



Teaching Guide

Identifying Data					2022/23
Subject (*)	Constitution and Judiciary		Code	612G01014	
Study programme	Grao en Dereito				
Descriptors					
Cycle	Period	Year	Type	Credits	
First and Second Cycle	1st four-month period	Second	Obligatory	6	
Language	SpanishGalicianEnglish				
Teaching method	Face-to-face				
Prerequisites					
Department	Dereito Público				
Coordinador	Neira Pena, Ana		E-mail	ana.neira@udc.es	
Lecturers	Anguita Juega, Luis Camara Ruiz, Juan Neira Pena, Ana Soto Díaz, David José		E-mail	luis.anguita.juega@udc.es juan.camara@udc.es ana.neira@udc.es david.sdiaz@udc.es	
Web	moodle.udc.es/				
General description	<p>The teaching of this subject ensures that students acquire a basic knowledge of the Constitution and the Judiciary. Specifically: a) the constitutional principles relating to the Judiciary, its organization and the exercise of the judicial function; b) Effective judicial protection; c) The judicial procedure; d) The courts with jurisdiction in Spain and competence rules; e) The professional involved in the Administration of Justice and their functions f) The procedural fundamental rights; g) The principles of the process and the procedure and their application in the different kinds of proceedings; h) Procedural acts and their effectiveness; i) The main procedural laws.</p>				

Study programme competences

Code	Study programme competences
A1	Knowledge of the main legal institutions
A2	Knowledge of the role of law as a regulatory system of social relations
A3	Grasping the systematic nature of the legal system
A5	Knowing the constitutional principles and values.
A7	Knowing the national and international legal and political structures.
A8	Basic knowledge of legal argumentation.
A9	Ability to handle legal sources (legal, jurisprudential and doctrinal).
A10	Ability to interpret and critically assess the legal system.
A11	Ability to understand and write legal documents.
A12	Management of legal oratory (ability to express themselves properly in public).
A13	Mastering new technologies applied to law.
A14	Ability to draft legal norms.
A15	Ability to negotiate and mediate.
B2	Ability to know how to apply their knowledge to their work or vocation in a professional way and possess the skills that are usually demonstrated through the elaboration and defense of arguments and the resolution of problems within their area of study.
B3	Ability to gather and interpret relevant data (usually within their area of study) to make judgments that include a reflection on social, scientific or ethical relevant issues.
B5	Acquisition and assessment of those learning skills necessary to undertake further studies with a high degree of autonomy
B6	Learning to learn.
B8	Critical, logical, and creative thinking.
B9	Working autonomously on own initiative with a lifelong learning approach.
B10	Teamwork and collaboration.
B11	Ethical and social responsibility.
B12	Effective workplace communication and oral and written skills in Spanish, Galician and foreign languages.



B13	Computing and ICT skills.
C1	Adequate oral and written expression in the official languages.
C3	Using ICT in working contexts and lifelong learning.
C4	Exercising an open, educated, critical, committed, democratic and supportive citizenship for the sake of the common good.
C6	Critically assess the knowledge, technology and information available to solve the problems they face.
C7	Assume as a professional and citizen the importance of lifelong learning.

Learning outcomes			
Learning outcomes	Study programme competences		
Knowledge of the main legal institutions.	A1	B6	C1
Know the function of Law as a regulatory system of social relations.	A2	B8	C3
Knowledge of constitutional principles and values.	A3	B9	C4
Basic knowledge of legal argumentation.	A5	B10	C6
Ability to manage legal sources (legal, jurisprudential and doctrinal).	A7	B11	C7
Ability to critically interpret and analyze the legal system.	A8	B12	
Ability to understand and write legal documents.	A9	B13	
Management of legal oratory (ability to express yourself appropriately in public).	A10	B2	
Management of new technologies applied to law.	A11	B3	
Standards-making capacity.	A12	B5	
Negotiation and mediation skills.	A13		
Apply critical, logical and creative thinking, also understanding the importance of entrepreneurial culture.	A14		
Work collaboratively.	A15		
Work autonomously in the resolution of cases.			
Present, both in writing and orally, the conclusions of the exposed matter, as well as the conclusions of solved cases.			
Use the basic tools of information and communication technologies (ICT) necessary for the exercise of the legal profession and for lifelong learning.			
Prepare for the exercise of an open, educated, critical, committed, democratic and supportive citizenship, capable of analyzing reality, diagnosing problems, formulating and implementing solutions based on knowledge and aimed at the common good.			

