



## Teaching Guide

Identifying Data					2021/22
Subject (*)	Clinical Nursing II	Code	750G01035		
Study programme	Grao en Enfermaría				
Descriptors					
Cycle	Period	Year	Type	Credits	
Graduate	2nd four-month period	Second	Obligatory	6	
Language	SpanishGalicianEnglish				
Teaching method	Face-to-face				
Prerequisites					
Department	Ciencias da Saúde				
Coordinador	Fernández Basanta, Sara	E-mail	sara.fbasanta@udc.es		
Lecturers	Fernández Basanta, Sara Varela Feal, Nuria Esther	E-mail	sara.fbasanta@udc.es nuria.varela.feal@udc.es		
Web	campusvirtual.udc.gal/				
General description	THIS MATTER TRIES TO START THE STUDENT IN THE APPLICATION OF THE SPECIFIC CARE OF THE PROFESSION USING THE NURSING PARADIGM AS A CONCEPTUAL BASIS, CONSIDERING THE PERSON, FAMILY AND COMMUNITY AS MAIN ELEMENTS FOR THE APPLICATION OF NURSING CARE SUPPORTING IN MODELS AND THEORIES OF NURSING				
Contingency plan	<ol style="list-style-type: none"> <li>Modifications to the contents</li> <li>Methodologies <ul style="list-style-type: none"> <li>*Teaching methodologies that are maintained</li> <li>*Teaching methodologies that are modified</li> </ul> </li> <li>Mechanisms for personalized attention to students</li> <li>Modifications in the evaluation <ul style="list-style-type: none"> <li>*Evaluation observations:</li> </ul> </li> <li>Modifications to the bibliography or webgraphy</li> </ol>				

## Study programme competences / results

Code	Study programme competences / results
A34	Coñecer as alteracións de saúde do adulto, identificando as manifestacións que aparecen nas distintas fases.
A35	Identificar as necesidades de coidado derivadas dos problemas de saúde.
A36	Analizar os datos recollidos na valoración, priorizar os problemas do paciente adulto, establecer e executar o plan de coidados e realizar a súa avaliación.
A37	Realizar as técnicas e procedementos de coidados de enfermaría, establecendo unha relación terapéutica cos enfermos e familiares.
A38	Seleccionar as intervencións encamiñadas a tratar ou previr os problemas derivados das desviacións de saúde.
A39	Ter unha actitude cooperativa cos diferentes membros do equipo.
A60	Coñecer os coidados paliativos e control da dor para prestar coidados que alivien a situación dos enfermos avanzados e terminais.
B1	Aprender a aprender.
B2	Resolver problemas de forma efectiva.
B3	Aplicar un pensamento crítico, lóxico e creativo.
B4	Traballar de forma autónoma con iniciativa.
B5	Traballar de forma colaborativa nun equipo interdisciplinar.



B6	Comportarse con ética e responsabilidade social como cidadán e como profesional.
B7	Comunicarse de maneira efectiva en un entorno de traballo.
B8	Capacidade de análise e sínteses.
B9	Capacidade de aplicar os coñecementos na práctica.
B11	Capacidade e habilidade de xestión da información.
B12	Capacidade para organizar e planificar.
B13	Toma de decisións.
B15	Capacidade para comunicarse con persoas non expertas na materia.
B16	Coñecer e apreciar a diversidade e a multiculturalidade.
B19	Coñecementos de informática relativos ao ambiente de estudio.
B24	Fomentar e aplicar os dereitos fundamentais e a igualdade entre homes e mulleres.
C1	Expresarse correctamente, tanto de forma oral coma escrita, nas linguas oficiais da comunidade autónoma.
C3	Utilizar as ferramentas básicas das tecnoloxías da información e as comunicacións (TIC) necesarias para o exercicio da súa profesión e para a aprendizaxe ao longo da súa vida.
C4	Desenvolverse para o exercicio dunha cidadanía aberta, culta, crítica, comprometida, democrática e solidaria, capaz de analizar a realidade, diagnosticar problemas, formular e implantar solucións baseadas no coñecemento e orientadas ao ben común.
C6	Valorar criticamente o coñecemento, a tecnoloxía e a información dispoñible para resolver os problemas cos que deben enfrontarse.
C7	Asumir como profesional e cidadán a importancia da aprendizaxe ao longo da vida.
C8	Valorar a importancia que ten a investigación, a innovación e o desenvolvemento tecnolóxico no avance socioeconómico e cultural da sociedade.
C10	CB2 Que os estudantes saiban aplicar os seus coñecementos a seu traballo ou vocación de unha forma profesional y posúan as competencias que solen demostrarse por medio da elaboración e defensa de argumentos e a resolución de problemas dentro da súa área de estudo.
C11	CB3 Que os estudantes teñan a capacidade de reunir e interpretar datos relevantes (normalmente dentro da súa área de estudo) para emitir xuízos que inclúan una reflexión sobre temas relevantes de índole social, científica ou ética.
C12	CB4 Que os estudantes poidan transmitir información, ideas, problemas e solucións a un público tanto especializado como non especializado

