

		Teaching C	Guide		
	Identifying Data				
Subject (*)	Internships 2			Code	610G01045
Study programme	Grao en Química				
		Descripte	ors		
Cycle	Period	Year		Туре	Credits
Graduate	Yearly	Fourth	1	Optional	4.5
Language	SpanishGalician				
Teaching method	Face-to-face				
Prerequisites					
Department	Química				
Coordinador			E-mail		
Lecturers	Andrade Garda, Jose Manuel		E-mail	jose.manuel.an	drade@udc.es
	Kennes, Christian			, c.kennes@udc.	
Web	http://ciencias.udc.es/practicas-profesion	nales-g			
General description	The Faculty of Science has been succes		ng an internshir	program since 2005.	with an average participation of
	50-70 students per year. Every year, ou		•		• • •
	6 or 12 ECTS credits, in exchange for 1				
	 i) Be enrolled in one of the degrees run by the Faculty of Science. ii) Have passed courses comprising 120 ECTS credits, including all basic courses. iii) Participate in the selection process that may be established. Students already having a contractual relationshi private company or institution offering the internship are not eligible, unless they are granted special permission a 				
to the University of A Coruña (UDC) regulations. In order to be academically valid, internships must: a) Be offered through or approved by the Faculty of Science. Positions offered by other institutions (Social Co					
		nstitutions (Social Council UDC			
UDC Foundation, etc.) must abide by UDC regulations, specially those ensuring equal opportunity and no discrimination of the second sec					
		-	-, - ,, -		
	b) Be filled in a fair process based on m	erit.			
c) Be conducted under the supervision of a qualified professional (BSc, MSc or PhD), preferably in a related field		eferably in a related field.			
	d) Obtain a positive report issued by the	academic	supervisor abo	ut the conducted activit	ty, based on the report submitte
by the student and the assessment report by the academic and professional supervisors (Annexes III and IV).			(Annexes III and IV).		

Study programme competences / results			
Code	Study programme competences / results		
B1	Learning to learn		
B2	Effective problem solving		
B3	Application of logical, critical, creative thinking		
B4	Working independently on own initiative		
B5	Teamwork and collaboration		
B6	Ethical, responsible, civic-minded professionalism		
B7	Effective workplace communication		



C1	Ability to express oneself accurately in the official languages of Galicia (oral and in written)
C3	Ability to use basic information and communications technology (ICT) tools for professional purposes and learning throughout life
C4	Self-development as an open, educated, critical, engaged, democratic, socially responsible citizen, equipped to analyse reality, diagnose
	problems, and formulate and implement informed solutions for the common good
C5	Understanding importance of entrepreneurship, and knowledge of resources available for people with business ideas
C6	Ability to assess critically the knowledge, technology and information available for problem solving
C7	Acceptance as a professional and as a citizen of importance of lifelong learning
C8	Understanding role of research, innovation and technology in socio-economic and cultural development

Learning outcomes			
Learning outcomes	Study	y progra	imme
	con	npetenc	es/
		results	
By the end of the internship, students will be able to: -Understand the professional contexts in which chemists develop their		B1	C1
career -Apply the skills the students have developed during the Chemistry degree		B2	C3
		B3	C4
		B4	C5
		B5	C6
		B6	C7
		B7	C8

Contents		
Topic Sub-topic		
Segundo o plan de traballo acordado coa empresa para cada	Segundo o plan de traballo acordado coa empresa para cada alumno.	
alumno.		
-Specific contents will depend on the activities performed by	-Specific contents will depend on the activities performed by the student in the	
the student in the company/institution.	company/institution.	

	Plannin	g		
Methodologies / tests	Competencies /	Teaching hours	Student?s personal	Total hours
	Results	(in-person & virtual)	work hours	
Supervised projects	B1 B2 B3 B4 B5 B6	100	0	100
	B7 C1 C3 C4 C5 C6			
	C7 C8			
Summary	B3 C1 C6 C7	0	10	10
Personalized attention		2.5	0	2.5

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies		
Methodologies	Description	



