		Teaching Guide				
	Identifyir	ng Data		2021/22		
Subject (*)	Mechanics of continuous media Code 730495014			730495014		
Study programme	Mestrado Universitario en Materiais Complexos: Análise Térmica e Reoloxía (plan 2012)					
		Descriptors				
Cycle	Period	Year	Туре	Credits		
Official Master's Degree	e 1st four-month period	First Optional 4				
Language	English					
Teaching method	Face-to-face					
Prerequisites						
Department						
Coordinador	López Beceiro, Jorge José	E-ma	il jorge.lopez.bece	iro@udc.es		
Lecturers	Derr , Julien	E-ma	il julien.derr@univ	-paris-diderot.fr		
	López Beceiro, Jorge José		jorge.lopez.bece	iro@udc.es		
Web		I	<u> </u>			
General description	The course provides a thorough	reatment of the continuum m	echanics for liquids and soli	ds. It is to present the differen		
	mechanical behavior of matter in					
	and fluid behavior.		3	(1		
Contingency plan	Modifications to the contents					
general print	The contents are not modified					
	2. Methodologies					
	*Teaching methodologies that are maintained					
	Guest lecture/keynote speech (via Teams) Supervised projects (tutored via Teams or email)					
	Cupervised projects (tatored via	realing of citially				
	*Teaching methodologies that are	e modified				
	Laboratory practice. It is replaced		cal cases in the Keynote se	ssions and the reading and		
	discussion of scientific articles (a		-	osions and the reading and		
	disoussion of solentine articles (a	naiyolo of accumentary court				
	3. Mechanisms for personalized attention to students					
	3. Mechanisms for personalized attention to students					
	- Email: Daily. Used to make queries, request virtual meetings to resolve doubts and monitor the work being supervised.- Microsoft Teams: Personalized tutoring of students					
		•	provided to students			
	- Moodle: This will be used as a repository for documentation provided to students.					
	4. Modifications in the evaluation					
	Keynote Sessions 60% Supervised projects 30%					
		10%				
	Analysis of documentary sources 10%					
	*Evaluation observations:					
	*Evaluation observations: -					
	5 Modifications to the hiblingran	ay or webaranhy				
	5. Modifications to the bibliograph No change.	iy or webgrapily				
	ino change.					

	Study programme competences / results		
Code	Study programme competences / results		
A5	A5 Understanding the relationships between structure and properties of materials		

A7	Knowing the different types of thermal thermo-mechanical behaviors in materials subjected to fatigue
B1	Knowledge and understanding to provide a basis or opportunity for originality in developing and / or applying ideas, often in a research
	context
B2	The students have the skill to apply their knowledge and their ability to solve problems in new or unfamiliar contexts within broader (or
	multidisciplinary) contexts related to their field of study
B4	That the students can communicate their conclusions and the knowledge and last reasons behind that conclusions to specialized and non
	specialized audience in a clear and unambiguous way
В8	Applying a critical, logical and creative way of thinking
В9	To work autonomously with initiative
B13	Analysis-oriented attitude
B14	Ability to find and manage the information
B21	To assess the importance of research, innovation and technological developments in the socio-economic and cultural progress of society
C2	Have a good command of spoken and writing expression and understanding of a foreign language.
C6	Critically assessing the knowledge, technology and information available to solve the problems they face with.
C7	To assume as a professional and citizen the importance of learning throughout life.
C8	To assess the importance of research, innovation and technological development in the socio-economic and cultural progress of society.

Learning outcomes			
Learning outcomes	Study programme		amme
	competences /		es/
		results	
The course provides a thorough treatment of the mechanics of continuous media for fluids and solids. The aim is to present	AR5	BR1	CR2
the different mechanical behavior of matter in the continuous limit. Newton's laws of motion in media with strong performance	AR7	BR2	CR6
(elasticity) and / or fluid is applied.		BR4	CR7
		BR8	CR8
		BR9	
		BR13	
		BR14	
		BR21	

	Contents
Topic	Sub-topic Sub-topic
1. Introduction to elastic modulus (Young's modulus, shear	
modulus, bulk modulus,) of a solid and a fluid viscosities	
2. Description of the displacement field in an elastic body, and	
velocity field in a fluid	
3. Expression of elastic energy in linear elasticity, and the rate	
of viscous fluid in dedisipación	
4. Description of the different apparatus for measuring or	
viscous elastic properties (or both) of a medium.	

Planning				
Methodologies / tests	Competencies /	Teaching hours	Student?s personal	Total hours
	Results	(in-person & virtual)	work hours	
Guest lecture / keynote speech	A5 A7 B1 B9 B14 B21	10	18	28
Laboratory practice	B2 B4 B8 B13 C8	20	20	40
Supervised projects	B9 B13 B14 C2 C6	5	25	30
	C7 C8			



Personalized attention		2	0	2
(*) The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.				

	Methodologies				
Methodologies	Description				
Guest lecture /	Presentation given by the professor, on a schematic basis, focusing on the main topics, covering both theoretical and practical				
keynote speech	issues.				
Laboratory practice	Performance of practical activities such as demonstrations, exercises, experiments, etc				
Supervised projects	Activities whose purpose is that the students enlarge the study of the topics pesented in the program and consolidate their				
	acquired knowledge and capabilities. These activities should also help the students learn and improve their capabilities in				
	literature survey.				

	Personalized attention		
Methodologies	Description		
Guest lecture /	The personalized attention to students, understood as a support in the teaching-learning process, will take place in the hours		
keynote speech	of tutoring of the professor.		
	No academic dispensation is accepted.		

		Assessment	
Methodologies	Competencies /	Description	
	Results		
Guest lecture /	A5 A7 B1 B9 B14 B21	Examination or objective test.	50
keynote speech			
Laboratory practice	B2 B4 B8 B13 C8	Continuous assessment through monitoring of student work in the classroom, laboratory and / or tutorials.	20
Supervised projects	B9 B13 B14 C2 C6	Presentation (oral and written) of the supervised work.	30
	C7 C8		

	Assessment comments
No academic dispensation is accepted.	

The evaluation criteria for the second opportunity and the extraordinary opportunity are the same as for the first opportunity.

	Sources of information		
Basic	Basic Apuntes e documentación facilitada en clase ou a través do correo electrónico.		
Complementary	- David J. Raymond (1999). Introduction to Continuum Mechanics.		
	http://kestrel.nmt.edu/~raymond/classes/ph536/continuum.pdf		
	- Basile Audoly, Yves Pomeau (2010). Elasticity and Geometry: From hair curls to the nonlinear response of shells.		
	Osford University Press		
	- GK Batchelor (2012). An Introduction to Fluid Dynamics. Cambridge University Press		

Recommendations
Subjects that it is recommended to have taken before
Subjects that are recommended to be taken simultaneously
Subjects that continue the syllabus
Other comments



To help achieve a sustained immediate environment and meet the objective of action number 5: "Healthy and sustainable environmental and social teaching and research" of the "Green Campus Ferrol Action Plan: The delivery of the documentary work carried out in this subject: They will be requested in virtual format and/or computer supportly will be done through Moodle, in digital format without the need to print them. If it is necessary to make them on paper: Plastics shall not be used Double-sided printing shall be carried out. Recycled paper will be used. Printing of drafts shall be avoided. A sustainable use of resources and the prevention of negative impacts on the natural environment must be made. It will work to identify and change gender biases and attitudes, and influence the environment to change them and promote values of respect and equality. Situations of discrimination should be identified and actions and measures proposed to correct them.

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.