Learning outcomes

Learning outcomes	Study programme competences / results		
Identify changes in the health of the adult person: Factors influencing, pathophysiological mechanisms, manifestations, diagnostic methods, specific medical and surgical treatments.	A34	B1	C1
	A35	B2	C3
	A36	B3	C4
	A37	B4	C6
	A38	B5	C7
	A39	B6	C8
		B7	C10
		B8	C11
		B9	C12
		B11	
		B12	
		B13	
		B15	
		B16	
	B24		



Identify the needs of care in adults with health problems resulting from treatments, diagnostic tests and therapeutic procedures.	A34 A35 A36 A37 A38 A39	B1 B2 B3 B4 B5 B6 B7 B8 B9 B11 B12 B13 B15 B16 B19 B24	C1 C3 C4 C6 C7 C8 C10 C11 C12
Identify nursing diagnoses and potential complications in adults with health problems and those arising from treatments, diagnostic tests and therapeutic procedures.	A34 A35 A36 A37 A38 A39	B1 B2 B3 B4 B5 B6 B7 B8 B9 B11 B12 B13 B15 B16 B19 B24	C1 C3 C4 C6 C7 C8 C10 C11 C12
Nursing care plan for adults with health problems and those arising from treatments, diagnostic tests and therapeutic procedures.	A34 A35 A36 A37 A38 A39	B1 B2 B3 B4 B5 B6 B7 B8 B9 B11 B12 B13 B15 B16 B24	C1 C3 C4 C6 C7 C8 C10 C11 C12



Identify needs and plan Specific Care nursing care for people with advanced disease and terminal and their families.	A34	B1	C1
	A35	B2	C3
	A36	B3	C4
	A37	B4	C6
	A38	B5	C7
	A39	B6	C8
	A60	B7	C10
		B8	C11
		B9	C12
		B11	
		B12	
		B13	
		B15	
		B16	
		B19	
		B24	

Contents	
Topic	Sub-topic
Learning Unit VI: nursing care for people with metabolic disorders endocrine function.	- Care for people with disorders or disorders Endocrine Metabolic function: issues and trends.
Learning Unit VII: nursing care for people with disorders of the digestive function.	- Care for people with disorders or disorders of the digestive function: issues and trends.
Learning Unit VIII: nursing care for people with disorders of muscular and skeletal function.	- Care for people with disorders or disorders of the muscular and skeletal function: issues and trends.
Learning Unit IX: nursing care for people with burns.	- Care for people with burns: issues and trends.
Learning Unit X: nursing care for people with advanced disease and terminal.	- Palliative Care people at advanced disease and terminal: Issues and Trends

Planning				
Methodologies / tests	Competencies / Results	Teaching hours (in-person & virtual)	Student?s personal work hours	Total hours
Case study	A34 A35 A36 A37 A38 A39 A60 B1 B2 B3 B4 B5 B6 B7 B8 B9 B11 B12 B13 B15 B16 B19 B24 C1 C3 C4 C6 C7 C8 C10 C11 C12	9	25	34
Supervised projects	A34 A35 A36 A37 A38 A39 A60 B1 B2 B3 B4 B5 B6 B7 B8 B9 B11 B12 B13 B15 B16 B19 B24 C1 C3 C4 C6 C7 C8 C10 C11 C12	6	15	21



