



## Teaching Guide

Identifying Data					2021/22
Subject (*)	Applied Statistics	Code	610533011		
Study programme	Máster Universitario en Biodiversidade Terrestre: Caracterización, Conservación e Xestión				
Descriptors					
Cycle	Period	Year	Type	Credits	
Official Master's Degree	2nd four-month period	First	Optional	3	
Language	Spanish				
Teaching method	Face-to-face				
Prerequisites					
Department	BioloxíaMatemáticas				
Coordinador	Estevez Perez, Maria Graciela	E-mail	graciela.estevez.perez@udc.es		
Lecturers	Estevez Perez, Maria Graciela Martínez Abraín, Alejandro Vilar Fernandez, Jose Antonio	E-mail	graciela.estevez.perez@udc.es a.abrain@udc.es jose.vilarf@udc.es		
Web	<a href="http://www.usc.es/es/titulacions/masters_oficiais/mbio/informacion/guias-materias.html">http://www.usc.es/es/titulacions/masters_oficiais/mbio/informacion/guias-materias.html</a>				
General description	The complete teaching guide can be found in: <a href="https://www.usc.gal/gl/centros/bioloxia/materia.html?materia=136867">https://www.usc.gal/gl/centros/bioloxia/materia.html?materia=136867</a>				
Contingency plan	<ol style="list-style-type: none"> <li>Modifications to the contents</li> <li>Methodologies               <ul style="list-style-type: none"> <li>*Teaching methodologies that are maintained</li> <li>*Teaching methodologies that are modified</li> </ul> </li> <li>Mechanisms for personalized attention to students</li> <li>Modifications in the evaluation               <ul style="list-style-type: none"> <li>*Evaluation observations:</li> </ul> </li> <li>Modifications to the bibliography or webgraphy</li> </ol>				

### Study programme competences / results

Code	Study programme competences / results

### Learning outcomes

Learning outcomes	Study programme competences / results

### Contents

Topic	Sub-topic

### Planning

Methodologies / tests	Competencies / Results	Teaching hours (in-person & virtual)	Student's personal work hours	Total hours
Personalized attention		0		0

(\*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.



## Methodologies

Methodologies	Description
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## Personalized attention

Methodologies	Description

## Assessment

Methodologies	Competencies / Results	Description	Qualification
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## Assessment comments

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## Sources of information

Basic	
Complementary	

## Recommendations

Subjects that it is recommended to have taken before

Subjects that are recommended to be taken simultaneously

Subjects that continue the syllabus

Other comments

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.