



Teaching Guide				
Identifying Data				2021/22
Subject (*)	Digital Orthopedics and Footwear Therapy	Code	750G02117	
Study programme	Grao en Podoloxía			
Descriptors				
Cycle	Period	Year	Type	Credits
Graduate	2nd four-month period	Second	Obligatory	6
Language	Galician			
Teaching method	Face-to-face			
Prerequisites				
Department	Ciencias da Saúde			
Coordinador	López López, Daniel	E-mail	daniel.lopez.lopez@udc.es	
Lecturers	López López, Daniel	E-mail	daniel.lopez.lopez@udc.es	
Web	campusvirtual.udc.gal/			
General description	<p>A asignatura de ortesioloxía dixital e calzadoterapia posee unha clara importancia de cara a que o alumnado desenrole coñecementos, habilidades e destrezas importantes no proceso ensinanza ? aprendizaxe do seu proceso formador para mellorar a saúde das persoas.</p> <p>O valor é moi significativo para o futuro podólogo, de cara a comprender, actuar e profundizar no campo terapéutico da ortoprótesis, no uso e a indicación de produtos sanitarios podolóxicos, proporcionándolle unha formación básica de coñecementos teóricos e destrezas prácticas, co fin de que adquira as competencias básicas relacionadas ca prescripción, deseño e obtención das principais orteses dixitais e próteses do pe e coñeza a súa relación co resto do membro inferior.</p> <p>Mediante a prescripción de dispositivos orto-protésicos a medida ou prefabricados, numerosos estudos demostraron a eficacia destes dispositivos tanto na redución da sintomatoloxía, como na recuperación da funcionalidade de diversas situacións patolóxicas debidas a alteracións estruturais ou funcionais do pe ou dalgunha outra estrutura do membro inferior.</p>			
Contingency plan	<ol style="list-style-type: none"> <li>1. Modifications to the contents</li> <li>2. Methodologies <ul style="list-style-type: none"> <li>*Teaching methodologies that are maintained</li> <li>*Teaching methodologies that are modified</li> </ul> </li> <li>3. Mechanisms for personalized attention to students</li> <li>4. Modifications in the evaluation <ul style="list-style-type: none"> <li>*Evaluation observations:</li> </ul> </li> <li>5. Modifications to the bibliography or webgraphy</li> </ol>			

Study programme competences / results	
Code	Study programme competences / results
A103	CE39 - Coñecer e desenvolver as técnicas de exploración, para emitir un diagnóstico e prognóstico, e deseñar o plan de tratamento ortopodolóxico de acordo aos obxectivos terapéuticos
A104	CE40 - Desenvolver a habilidade e destreza no uso do instrumental, material e maquinaria empregados para a confección e aplicación de tratamentos ortopodolóxicos identificando os riscos derivados da actividade e implementando as medidas de seguridade necesarias