Objective test	A34 A35 A36 A37 A38 A39 A60 B1 B2 B3 B4 B5 B6 B7 B8 B9 B11 B12 B13 B15 B16 B19 B24 C1 C3 C4 C6 C7 C8 C10 C11 C12	1	20	21
Collaborative learning	A34 A35 A36 A38 A39 B1 B2 B3 B5 B8 B9 B11 B12 B13 B16 B24 C1 C3 C4 C6 C7	5	26	31
Guest lecture / keynote speech	A34 A35 A36 A37 A38 A39 A60 B1 B2 B3 B4 B5 B6 B7 B8 B9 B11 B12 B13 B15 B16 B19 B24 C1 C3 C4 C6 C7 C8 C10 C11 C12	21	20	41
Personalized attention		2	0	2

(\*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
Methodologies	Description
Case study	<p>Methodology, by means of the Collaborative Work , where the subject confronts in front of the description of a specific situation that rises a problem that has to be comprised, valued and resolved by a group of people, through one process of discussion.</p> <p>The student situates in front of a concrete problem (case), that describes him a real situation of the professional life, and owes to be able to analyze a series of facts, referents it a particular field of the knowledge or of the action, to arrive the a decision reasoned through one process of discussion in small groups of work.</p> <ul style="list-style-type: none"> <li>- The groups estaran compounds of 5 to 7 students.</li> <li>- The realizacion of this activity and mandatory and computes a 20%.</li> </ul>
Supervised projects	<p>Methodology, by means of the Collaborative Work, designed to promote the autonomous learning of the students, low the guardianship of the professor and in escenario varied (academics and professionals). It is referred prioritariamente to the learning of the &amp;quot;Like doing the things&amp;quot;. It constitutes an option based in the asunción put students of the responsibility by the his propio learning.</p> <p>This system of teaching bases in two basic elements: the independent learning of the students and the tracking of this learning put professor-tutor.</p> <ul style="list-style-type: none"> <li>- Poderan Be individual works or in group.</li> <li>- The groups estaran compounds by 5 to 7 students.</li> <li>- The realization and mandatory and computes 20%</li> </ul>
Objective test	<p>Proof that integrates questions type open objective proofs of brief half answer.</p> <p>The avaliacion of this proof computes a 60%.</p>
Collaborative learning	<p>Conxunto de procedementos de ensino-aprendizaxe guiados de forma presencial e/ou apoiados con tecnoloxías da información e as comunicacións, que se basean na organización de pequenos grupos nos que o alumnado traballa conxuntamente na resolución de tarefas asignadas polo profesorado para optimizar a súa propia aprendizaxe e a dos outros membros do grupo.</p> <ul style="list-style-type: none"> <li>- A sua realización e obrigatoria e computa 20% da nota.</li> <li>- Será necesario acadar unha puntuación de 5 puntos (sobre 10) para sumar as calificación do resto de actividades.</li> </ul> <p>Esta metodoloxía realizarase de maneira virtual utilizando as ferramentas informáticas institucionais, sendo o Campus Virtual a canle principal de comunicación entre os docentes e o alumnado.</p>



Guest lecture / keynote speech	They are a group of texts and documentation writing that collected and edited how source of deepening in the contained worked.
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**Personalized attention**

Methodologies	Description
Case study Supervised projects Collaborative learning	The attention personalised realised to each group of 5 to 7 students that elaborate the work tutelado or the estudio of cases to do a follow-up next track of the work that are developing and the evolution of the groups by means of collaborative work. It will be compulsory to assist to the tutoría customised so much in the Study of Cases as in Is Work assisted, Likewise it will be compulsory the assistance to the presentation at the end of Educational period of the Study of Cases.

