



Teaching Guide						
Identifying Data				2021/22		
Subject (*)	Building Structures I		Code	670G01107		
Study programme	Grao en Arquitectura Técnica					
Descriptors						
Cycle	Period	Year	Type	Credits		
Graduate	2nd four-month period	First	Obligatory	6		
Language	Spanish/Galician					
Teaching method	Face-to-face					
Prerequisites						
Department	Construccións e Estruturas Arquitectónicas, Civís e Aeronáuticas					
Coordinador	Lamas Lopez, Valentín	E-mail	valentin.lamas@udc.es			
Lecturers	Lamas Lopez, Valentín Mosquera Rey, Emilio	E-mail	valentin.lamas@udc.es emilio.mosquera@udc.es			
Web						
General description	La asignatura aborda contenidos de elasticidad y resistencia de materiales junto a acciones en la edificación.					
Contingency plan	<ol style="list-style-type: none">Modifications to the contentsMethodologies<ul style="list-style-type: none">*Teaching methodologies that are maintained*Teaching methodologies that are modifiedMechanisms for personalized attention to studentsModifications in the evaluation<ul style="list-style-type: none">*Evaluation observations:Modifications to the bibliography or webgraphy					

Study programme competences	
Code	Study programme competences
A37	A0.2 Applied knowledge of the principles of general mechanics, structural systems statistics, mass point geometry, and elastic behaviour of solids (principles and analysis methods).
A56	A3.1 Ability to apply building rules and standards, and draw up technical specifications in relation to building methods and procedures.
A58	A3.3 Ability to carry out initial sizing, design, calculation and testing of structures, and oversee their implementation.
B31	B1 Students will demonstrate knowledge and understanding of subjects that build upon the foundation of a general secondary education using advanced textbooks and ideas and analyses from the cutting edge of their field.
B32	B2 Students will be able to use their knowledge professionally and will possess the skills required to formulate and defend arguments and solve problems within their area of study.
B33	B3 Students will have the ability to gather and interpret relevant data (especially within their field of study) in order to make decisions and reflect on social, scientific and ethical matters.
B34	B4 Students will be able to communicate information, ideas, problems and solutions to specialist and non-specialist audiences alike.
B35	B5 Students will develop the learning skills and autonomy they need to continue their studies at postgraduate level.
C1	Adequate oral and written expression in the official languages.
C3	Using ICT in working contexts and lifelong learning.
C4	Acting as a respectful citizen according to democratic cultures and human rights and with a gender perspective.
C5	Understanding the importance of entrepreneurial culture and the useful means for enterprising people.



C6	Acquiring skills for healthy lifestyles, and healthy habits and routines.
C7	Developing the ability to work in interdisciplinary or transdisciplinary teams in order to offer proposals that can contribute to a sustainable environmental, economic, political and social development.
C8	Valuing the importance of research, innovation and technological development for the socioeconomic and cultural progress of society.
C9	Ability to manage times and resources: developing plans, prioritizing activities, identifying critical points, establishing goals and accomplishing them.

Learning outcomes	Learning outcomes		
	Learning outcomes		Study programme competences
Conocimientos aplicados a la Arquitectura. Técnica de elasticidad y resistencia de materiales y de las acciones de edificación.	A56 A58	B31 B32 B33 B34 B35	C1 C3 C4 C5 C6 C7 C8 C9
Visión general del análisis tensional y deformacional, del predimensionado y comprobación de elementos estructurales sencillos en el ámbito de la edificación.	A37 A56 A58	B31 B32 B33 B34 B35	C1 C3 C4 C5 C6 C7 C8 C9

Contents	
Topic	Sub-topic
1.-Tensiones y deformaciones. Relaciones: ley de Hooke generalizada y ecuaciones de Lamé	
2.-Principios de la resistencia de materiales.	
3.-Esfuerzos simples: axil (tracción y compresión).Cortadura simple. Flexión pura.	
4.-Esfuerzos combinados: flexión simple, flexión esviada. Flexión compuesta . Nucleo central.	
5.-Acciones en la edificación. Aspectos normativos. Bases de cálculo.	

Planning				
Methodologies / tests	Competencies	Ordinary class hours	Student's personal work hours	Total hours



Guest lecture / keynote speech	A37 A56 A58 B31 B32 B33 B34 B35 C1 C3 C4 C5 C6 C7 C8 C9	30	30	60
Objective test	A37 B31 B32 B33 B34 B35 C3 C6 C7 C8 C9	4	8	12
Problem solving	A37 B31 B32 B33 B34 B35 C3 C6 C7 C8 C9	26	52	78
Personalized attention		0		0

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
Methodologies	Description
Guest lecture / keynote speech	Se expondrán los diversos conceptos teóricos de la materia y se orienta al alumnado en el desarrollo de su trabajo autónomo.
Objective test	Se plantearán cuestiones y/o problemas teóricoprácticos a resolver por el alumno.
Problem solving	Se propondrán y/o resolverán por profesor y alumnado diversos ejercicios prácticos relacionados con el temario.

Personalized attention	
Methodologies	Description
Problem solving	A atención personalizada será en el propio aula y en el horario y lugar de tutorías del profesor que figura en la web de la escuela.
Guest lecture / keynote speech	
Objective test	

Assessment			
Methodologies	Competencies	Description	Qualification
Objective test	A37 B31 B32 B33 B34 B35 C3 C6 C7 C8 C9	Consistirá en ejercicios y/o cuestiones teóricoprácticas	100

Assessment comments	
El alumno puede alcanzar los 10 puntos con la resolución de ejercicios y/o teoría que plantee el profesor en la primera y segunda oportunidad de los exámenes oficiales que fije la escuela.	
Se recomienda, lógicamente, la asistencia a las clases pero se permite presentarse a los exámenes oficiales de primera y segunda oportunidad sin ese requisito.	
Se puede llevar a las pruebas calculadora no programable, material de dibujo, formulario A4 manuscrito redactado por el alumno exclusivamente con formulación.	
No se admiten teléfonos móviles en el examen. Se acudirá con el DNI a las pruebas.	
Pueden solicitar el no presentado durante la primera media hora.	

Sources of information



Basic	<ul style="list-style-type: none">- ortiz Berrocal,Luis (1985). Elasticidad. Litoprint Pricam, SA.- ortiz Berrocal,Luis (1992). Resistencia de materiales. McGraw- M. Vazquez (1986). Resistencia de Materiales. Coimpres, SA.- Timoshenko (1980). Resistencia de Materiales. Espasa Calpe, SA- Feodosiev (1980). Resistencia de Materiales. Mir- Timoshenko y Young (1981). Teoría de las Estructuras. Urmo,SA- Documento (). DB-SE-AE. Ministerio de Fomento- Documento (). DB-SE. Ministerio de Fomento
Complementary	

Recommendations**Subjects that it is recommended to have taken before**

Mechanical Basics of Building Structures/670G01104

Subjects that are recommended to be taken simultaneously**Subjects that continue the syllabus**

Building Structures II/670G01111

Other comments

Para un axeitado seguimento da materia é imprescindible o dominio previo dos seguintes temas: - Razoamento Lóxico. - Cálculo vectorial. - Sistemas de unidades. - Matrices. - Xeometría e Trigonometría. - Derivación e Integración. - Resolución de sistemas de ecuacións.

Se recuerda que la bibliografía propuesta e simplemente orientativa.

Existen numerosos textos de mecánica y estructuras por los cuales se puede realizar el trabajo autónomo del alumno.

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.