A106	CE42 -Obter os coñecementos e capacidade para deseñar, obter e aplicar as orteses plantares, ortesis dixitais, próteses e férulas mediante o uso de diferentes técnicas e materiais
A108	CE44 - Coñecer e diferenciar as propiedades dos materiais utilizados na confección ortoprotésica
A110	CE46 - Adquirir a capacidade de prescribir tratamentos ortopédicos da extremidade inferior
A111	CE47 - Coñecer e aplicar os principios da calzadoterapia, diferenciar as partes, os elementos e os diferentes tipos de calzado
B25	CB3 -- Que os estudantes teñan a capacidade de reunir e interpretar datos relevantes (normalmente dentro da súa área de estudo) para emitir xuízos que inclúan unha reflexión sobre temas relevantes de índole social, científica ou ética
B26	CB4 -Que os estudantes poidan transmitir información, ideas, problemas e solucións a un público tanto especializado como non especializado
B27	CB5 -Que os estudantes desenvolvesen aquelas habilidades de aprendizaxe necesarias para emprender estudos posteriores cun alto grao de autonomía
B28	CG01 - Coñecer e aplicar os fundamentos teóricos e metodolóxicos da Podoloxía e Podiatría
B29	CG02 - Coñecer a estrutura e función do corpo humano en especial da extremidade inferior, semioloxía, mecanismos, causas e manifestacións xerais da enfermidade e métodos de diagnóstico dos procesos patolóxicos médicos e cirúrxicos, interrelacionando a patoloxía xeral coa patoloxía do pé.
B30	CG03 - Obter a capacidade, habilidade e destreza necesarias para diagnosticar, prescribir, indicar, realizar e/ou elaborar e avaliar calquera tipo de tratamento podolóxico, ortopodolóxico, quiropodolóxico, cirurxía podolóxica, físico, farmacolóxico, preventivo e/ou educativo, baseado na Historia clínica
B36	CG09 -Valorar de forma crítica a terminoloxía, ensaios clínicos e metodoloxía utilizados na investigación relacionada coa podoloxía
B39	CG12 -Capacidade para a cooperación, o traballo en equipo e a aprendizaxe colaborativo en contornas interdisciplinares
C9	CT01 - - Expresarse correctamente, tanto de forma oral como escrita, nas linguas oficiais da comunidade autónoma
C11	CT03 - Utilizar as ferramentas básicas das tecnoloxías da información e as comunicacións (TIC) necesarias para o exercicio da súa profesión e para a aprendizaxe ao longo da súa vida
C12	CT04 -Desenvolver o exercicio dunha cidadanía respectuosa coa cultura democrática, os dereitos humanos e a perspectiva de xénero
C16	CT08 - V- Valorar a importancia que ten a investigación, a innovación e o desenvolvemento tecnolóxico no avance socioeconómico e cultural da sociedade
C17	CT09 -Ter a capacidade de xestionar tempos e recursos: desenvolver plans, priorizar actividades, identificar as críticas, establecer prazos e cumprilos

Learning outcomes

Learning outcomes	Study programme competences / results		
	A103	B28 B29	C16
Design, procure and implement using different techniques and the orthotics digital.	A103	B28 B29	C16
Prescribe and implement plantar and digital orthoses on podiatric conditions Morphological and functional.	A106 A108	B30	C17
Designing, obtaining and applying different techniques and materials by the orthotics and digital orthoses, prostheses, splints. Plantar and digital orthotics . Study of footwear and therapy shoes. Orthotic treatment prescription lower extremity.	A110 A111	B26 B27	C11
Meet and develop scanning techniques, to make a diagnosis and prognosis, and plan deseñar orthosis treatment of lower extremity pathology. Skeletal muscle injury and ligament. Pathology of the forefoot and hindfoot. Congenital deformities. Neurological injuries. Amputations. Asymmetries.	A104	B25 B36 B39	C9 C12

Contents

Topic	Sub-topic
1. Fundament Digital Orthotics	a) Introduction to digital orthotics. b) Current frame digital orthotics.