**Assessment**

Methodologies	Competencies / Results	Description	Qualification
Case study	A34 A35 A36 A37 A38 A39 A60 B1 B2 B3 B4 B5 B6 B7 B8 B9 B11 B12 B13 B15 B16 B19 B24 C1 C3 C4 C6 C7 C8 C10 C11 C12	It Will evaluate: - The utilization of the P.A.E. - The utilization of a Taxonomia Nurse, NANDA, NIC And NOC. - The utilization of a Model Nurse. - The collected of the Bibliographic Searches. - The participation of each of the members of the instruments in the resolution and discussion of the problems or situaciones posed by means of one Collaborative Work. - Undertake comprehensive evaluations, takes of decisions clinical and systematic using the tools and suitable frames stop the patient his family, taking into account the physical factors, social, cultural, psychological, spiritual and most relevant environmental. The percentage of the evaluacion attributed to east capitulate reserved only in the extraordinary announcement of July that to the equal that in the ordinary announcement added with the Works Tutelados and the Mixed Proof to obtain the total of the final note. This percentage did not apply to back announcements.	20
Supervised projects	A34 A35 A36 A37 A38 A39 A60 B1 B2 B3 B4 B5 B6 B7 B8 B9 B11 B12 B13 B15 B16 B19 B24 C1 C3 C4 C6 C7 C8 C10 C11 C12	The essential criteria stop the realization of the works are: - The utilization of the P.A.E. - Of a taxonomia nurse, NANDA, NIC And NOC. - The utilization of a Model Nurse. - The collected of Bibliographic searches. - The adecuación of the knowledges, of the bases nurses and of Pathophysiology applied to the works, by means of one Collabotative Work. The percentage of the evaluacion attributed to east capitulate reserved only in the extraordinary announcement of July that to the equal that in the ordinary announcement added with the Works Tutelados and the Mixed Proof to obtain the total of the final note. This percentage did not apply to back announcements.	20



Objective test	A34 A35 A36 A37 A38 A39 A60 B1 B2 B3 B4 B5 B6 B7 B8 B9 B11 B12 B13 B15 B16 B19 B24 C1 C3 C4 C6 C7 C8 C10 C11 C12	<p>This proof consisted of a total of 5 questions of short answer or type test on the resolutions of clinical cases, in which it will evaluate to utilisation do P.To.And., of a model nurse and of a taxonomy nurse, coa Taxonomy NANDA, with the NIC and NOC.</p> <ul style="list-style-type: none"> <li>- Sera Eliminatory and will not do average the Clinical Infirmary I with the Clinical infirmary II and neither will do average with any another proof, already are the works tutelados like the studies of cases.</li> <li>- If the student did not present to this Proof in the Record aparecera NO PRESENTED, reservandose the alone percent until the Extraordinary announcement of May/July.</li> <li>- In back announcements the NO PRESENTED corresponds to present only to the Mixed Proof and in case that this this approved or not approved only applied final note obtained in the examination.</li> <li>- Each question of the proof will mark between 0,5 points until 2 points or to fraction, depending on the questions.</li> </ul> <p>Or system of qualification and to following:</p> <ul style="list-style-type: none"> <li>0-4.9 Suspense</li> <li>5-6.9 Approved</li> <li>7-8.9 Remarkable.</li> <li>9-9.5 Excellent.</li> <li>9.6-10 it Enrols of Honour.</li> </ul> <p>For the Class Honours should reach 9.6 - 10 Endnote, ie the sum of the porcentajes of the Joint Test, case studies and tutored projects.</p>	40
Collaborative learning	A34 A35 A36 A38 A39 B1 B2 B3 B5 B8 B9 B11 B12 B13 B16 B24 C1 C3 C4 C6 C7	<p>Plantexaranse actividades para realizar en grupo pequenos de traballo, de entre 5 a 6 estudantes. Os estudantes exporanse a situacións e problemas relacionadas con contidos proporcionados nas sesións maxistras que deberán resolver mediante traballo colaborativo, e seguindo un sistema de pregunta-resposta.</p> <p>Exporanse e entregaranse a través da plataforma Moodle, dentro do prazo sinalado. A entrega é obrigatoria. Os traballos que non se presenten en tempo e forma non serán avaliados.</p> <p>Supoñerán o 20% da cualificación final.</p>	20

### Assessment comments

Para superar a materia no SISTEMA ORDINARIO (obrigatorio para todo o alumnado con matrícula ordinaria) o estudante debe superar cada unha das partes, aprendizaxe colaborativo (20%), traballos tutelados (20%), estudo de casos (20%) e proba obxectiva (40%).

A cualificación de non presentado: otorgarase ao alumnado que non se presente ao exame nin participe nas actividades programadas.

O alumnado da convocatoria adiantada de Decembro e Segunda Oportunidade, debe cumprir os mesmos requisitos que nas convocatorias ordinarias.

O alumnado con matrícula a tempo parcial (con o sin dispensa académica) poderá optar a non acudir as actividades grupais presenciais, pero deberá traballar nas actividades programadas (según a documentación do moodle) e presentalas de forma individual na plataforma moodle ou de forma presencial nas titorías programadas.