Supervised projects	The company or institution will appoint a supervisor (BSc, MSc or PhD) with the following functions:
	1. Submit to the Faculty of Science a document including a brief description of the tasks to be conducted by the student. In
	addition to this, the supervisor will list in the document the specific skills the student will need to complete the tasks during the
	internship. Finally, the learning outcomes for the student should also be included in the document. 2. Guide the student during the internship.
	3. Write a final report, addressed to the Dean of the Faculty of Science, assessing the quality of the student?s work.
	The student will also have an academic supervisor at the Faculty of Science. He/She will evaluate the report submitted by the student offering advice and suggesting improvements. A second version of the report will be submitted to the Faculty of Sciences administration together with a form requesting its assessmen
Summary	The report submitted by the student will include the following parts, and in the following order:
	1. CONTENTS
	1.1 This section must include a list of all the documents of the report
	2. DETAILS OF THE STUDENT
	2.1 Brief information about the student, including surnames, name, ID number (DNI for Spanish students), address, telephone
	number and e-mail
	3. DETAILS OF THE COMPANY/INSTITUTION
	3.1 Brief information about the company/institution, including name, address, activities, number of employees, etc)
	4. SUMMARY OF THE TASKS CONDUCTED DURING THE INTERNSHIP
	4.1 Summary of the work done by the student during the internship
	5. DESCRIPTION OF THE ACTIVITIES OF THE STUDENT
	5.1 Aims of the internship.
	5.2 Tasks conducted. Describe the experimental and theoretical basis of the student?s activities during the internship. If
	necessary, the student must consider the need to avoid disclosure of confidential information. 5.3 Schedule. Time and duration of the activities conducted. Information about the company/institution sections or units in
	which the student performed his/her tasks.
	5.4 Courses or seminars taken by the student that are related to the internship. Specific knowledge acquired by the student
	during the internship (use of computer tools, particular skills, etc)
	5.5 Integration of the student in the section/unit of the company/institution. Include an analysis of the student?s working relationship with the staff of the company/institution.
	6. CONCLUSIONS
	6.1 Assessment of the usefulness of the skills acquired during the degree and the tasks conducted in the internship.
	6.2 Personal evaluation of the skills acquired during the internship.
	6.3 Declaration of responsibility signed by the student (following the form included as Annex I).

	Personalized attention
Methodologies	Description



Supervised projects	Personalized attention will be available to the student from the academic and the professional supervisors. Personalized
Summary	attention will also be a tool for the continuous assessment of the student.

Assessment			
Methodologies	Competencies /	Competencies / Description	
	Results		
Supervised projects	B1 B2 B3 B4 B5 B6	The company or institution will appoint a supervisor who will submit a final report,	50
	B7 C1 C3 C4 C5 C6	addressed to the Dean of the Faculty of Science, wherein he/she will assess the	
	C7 C8	quality of the work conducted by the student.	
Summary	B3 C1 C6 C7	In order to be evaluated and to attain academic recognition for the internship, the	50
		student must submit a report, addressed to the Dean of the Faculty of Science,	
		including a detailed summary of the different activities conducted. The report should	
		follow the guidelines including in section 5 of this teaching guide (Methodologies).	
		The academic supervisor will revise the report and will suggest changes and	
		corrections. The student will consider these corrections and will prepare a final version	
		of the report. This final version will be again submitted, this time to the Negociado de	
		alumnos (student's office) together with a form requesting its evaluation.	

Assessment comments

The final grade will be based on the performance of the student during his/her internship and on the quality of the submitted report. It is highly recommended that all students consult the rubric of assessment on the web of Facultade de Ciencias.

Those students who do not complete the number of hours requiered at the company/institution or who do no submit the final report on time will have a maximum mark of 4,5 (out of 10). When the total period of time in the company/institution are not fullfilled, the final mark will be proportional to the number of worked hours, and always less than 4,5 (out of 10). Under exceptional circumstances, the student can ask for a waiver to pass the subject without having finished the period of the internship; this application have to be done to the dean of the faculty.

Sources of information				
Basic En cada caso, o titor na empresa ou institución e o titor académico suxerirán as fontes de informaci				
	ao plan de traballo.			
Complementary				

Recommendations

Subjects that it is recommended to have taken before



Mathematics 1/610G01001
Mathematics 2/610G01002
Physics 1/610G01003
Physics 2/610G01004
Biology/610G01005
Geology/610G01006
General Chemistry 1/610G01007
General Chemistry 2/610G01008
General Chemistry 3/610G01009
Chemistry Laboratory 1/610G01010
Analytical Chemistry 1/610G01011
Analytical Chemistry 2/610G01012
Physical Chemistry 1/610G01016
Physical Chemistry 2/610G01017
Inorganic Chemistry 1/610G01021
Inorganic Chemistry 2/610G01022
Organic Chemistry 1/610G01026
Organic Chemistry 2/610G01027
Chemistry, Information and Society/610G01031
Chemistry Laboratory 2/610G01032
Subjects that are recommended to be taken simultaneously
Subjects that continue the syllabus
Final Dissertation/610G01043
Other comments

Internships should be undertaken in the summer between the third and the fourth years of the degree, once the semester is finished. Students who do this will have more time during the second semester of their third year, which is usually stressful.

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.