2. Materials needed for a development of orthoses.	<ul style="list-style-type: none"> <li>a) Silicone.</li> <li>b) Catalyst.</li> <li>c) Additives or fillers.</li> <li>d) Auxiliary materials and accessories.</li> </ul>
3. Making silicone orthoses.	<ul style="list-style-type: none"> <li>a) Preparation: considerations.</li> <li>b) Protocol.</li> <li>c) Recommendations and rules of use for the patient.</li> <li>d) Handling and working times.</li> <li>e) Evaluation of Silicone orthotics.</li> <li>f) Failures in Silicone orthotics.</li> </ul>
4. Therapeutic elements Silicone orthotics.	<ul style="list-style-type: none"> <li>a) Description of elements comprising silicone orthoses.</li> <li>b) Frequent digital orthotics.</li> </ul>
5. Therapeutic Application of Digital Orthotics	<ul style="list-style-type: none"> <li>a) Biomechanical effect.</li> <li>b) Therapeutic Application.</li> </ul>
6. Nail Orthotics.	<ul style="list-style-type: none"> <li>a) Introduction to the nail orthotics.</li> <li>b) Development of the nail orthotics.</li> <li>c) Therapeutic Application.</li> </ul>
7 Introduction to therapy shoes.	<ul style="list-style-type: none"> <li>a) Parts shoe: sole and cut.</li> <li>b) Lasts footwear.</li> </ul>
8. Therapeutic devices in the Shoes.	<ul style="list-style-type: none"> <li>a) External modifications: heels, wedges, increases.</li> <li>b) Set the shoe. Gradation chart and numbering systems.</li> </ul>
9. Properties footwear according to different population groups.	<ul style="list-style-type: none"> <li>a) Conventional footwear for adults.</li> <li>b) Children conventional shoes.</li> <li>c) domestic footwear.</li> <li>d) Work Shoes.</li> <li>e) Special Shoes for orthotics.</li> <li>f) Child Special footwear.</li> <li>g) Special shoes for deformed feet or geriatric / peripheral vascular disease.</li> <li>h) Postoperative shoes.</li> </ul>
10. Types of shoes.	<ul style="list-style-type: none"> <li>a) Bootie or shoe salon.</li> <li>b) Moccasin.</li> <li>c) Derby or Oxford dress shoe.</li> <li>d) Boots. Booties.</li> <li>e) Slippers, slippers and sandals.</li> </ul>
11. Accessories and footwear.	<ul style="list-style-type: none"> <li>a) With and without compression socks.</li> <li>b) Stockings, Pantyhose and graduations.</li> <li>c) Ankles with and without stabilization.</li> <li>d) Pinkis.</li> </ul>

Planning				
Methodologies / tests	Competencies / Results	Teaching hours (in-person & virtual)	Student?s personal work hours	Total hours
Mixed objective/subjective test	A106 A110 B28	2	28	30
Guest lecture / keynote speech	A103 A108 A111 B29	21	32	53
Seminar	B25 B26 B30 B39 C9 C11 C16 C17	7	14	21
Laboratory practice	A104 B27 B36 C12	18	18	36
Personalized attention		10	0	10

(\* )The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.



Methodologies	
Methodologies	Description
Mixed objective/subjective test	Exam with 30 questions and 3 short objective test questions. The review will include questions related to the contents developed in both keynote sessions, and seminars and labs.
Guest lecture / keynote speech	The master class sessions consist of master-participatory exhibition of basic contents of the subject, supported by images, video, etc classes. The keynote sessions will focus on the main contents of the syllabus.
Seminar	Students will be provided the agenda with the basic theoretical contents of the subject, as well as material to work in the classroom or outside it. All material will be accessible to students in distance learning platform Moodle <a href="https://campusvirtual.udc.es/moodle/">https://campusvirtual.udc.es/moodle/</a> .
Laboratory practice	Lab The labs are specifically targeted:  1 - Knowing scan protocol and digital deformities performance. 2 - Accurately diagnose the condition of the forefoot. 3 - Apply ortesiológico timely treatment, as appropriate. 4 - Mastering methodology making silicone orthoses. 5 - Evaluate and adapt the general footwear citizenship. 6 - Prescribe special shoes and customized for different population groups.

Personalized attention	
Methodologies	Description
Seminar Laboratory practice Mixed objective/subjective test Guest lecture / keynote speech	The personalized service will run on a scheduled basis in times of teacher attention to students, to face service; and virtually, through email and other electronic means to enable the virtual platform.  The personalized service is designed to solve any issue related to the different methodologies and / or contents of the subject

Assessment			
Methodologies	Competencies / Results	Description	Qualification
Seminar	B25 B26 B30 B39 C9 C11 C16 C17	The seminar related activities are mandatory and can not be recovered or replaced by other activities of the course. The rating of each activity of the seminar will be specified with each activity.	15
Laboratory practice	A104 B27 B36 C12	Attendance at labs is mandatory in its entirety to pass the subject. The last 2 hours of practice will be used for a practical test with theoretical and practical questions about the contents of the material developed in practice.  For the fit in the labs, you must answer / successfully complete 50% of the activities and / or exam questions, in addition to attending all practices.	20
Mixed objective/subjective test	A106 A110 B28	On the written test score information in the questions provided.	65

Assessment comments
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The presentation of the topic Digital Orthotics and Therapy Shoe succinctly explain the curriculum and course standards for the evaluation of the same, which will be available to students in the distance learning platform Moodle, be indispensable condition for approving subject to: 1 REGULAR FIRST CALL OPPORTUNITY;

1.1 assist to 80% of the seminars and complete the proposed activities and get a total score on a numerical scale from 1 to 10 of 5 (suitable), which has only in the case of pass the test completely mixed.