Convocatorias de segunda e posteriores matrículas: Para o alumnado que curse a materia e que aprobase as metodoloxías de avaliación continua, pode volver cursar toda a materia novamente ou presentarse só a proba obxectiva, tendo en conta que a cualificación da mesma fará media coa cualificación obtida no curso académico no que cursase o resto de actividades.

Para optar á matrícula de honra, o alumnado deberá acadar unha calificación final entre 9,6 - 10.

SEGUNDA OPORTUNIDADE E OUTRAS: O/a estudante de "2ª oportunidade e outras" seguirá o sistema de avaliación da 1ª oportunidade. Poderá presentar as actividades académicas pendentes, ou as non superadas, e acudir á proba obxectiva.

### Sources of information



<p><b>Basic</b></p>	<ul style="list-style-type: none"> <li>- Ackley, B.J.; Ladwig, G.B. (2006). Manual of Nursing Diagnostics. ELSEVIER-DOYMA.</li> <li>- Moorhead,S.;Johnson, M.; Maas,M.L.; Swanson,E. (2009). Classification of results (NOC). ELSEVIER-DOYMA.</li> <li>- Bulechek, G.M.; Butcher, H.K.; McCloskev, J. (2009). Classification of interventions (NIC). ELSEVIER-DOYMA.</li> <li>- Doughty, Dorothy (2005). Disorders gastrointestinal. Doyma</li> <li>- Canobbio, M. (2003). Disorders cardio-vascular. Doyma</li> <li>- Holloway, Nancy (2000). Planes de cuidados de Enfermería Medico-quirurgica. Doyma</li> <li>- Wilson, Susan; Thomson, June (2003). Trastornos respiratorios. Doyma</li> <li>- De Wit, Susan (2000). Fundamentos de Enfermería Medico-quirurgica. Harcourt</li> <li>- Carpenito, L.J. (2005). Manual de Diagnosticos de Enfermería. McGraw-Hill- Interamericana</li> <li>- NANDA, Diagnosticos enfermeros (2009/2011). NANDA. Definiciones y Calsificacion. Harcourt</li> <li>- Gordon, M. (2009). Diagnostico enfermero. Proceso y clasificacion. Harcourt</li> <li>- Luis, M.T. (2008). Diagnosticos enfermeros. Un instrumento para la practica asistencial. Harcourt</li> <li>- Potter, P.A. (2009). Fundamentos de enfermería. Teoria y Practica. Harcourt</li> <li>- Astudillo, W.; Mendinueta, C. (1997). Cuidado enfermero en fase terminal y su familia. EUNSA</li> <li>- Thomas, L.V. (1983). Antropologia de la muerte. Fondo de cultura economica. Mexico</li> <li>- Espejo Arias, M.D. (2000). Cuidados Paliativos. Paradigma</li> <li>- Juve, E. (1996). Enfermería Onco-hematologica. Masson</li> <li>- Klüber Ross (1987). Sobre la muerte y los moribundos. Grijalbo</li> <li>- Mcuán, B. (1997). Paciente Terminal y muerte. Doyma</li> </ul>
<p><b>Complementary</b></p>	<p>Aportarase bibliografía actualizada a través de artigos científicos relacionados cos temas a traballar.O estudante disporá de todos os materiais de traballo da maneira dixitalizada en Moodle.</p>

### Recommendations

#### Subjects that it is recommended to have taken before

Anatomy/750G01001  
 Biology/750G01002  
 Psychology/750G01003  
 Fisioloxía I/750G01005  
 Fundamentos da Enfermaría/750G01007  
 Physiology II/750G01010  
 Pharmacology/750G01011  
 Clinical Nursing I/750G01034

#### Subjects that are recommended to be taken simultaneously

Bases for the Interpretation of Scientific Knowledge/750G01008  
 Professional Ethics, Legal Framework and Philosophy of Care/750G01016  
 Clinical Placement I/750G01025

#### Subjects that continue the syllabus

#### Other comments

- It owes to do a sustainable use of the resources and the prevention of negative impacts envelope the naturalmeans- Will owe to detect situations of discrimination by reason of gender and will propose actions andmeasures to correct them.

(\*The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.