

		Teaching	g Guide			
	Identifying Data			2022/23		
Subject (*)	Nuclear explorations in neurology: SPET and PET. Digital Code		610490011			
	neuroimaging					
Study programme	Mestrado Universitario en Neuro	ciencia (Plan 20)11)			
		Descri	iptors			
Cycle	Period	Ye	ar	Туре	Credits	
Official Master's Degre	e 2nd four-month period	Fir	rst	Optional	3	
Language	SpanishGalician					
Teaching method	Face-to-face					
Prerequisites						
Department	Fisioterapia, Medicina e Ciencias	s Biomédicas				
Coordinador	Pereira Loureiro, Javier		E-mail	javier.pereira@u	udc.es	
Lecturers	Pereira Loureiro, Javier		E-mail	javier.pereira@	udc.es	
Web	talionis.citic.udc.es/formacion					
General description	Block II of the subject is taught or	n-line through th	ne Moodle platform	n. Classroom hours are	e used to answer questions or	
	work in groups.					
	In this course, students must ach	nieve the followir	ng objectives.			
	- Analyze the fundamentals of mo	odern radiophar	macy (PET and S	PECT) for the study of	neurological processes	
	 Transfer of basic concepts to clinical and lay the basis for future isotopic explorations Analyze isotope nuclear explorations (PET and SPECT) and the daily use for routine use in hospitals of Public Health 					
				e in hospitals of Public Health		
	Service.					
	- Know the new systems of medie	cal imaging				
	- Understand the molecular fundaments of the pharmacological treatment of the neurological diseases.			ical diseases.		
	- Know the theoretical bases of the digital image of neuroscience.					
	- Understand differences between	n the types of in	nages used in neu	iroscience		
	- Understand the importance of the medical imaging and research trends, particularly in the field of neuroscience.			he field of neuroscience.		
- Know to do medical imaging processing, using free and commercial software						

	Study programme competences / results
Code	Study programme competences / results
A10	Coñecer os principais métodos empregados pola neurociencia cognitiva actual, con especial acento nas técnicas psicofisiolóxicas,
	neuropsicolóxicas e de neuroimaxe.
B2	Coñezan e saiban utilizar as técnicas experimentais dos campos da neurociencia obxecto do seu interese.
B3	Posúan un grao de especialización, o que significa o coñecemento de problemas, teorías e técnicas específicas, en polo menos un
	campo da neurociencia.
B5	Saiban aplicar os coñecementos adquiridos e a súa capacidade de resolución de problemas en ámbitos novos ou pouco coñecidos dentro
	de contextos máis amplos (ou multidisciplinares) relacionados coa neurociencia.
B8	Saiban traballar en grupos de carácter multidisciplinar
C3	Utilizar as ferramentas básicas das tecnoloxías da información e as comunicacións (TIC) necesarias para o exercicio da súa profesión e
	para a aprendizaxe ao longo da súa vida.
C8	Valorar a importancia que ten a investigación, a innovación e o desenvolvemento tecnolóxico no avance socioeconómico e cultural da
	sociedade.

Learning outcomes			
Learning outcomes	Study	y progra	amme
	con	npetenc	es/
		results	
Know the technological principles of the software and hardware for working in digital neuroimaging	AR10	BR3	CR3
		BR5	



Know a department of nuclear medicine, both from a clinical and technological perspective		BR2	CR8
		BR5	
		BR8	
Know how to behave in department of digital neuroimaging, management and processing data using computer tools.	AR10	BR2	CR3
Know the communication and storage standards DICOM and NIfTI in the field of neuroimaging	AR10	BR2	CR3
		BR3	