1.2 assist to 80% of the laboratories, and to carry out the proposed activities and get a total score on a numeric scale of 1 to 10 of 5 (suitable), which has only in the case of passing the tests completely mixed.

1.3 The written exam mixed (Test and short Questions) and separately (a score on a numeric scale of 1 to 10) of 5 (suitable) in each of the two parts of which comprises the mixed test test test and short questions .

2 REGULAR SECOND CALL, AND FUTURE MEETINGS EARLY OPPORTUNITY:

2.1 Get in the mixed test (Test and short Questions) and separately (a score on a numerical scale from 1 to 10), from 5 Suitable in each of two parts.

2.2 The scores of seminars and laboratories do not count as necessary to overcome the efforts to pass the course in successive calls.

3. PARTIAL TUITION CLASS:

3.1 Get in the mixed event (and brief essay questions) and separately (a score on a numerical scale from 1 to 10), from 5 Suitable for every two parts that make up the test set, the percentage of rating gives 60% of the final mark.

3.2 Perform laboratory practice test and get a total score on a numeric scale of 1 to 10, 5 (suitable), the percentage of the grade 40% of the final mark, calculated only in the case of fully overcome the mixed test.

Sources of information



## Basic

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<b>Complementary</b>	<ul style="list-style-type: none"><li>- Kirby K. (1998). Foot and lower extremities biomechanics: A ten year collection of precision intricast newsletters.. Arizona: Precision Intricast Inc</li><li>- Kirby K. (2003). Foot and lower extremities biomechanics II. Precision intricast newsletters, 1997-2002.. Arizona: Precision Intricast Inc</li><li>- Kirby K. (2009). Foot and lower extremities biomechanics III. Precision intricast newsletters, 2002-2008.. Arizona: Precision Intricast Inc</li><li>- Williams A, Nester C (2010). The pocket podiatry guide: footwear and foot orthoses.. London: Churchill Livingstone Elsevier</li><li>- Kirby, K. A. (2000). Biomechanics of the normal and abnormal foot. . JAPMA, 90 (1), 30-35.</li></ul>
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## Recommendations

### Subjects that it is recommended to have taken before

Anatomy General/750G02103  
Biomechanics of the Lower Limb/750G02111  
General Podiatry/750G02110  
Podiatric Orthopedics I/750G02115

### Subjects that are recommended to be taken simultaneously

Podiatric Pathology I/750G02119  
Podiatric Orthopedics II/750G02116

### Subjects that continue the syllabus

Final Dissertation/750G02133  
Practicum II/750G02135  
Practicum III/750G02136  
Practicum I/750G02134  
Preventive Podiatry/750G02114  
Clinical Orthopedics/750G02118  
Sports Podiatry/750G02123  
Diabetic Foot/750G02131

### Other comments

Para o seguemento das diferentes metodoloxías na aula da materia recoméndase a utilización dun ordenador portátil que dispoña de conexión wifi. Asemade, ca finalidade de conquistar unha contorna inmediata sustentable e cumprir o obxectivo estratéxico; do Plan de Sustentabilidade Medio-ambiental Green Campus FEP, tódolos traballos documentais que se realicen nesta materia serán entregados a través de Moodle, en formato dixital, sen necesidade de imprimilos. De realizarse en papel teranse en conta as seguintes cuestións que aparecen a continuación:- Non se empregarán plásticos.- Realizaráanse impresións a dobre cara.- Empregarase papel reciclado.- Evitaranse imprimir borradores.

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.