

		Teaching Guide			
Identifying Data			2022/23		
Subject (*)	Biology of Exploited and Potentially Exploitable Species Code			610485016	
Study programme	Mestrado Universitario en Bioloxía				
	·	Descriptors			
Cycle	Period	Year		Туре	Credits
Official Master's Degree	e 2nd four-month period	First		Optional	6
Language					
Teaching method	Face-to-face				
Prerequisites					
Department	BioloxíaDepartamento profesorad	lo máster			
Coordinador	Cremades Ugarte, Javier	e, Javier E-mail		javier.cremade	s@udc.es
Lecturers	Besteiro Rodríguez, María Celia	E	E-mail		
	Cremades Ugarte, Javier		javier.cremac		s@udc.es
Web	https://secretaria.uvigo.gal/docnet	-nuevo/guia_docent/?ce	entre=302&ar	mp;ensenyament=	V02M098V01&assignatur
	02M098V01207				
General description					

Code

Study programme competences / results

Study programme competences / results

Learning outcomes	
Learning outcomes	Study programme
	competences /
	results
	1

 Contents

 Topic
 Sub-topic

 Planning

 Methodologies / tests
 Competencies /

 Methodologies / tests
 Competencies /
 Teaching hours
 Student?s personal
 Total hours

 Results
 (in-person & virtual)
 work hours
 Vortal hours

 Personalized attention
 0
 0

 (*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.
 0

 Methodologies

 Methodologies

Personalized attention				
Methodologies	Description			

Assessment					
Competencies /	Description	Qualification			
Results					
		Competencies / Description			



	Sources of information
Basic	
Complementary	

Recommendations
Subjects that it is recommended to have taken before
Subjects that are recommended to be taken simultaneously
Subjects that continue the syllabus
Other comments

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.