Contents		
Торіс	Sub-topic	
BLOCK I: NUCLEAR ISOTOPIC STUDIES IN NEUROLOGY	Introduction	
	- Biological fundaments of diseases of the central nervous system	
	- Medical imaging systems	
	- Radiopharmacy. Biological fundaments of studies with radiopharmaceuticals	
	- Quality control of radiological protection devices and bases	
	- The cyclotron	
	- Study of cerebral perfusion	
	- Pharmacological modulation of cerebral vascularization	
	- Isotopic study of: Brain perfusion, Dementias, Tumors, Epilepsies, Brain death,	
	Dopaminergic receptors, Other processes	
	PET. Physical principles. QA. Radiopharmacy. Clinical applications. Future uses. The	
	cyclotron of Hospital of Santiago de Compostela: Research lines	
BLOCK II. MEDICAL DIGITAL NEUROIMAGING	- Principles of digital neuroimaging. The digital imaging. Principles and codification of	
	information. The graphic formats of the digital image. General formats and specific	
	formats in neuroscience.	
	- The DICOM standard. Digital imaging and communications in Medicina.	
	Modalities of digital imaging in neuroscience	
	- Sources of generation of imaging in neuroscience. Radiology, CT, MRI, Nuclear	
	medicine.	
	DICOM Applications	
	-Applications and viewers free and commercial of DICOM imaging.	
	- Neuroimaging applications. The NIfTI format.	
PRACTICAL CLASS PROGRAM	Block I	
	Practice 1. Visit to the Nuclear Medicine Department Service of Hospital of the	
	University of Santiago de Compostela	
	Practice 2. To do PET and SPECT isotopic studies in neurology and psychiatry	
	Practice 3. Visit to the Cyclotron	
	Block II	
	DICOM and NIfTI medical image management practices with free software	

	Planning	g		
Methodologies / tests	Competencies /	Teaching hours	Student?s personal	Total hours
	Results	(in-person & virtual)	work hours	
Case study	A10 B2 B3 B5 B8 C8	5	5	10
ICT practicals	B2 B5 B8 C3 C8	10	25	35
Guest lecture / keynote speech	A10 B2 B3 B5 C8	5	5	10
Online forum	B8 C3	8	8	16
Personalized attention		4	0	4
(*)The information in the planning table is for guida	nce only and does not	take into account the h	neterogeneity of the stud	dents.



	Methodologies
Methodologies	Description
Case study	In the visit to the nuclear medicine service of the CHU in Santiago will propose cases that will be studied by the student and
	discussed
ICT practicals	Using the e-learning platform, neuroimaging practices will be carried out within the deadlines established by the proposed
	calendar
Guest lecture /	Theoretical fundaments of the course will be presented in class. Contents can be followed with the online media available on
keynote speech	the e-learning platform. Assistance is optional
Online forum	Active participation in the forums of the platform will be an part of the course

 Personalized attention

 Methodologies
 Description

 Case study
 It is intended that each student individually work in the field of neuroimaging focusing on their lines of interest. Being a subject

 ICT practicals
 with very heterogeneous students in relation to their basic training will try to look for topics of interest to each one

 Online forum
 Online forum

		Assessment	
Methodologies	Competencies /	Description	Qualification
	Results		
Case study	A10 B2 B3 B5 B8 C8	Practices in the CHUS nuclear medicine service	50
ICT practicals	B2 B5 B8 C3 C8	The delivery of the exercises on the scheduled dates through the platform of e-learning	35
Guest lecture / keynote speech	A10 B2 B3 B5 C8	Videotutorials available in the platform of e-learning are necessary to be able to carry out the exercises correctly.	5
Online forum	B8 C3	Active and intelligent participation in the forum will be evaluated in the final evaluation.	10
Others			

Assessment comments

In order to overcome the complete subject, it isnecessary to take a minimum of scoring in each of the two sections. Attendance is mandatory in Block I

	Sources of information
Basic	- Souto M, García P. (2001). El ojo clínico de la Red. Santiagode Compostela: Universidad de Santiago de
	Compostela
	- Deinendengen LE, Shreeve WW, Eckelman WC, Bahk YW, Wagner HN jr. (2003). Molecular nuclear Medicine.
	Heidelberg : Springer Verlag
	- Von Schulthess GK (2003). Clinical molecular anatomic imagingf. Philadelphia : Lippinhcott W&W
	- NEMA (2022). DICOM Standard Status. Base Standard. http://medical.nema.org/
	- ACR: American College of Radiology (2022). Neuroimaging . http://www.acr.org
	- Maestú F, Cabestrero R, Ríos M (2008). Neuroimagen : técnicas y procesos cognitivos. Barcelona : Masson
Complementary	

Recommendations	
Subjects that it is recommended to have taken before	
Subjects that are recommended to be taken simultaneously	
Subjects that continue the syllabus	



Other comments

In Block II we use the tele-learning platform created by the teacher. (the institutional Moodle does not support access of students from outside universities)

All the works are delivered through the teletraining platform in digital format without the need for printing, which contributes to an education based on a sustainable model.

Learning platform: https://www.imedir.udc.es/formacion

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.