



Teaching Guide

| Identifying Data | | | | | 2021/22 |
|----------------------------|--|---------------|-------------|----------------|---------|
| Subject (*) | Enfermería Materno-Infantil II | Code | 750111302 | | |
| Study programme | Diplomado en Enfermería | | | | |
| Descriptors | | | | | |
| Cycle | Period | Year | Type | Credits | |
| First and Second Cycle | Yearly | Third | Trunk | 6.5 | |
| Language | SpanishGalician | | | | |
| Teaching method | Face-to-face | | | | |
| Prerequisites | | | | | |
| Department | Ciencias da Saúde | | | | |
| Coordinador | | E-mail | | | |
| Lecturers | | E-mail | | | |
| Web | campusvirtual.udc.es/moodle | | | | |
| General description | <p>Al finalizar el proceso de enseñanza-aprendizaje de Enfermería Materno-Infantil II el alumno estará capacitado para prestar cuidados integrales básicos destinados a promover, prevenir, conservar y rehabilitar la salud del niño desde su nacimiento hasta la adolescencia:</p> <p>?Participar en la atención de la comunidad, teniendo en cuenta la realidad de la población infantil y adolescente en ella.</p> <p>?Realizar las acciones encaminadas a la vigilancia y seguimiento del niño sano, así como la detección precoz de los niños de alto riesgo.</p> <p>?Identificar las necesidades de salud del niño sano y enfermo, desde el nacimiento a la adolescencia en los diferentes contextos en que se encuentra (familia, comunidad, medio hospitalario)</p> <p>?Valorar y detectar los problemas relacionados con las necesidades básicas alteradas del niño y del adolescente.</p> <p>?Establecer una correcta comunicación con el niño, la familia y equipo de salud.</p> | | | | |
| Contingency plan | <p>1. Modifications to the contents</p> <p>2. Methodologies</p> <p>*Teaching methodologies that are maintained</p> <p>*Teaching methodologies that are modified</p> <p>3. Mechanisms for personalized attention to students</p> <p>4. Modifications in the evaluation</p> <p>*Evaluation observations:</p> <p>5. Modifications to the bibliography or webgraphy</p> | | | | |

Study programme competences / results

| Code | Study programme competences / results |
|------|---------------------------------------|
| | |

Learning outcomes

| Learning outcomes | Study programme competences / results |
|-------------------|---------------------------------------|
| | |

Contents

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| | |
|-------|-----------|
| Topic | Sub-topic |
|-------|-----------|

| Planning | | | | |
|-----------------------------|------------------------|--------------------------------------|-------------------------------|-------------|
| Methodologies / tests | Competencies / Results | Teaching hours (in-person & virtual) | Student's personal work hours | Total hours |
| Role play | | 4 | 0 | 4 |
| Case study | | 2 | 3 | 5 |
| Clinical practice placement | | 50 | 0 | 50 |
| Personalized attention | | 0 | | 0 |

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

| Methodologies | |
|-----------------------------|-------------|
| Methodologies | Description |
| Case study | |
| Clinical practice placement | |

| Personalized attention | |
|-----------------------------|--|
| Methodologies | Description |
| Role play | La atención personalizada que se describe en relación a estas metodoligías se conciben como momentos de trabajo presencial con el profesor, por lo que implica una participación obligatoria para el alumno. |
| Case study | |
| Clinical practice placement | |

| Assessment | | | |
|-----------------------------|------------------------|-------------|---------------|
| Methodologies | Competencies / Results | Description | Qualification |
| Role play | | | 5 |
| Clinical practice placement | | | 0 |
| Others | | | |

| |
|---------------------|
| Assessment comments |
| |

| Sources of information | |
|------------------------|--|
| Basic | |
| Complementary | |

| Recommendations | |
|--|--|
| Subjects that it is recommended to have taken before | |
| | |
| Subjects that are recommended to be taken simultaneously | |
| | |
| Subjects that continue the syllabus | |
| | |
| Other comments | |
| | |



(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.