Contents	
Topic	Sub-topic
Constitution and the Judiciary.	1.- Procedural Law 2.- Jurisdiction. Concept and characters 3.- Extent and limits of jurisdiction. 4.- The ordinary judge predetermined by law 5.- State judicial bodies Courts and tribunals not forming part of the Judiciary. 7.- The government of the Judiciary 8.- Jurisdictional personnel and staff in the service of the administration of justice. 9.- The action and effective judicial protection. 10.- The right to free legal assistance 11.- The process. The principles of the process 12.- The procedural acts

Planning



Methodologies / tests	Competencies	Ordinary class hours	Student's personal work hours	Total hours
Guest lecture / keynote speech	A1 A3 A5 A7 A8 A12 B6 B11 B12 B3 B5 C4 C6 C7	40	40	80
Objective test	A1 A2 A3 A5 A7 A9 A10 B6 B8 B9 B2 C1	2	0	2
Supervised projects	A9 A10 A11 A13 A14 A15 B6 B9 B10 B13 C1 C3	15	45	60
Personalized attention		8	0	8

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
Methodologies	Description
Guest lecture / keynote speech	The face-to-face classes are developed from theoretical sessions based on the master lesson. Then other techniques are used such as guided discussions or oral presentations
Objective test	Students will take a final exam at the end of the semester, in order to assess how much they have learned about the contents of the course.
Supervised projects	The preparation of this projects by the students is intended to introduce them to the research technique and to develop skills for autonomous learning. Professors will propose these projects for the autonomous preparation of the students, and they will work on them together with the students within interactive classes.

Personalized attention	
Methodologies	Description
Supervised projects	Tutorials are important for the correct progress of the subject, resolving doubts about the contents explained by the lecturers throughout the course.
Guest lecture / keynote speech	
Objective test	For the elaboration of the oral presentation of the research work and for the resolution of the cases, tutorials are recommended for the supervision and resolution of doubts. It is also advisable to consult and ask for advice from the teaching staff when taking the objective test.

Assessment			
Methodologies	Competencies	Description	Qualification
Supervised projects	A9 A10 A11 A13 A14 A15 B6 B9 B10 B13 C1 C3	During the course the professors will propose different activities and they will evaluate them. The students must prepare them autonomously and present them at the indicated deadlines. The assessment will consider the quality, interest, rigour, as well as the active participation of the students during the classes. In the case that plagiarism is detected, the qualification of the activities will be 0 points.	30
Objective test	A1 A2 A3 A5 A7 A9 A10 B6 B8 B9 B2 C1	The objective test will be a multiple-choice test, to evaluate the contents of the course.	70
Others			

Assessment comments



To pass the course it will be an essential requirement to pass the test. The resulting grade will serve to weight the average with the rest of the obtained scores.

The grade of part-time students with academic attendance waiver, officially recognized, will be calculated only on the score of the mixed test.

For the second opportunity, the qualifications of the activities will be kept, and they will be considered jointly with the objective test. It will be possible to present new activities when necessary, at the deadlines indicated by the professors and, in any case, before the second opportunity exam.

In the case that plagiarism is detected, the qualification of the activities will be 0 points.

Sources of information

Basic	Bibliografía básica:- ORTELLS RAMOS, Manuel (Dir.). Introducción al Derecho Procesal, 10ª edición; Ed. Aranzadi, 2020.- PÉREZ-CRUZ MARTÍN, Agustín-Jesús. Constitución y Poder Judicial, 2ª edición, Ed. Atelier, 2015. - Lei Orgánica 6/1985 do Poder Xudicial e leis complementarias. Dispoñíbel en varias editoriais: Tecnos, Civitas, Aranzadi, etc.
Complementary	Bibliografía complementaria:- SANCHÍS CRESPO, Carolina. Derecho procesal I. Jurisdicción, acción y proceso. Ed. Aranzadi. 2021- GIMENO SENDRA, Vicente. Introducción al Derecho Procesal, Tirant Lo Blanch, 2020. - NIEVA FENOLL, Jordi. Derecho procesal I. Introducción, 2ª edición, Ed. Tirant Lo Blanch, 2019.- ASENSIO MELLADO, J.M., Introducción al Derecho Procesal, Tirant Lo Blanch, Valencia, 2019. Recursos web: BIBLIOTECA UDC: http://www.udc.es/biblioteca/BOE : http://www.boe.es /DOGA: http://www.xunta.es/dog /BASE DE DATOS ARANZADI: http://www.westlaw.es/westlaw/ (só pode consultarse a través da UDC)

Recommendations

Subjects that it is recommended to have taken before

Subjects that are recommended to be taken simultaneously

Subjects that continue the syllabus

Other comments

In the development of this subject, a sustainable use of resources should be encouraged, aimed at preventing negative impacts on the natural environment, encouraging the submission of work by virtual means or, when it has to be printed, on recycled paper and double-sided. As stated in the different regulations applicable to university teaching, the gender perspective must be incorporated into this subject. This implies that non-sexist language will be used both in the work presented by the students and in the materials produced by the teaching staff, bibliography of authors of both sexes will be used, the intervention in class of male and female students will be encouraged, among other aspects. Likewise, work will be done to identify and modify sexist prejudices and attitudes, as well as situations of gender discrimination, and actions and measures will be proposed to correct them.

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.