the public presentation and the answers to the questions of the examining board. The scientific rigor, the consistency of the process developed and its original contributions will be especially valued. The reading and defense will take place in a public session during the academic year and will be called by the president of the examining board and made public on the Center's bulletin boards. Once the defense of the thesis is finished, each member of the examining board will formulate a written evaluation of the thesis, according to the competences achieved and defined, both generic and transversal, in the degree.</p> <p>In accordance with article 5 of RD 1125/2003, the examining board will award a quantitative and a qualitative grade that will include the grade of "fail" (from 0 to 4.9), "pass" (from 5 to 6.9), "notable" (from 7 to 8.9) or "outstanding" (from 9 to 10).</p> <p>The examining board may award the grade of "matrícula de honor" if the overall grade is "sobresaliente" (outstanding) and if all its members vote in favor, taking into account the regulations of each University in this regard.</p>
Supervised projects	<p>The work will consist of the elaboration and public presentation of a research carried out by the student in which special emphasis will be placed on the application of such research to the field of gerontology and geriatrics. The evaluation committee will give special consideration to the presentation and exposition of the final research report.</p> <p>In order for a proposal to be considered accepted and for the student to proceed with its development and elaboration, the student must present, before the end of the second four-month period, to the Master's Academic Committee, a proposal of the work he/she intends to develop, including the following elements:</p> <ul style="list-style-type: none"> <li>- Summary, maximum one thousand words, of the content of the project (background, objectives and hypothesis of the research, methodology to be used in the work).</li> <li>- Outline or general table of contents (possible structure in chapters and main headings of the work to be carried out).</li> <li>- Bibliographic selection related to the topic of study. At least 80% of the works that justify the interest of the research must be of scientific quality, in English and included in bibliographic databases such as Medline.</li> <li>- Signature of the tutor and the student.</li> </ul> <p>Once the proposal has been approved by the Committee and the tutor, the student will proceed with the development of the final work. Once finished and according to the established deadlines, the student must send a copy in digital format through the Moodle platform to the Master's coordinator or to the e-mail address <a href="mailto:admongig@udc.es">admongig@udc.es</a>, in this case with acknowledgement of receipt. A copy of the paper in printed format can be delivered (optional) to the secretary's office of the Faculty of Health Sciences. Both copies must have the VºBº of the Director of the work. The Master's Thesis may be directed by several professors. In this case the report must be endorsed by all of them.</p>

Personalized attention	
Methodologies	Description



Supervised projects	The purpose of the Master's Thesis (15 ECTS) is to accredit that the student has acquired the knowledge and competencies associated with the title of Master's Degree in Gerontology. Although its origin will be determined from the subject of Research Methodology, it will be carried out by the student during the third four-month period under the direction of a tutor-Doctor professor who will be assigned according to the coincidence of research interests.
Document analysis	
Oral presentation	

Assessment			
Methodologies	Competencies	Description	Qualification
Supervised projects	A5 A6 A7 A8 A9 A10 A11 C1 C2	For the evaluation of the work, the report presented, the public presentation and the answers to the questions of the tribunal will be taken into account. The scientific rigor, the consistency of the process developed and its original contributions will be especially valued. The reading and defense will take place in a public session during the academic year and will be called by the president of the examining board and made public on the Center's bulletin boards. Once the defense of the thesis is finished, each member of the examining board will formulate a written evaluation of the thesis, according to the competences achieved and defined, both generic and transversal, in the degree.  In accordance with article 5 of RD 1125/2003, the examining board will award a quantitative and a qualitative grade that will include the grade of "fail" (from 0 to 4.9), "pass" (from 5 to 6.9), "notable" (from 7 to 8.9) or "outstanding" (from 9 to 10).  The examining board may award the grade of "matrícula de honor" if the overall grade is "sobresaliente" (outstanding) and if all its members vote in favor, taking into account the regulations of each University in this regard.	50
Document analysis	A5 A6 A7 A8 A9 A10 A11 B5 B6 B7 C1 C2 C3 C4 C5 C6 C7 C8	For the evaluation of the work, the report presented in written format will be taken into account. The scientific rigor, the consistency of the process developed and its original contributions will be especially valued.	25
Oral presentation	A11 C1 C2	The student must present the work and defend it before a panel to be appointed by the Master's Academic Committee. The panel will be formed by three professors/doctors from the teaching staff of the degree.	25

Assessment comments
TUTORED WORK: In case of detecting fraud, copying or plagiarism in the writing of the work of the subject, it will imply a failure in the affected evaluation opportunity (0.0) and direct referral to the next opportunity. This attitude will be communicated to the Academic Committee and to the rest of the professors of the degree. If the irregularity is repeated in a 2nd evaluation, the Committee may request the Rector the temporary or perpetual expulsion of the student from the Master's degree.

Sources of information	
Basic	As propias do tipo de traballo realizado e as recomendadas polos Doutores-TitoresAs propias do tipo de traballo realizado e as recomendadas polos Doutores-Titores
Complementary	

Recommendations
Subjects that it is recommended to have taken before
Research Methodology in Gerontology/653491004 The research project in Gerontology/653491016
Subjects that are recommended to be taken simultaneously
Subjects that continue the syllabus



## Other comments

**FINAL MASTER'S THESIS:** In order to defend the Final Master's Thesis, students must have previously passed 75 ECTS including all the compulsory subjects. Reading and understanding English language in scientific works. In case of detecting fraud, copying or plagiarism in the writing of the work of the subject, it will imply a failure in the affected evaluation opportunity (0.0) and direct referral to the next opportunity. This attitude will be communicated to the Academic Committee and to the rest of the professors of the degree. If the irregularity is reiterated in a 2nd evaluation, the Committee may request the Rector the temporary or perpetual expulsion of the student from the degree. **GREEN CAMPUS:** In order to help achieve an immediate sustainable environment and comply with strategic objectives 1 and 2 of the "III Action Plan of the Green Campus FCS Program (2018-2020)" the documentary work to be done in this subject: a.- Mostly will be requested in virtual format and computer support. b.- If done on paper: - Plastics will not be used. - Double-sided printing will be used. - Recycled paper will be used. - Drafts will be avoided.

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.