



## Teaching Guide

Identifying Data					2021/22
Subject (*)	Ship auxiliary systems 1	Code	730G05028		
Study programme	Grao en Enxeñaría Naval e Oceánica				
Descriptors					
Cycle	Period	Year	Type	Credits	
Graduate	2nd four-month period	Third	Obligatory	6	
Language	Spanish				
Teaching method	Face-to-face				
Prerequisites					
Department	Enxeñaría Naval e Industrial				
Coordinador	Carral Couce, Luis Manuel	E-mail	l.carral@udc.es		
Lecturers	Carral Couce, Luis Manuel Villa Caro, Raul	E-mail	l.carral@udc.es raul.villa@udc.es		
Web					
General description	Coñecemento, proxecto e deseño dos equipos, servizos e sistemas auxiliares do buque. Ventilación y climatización, detección y extinción de incendios, dispositivos de salvamento				
Contingency plan	1. Modifications to the contents  2. Methodologies *Teaching methodologies that are maintained  *Teaching methodologies that are modified  3. Mechanisms for personalized attention to students  4. Modifications in the evaluation  *Evaluation observations:  5. Modifications to the bibliography or webgraphy				

## Study programme competences

Code	Study programme competences
A33	Knowledge of the equipment and naval auxiliary systems.
A37	Knowledge of the methods of project of the auxiliary systems of the ships and artifacts.
B2	That the students know how to apply its knowledge to its work or vocation in a professional way and possess the competences that tend to prove itself by the elaboration and defense of arguments and the resolution of problems in its area of study
B3	That the students have the ability to bring together and to interpret relevant data (normally in its area of study) to emit judgments that include a reflection on relevant subjects of social, scientific or ethical kind
B4	That the students can transmit information, ideas, problems and solutions to a public as much specialized as not specialized
B6	Be able to carrying out a critical analysis, evaluation and synthesis of new and complex ideas.
C1	Using the basic tools of the technologies of the information and the communications (TIC) necessary for the exercise of its profession and for the learning throughout its life.
C4	Recognizing critically the knowledge, the technology and the available information to solve the problems that they must face.
C6	Recognizing the importance that has the research, the innovation and the technological development in the socioeconomic and cultural advance of the society.
C7	Capacidade de traballar nun ámbito multilingüe e multidisciplinar.



Learning outcomes			
Learning outcomes	Study programme competences		
Know and project equipment, services and systems of the ship.	A33	B2	C1
	A37	B3	C4
		B4	C6
		B6	C7

Contents	
Topic	Sub-topic
Block 1. Two ship systems, typology and applicable regulations.	Common systems Special systems Ship systems. Systems of machines. Typology of merchant ships according to their activity. Typology of merchant ships according to their propulsion. Applicable regulations (Administration, international agreements, classification societies). Access and supply from outside and inside the ship. Real scale. Ironing of disembarkation. Scale side and practical. Davit.
Block 2. Means and devices of rescue	Individual rescue devices. Survival craft. Rescue boats. Launching and embarkation devices. Other lifesaving devices Applicable regulation.
Block 3. Fire prevention, detection and extinction systems fire prevention	Factors of the fire. Active protection systems. Passive protection systems. Applicable regulation.
Block 4. Ventilation and air conditioning systems	Pumps. Ventilation needs on ships. General ventilation Localized extraction. Calculation of ventilation. Air conditioner. Fans Applicable regulations
Block 5. Enabling. Accommodation spaces	Design principles of accommodation spaces. Thermal conditioning. Acoustic conditioning. Light conditioning

Planning				
Methodologies / tests	Competencies	Ordinary class hours	Student?s personal work hours	Total hours
Guest lecture / keynote speech	A37 B4 C4 C6	30	30	60
Field trip	A33 B2 B3 B6	5	0	5
Supervised projects	A33 B2 B3 B6 C1	9	51	60
Problem solving	A37 B3 B6 C7	6	6	12
Mixed objective/subjective test	A33 B2 B3 C1 C7	10	0	10
Personalized attention		3	0	3

(\*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
Methodologies	Description
Guest lecture / keynote speech	Master class sessions of the course content.
Field trip	Activities developed in a context external to the university academic environment (companies, institutions, organizations, monuments, etc.) related to the field of study of the subject. These activities focus on the development of skills related to direct and systematic observation, information gathering, product development (sketches, designs, etc.), etc.  THE PROPOSED VISITS WILL BE BASED ON THE KNOWLEDGE OF SHIPS EQUIPPED WITH FACILITIES AND SERVICES STUDIED IN THE SUBJECT



Supervised projects	Methodology designed to promote the autonomous learning of students, under the tutelage of the teacher and in varied scenarios (academic and professional). It is referred primarily to the learning of "how to do things." It is an option based on the assumption by students of the responsibility for their own learning. This teaching system is based on two basic elements: the independent learning of the students and the monitoring of that learning by the teacher-tutor.
Problem solving	Related to the supervised work that will be done in the course.
Mixed objective/subjective test	Mixed objective/subjective test

### Personalized attention

Methodologies	Description
Guest lecture / keynote speech	ACADEMIC DISPENSE IS NOT ACCEPTED
Problem solving	Resolution of doubts and questions related to the subjects of the contents of the subject.
Mixed objective/subjective test	
Field trip	
Supervised projects	

### Assessment

Methodologies	Competencies	Description	Qualification
Problem solving	A37 B3 B6 C7	Related to the supervised work that will be done in the course.	5
Mixed objective/subjective test	A33 B2 B3 C1 C7	Realización dunha proba escrita de opción múltiple que incluíra conceptos teóricos. O peso desta proba será de 4.5 puntos sobre 10	45
Field trip	A33 B2 B3 B6	Actividades desenvolvidas nun contexto externo ao contorno académico universitario (empresas, institucións, organismos, monumentos, etc.) relacionadas co ámbito de estudo da materia. Estas actividades céntranse no desenvolvemento de capacidades relacionadas coa observación directa e sistemática, a recollida de información, o desenvolvemento de produtos (bosquexos, deseños, etc.), etc.	5
Supervised projects	A33 B2 B3 B6 C1	Metodoloxía deseñada para promover a aprendizaxe autónoma dos estudantes, baixo a tutela do profesor e en escenarios variados (académicos e profesionais). Está referida prioritariamente ao aprendizaxe do "cómo facer as cousas?". Constitúe unha opción baseada na asunción polos estudantes da responsabilidade pola súa propia aprendizaxe. Este sistema de ensino baséase en dous elementos básicos: a aprendizaxe independente dos estudantes e o seguimento desa aprendizaxe polo profesor-tutor.	45

### Assessment comments

The evaluation of the subject will be based on the realization of a written test of multiple answers in which theoretical concepts will be included. The weight of this test will be 4 out of 10. Class attendance and participation in scheduled field trips (visits to ships and naval industrial facilities) will be valued with 1 point out of 10. Finally, a supervised work will be carried out on a vessel proposed in class that following the standards required by the EPS for the preparation of Notebook 12 of the TFG, contain at least the following topics: ventilation, air conditioning, rescue, and fire-fighting. The weight of this work will be 5 points out of 10

ACADEMIC DISPENSING IS NOT ALLOWED

### Sources of information





(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.