UNIVERSIDADE DA CORUÑA

Teaching Guide				
Identifying Data				2022/23
Subject (*)	Aspects of English		**Code**	613G03031
Study programme	Grao en Inglés: Estudos Lingüísticos e Literarios			
Descriptors				
Cycle	**Period**	**Year**	**Type**	**Credits**
Graduate	2nd four-month period	Third	Optional	4.5
Language	English			
Teaching method	Face-to-face			
Prerequisites				
Department	Letras			
Coordinador	Sánchez Barreiro, Estefanía		**E-mail**	estefania.sbarreiro@udc.es
Lecturers	Sánchez Barreiro, Estefanía		**E-mail**	estefania.sbarreiro@udc.es
Web				
General description	An approach to different issues related to the English language, including linguistic change, register, medium, as well as some pragmatic and cultural aspects of discourse in English. Students are expected to consolidate C1 competences and acquire tools for the elaboration of academic papers.			

Study programme competences / results	
Code	**Study programme competences / results**
A1	Coñecer e aplicar os métodos e as técnicas de análise lingüística e literaria.
A3	Coñecer as correntes teóricas da lingüística e da ciencia literaria.
A6	Ter un dominio instrumental avanzado oral e escrito da lingua inglesa.
A11	Ter capacidade para avaliar, analizar e sintetizar criticamente información especializada.
A17	Coñecer a historia e a cultura das comunidades anglófonas.
A18	Dominar a gramática da lingua inglesa.
A19	Coñecer a situación sociolingüística da lingua inglesa.
A20	Coñecer a variación lingüística da lingua inglesa.
A21	Coñecer a evolución histórica externa e interna da lingua inglesa.
B1	Utilizar os recursos bibliográficos, as bases de datos e as ferramentas de busca de información.
B2	Manexar ferramentas, programas e aplicacións informáticas específicas.
B3	Adquirir capacidade de autoformación.
B5	Relacionar os coñecementos cos doutras áreas e disciplinas.
B6	Ter capacidade de organizar o traballo, planificar e xestionar o tempo e resolver problemas de forma efectiva.
B7	Ter capacidade de análise e síntese, de valorar criticamente o coñecemento e de exercer o pensamento crítico.
B8	Apreciar a diversidade.
B9	Valorar a importancia que ten a investigación, a innovación e o desenvolvemento tecnolóxico no avance socioeconómico e cultural da sociedade.

Learning outcomes			
Learning outcomes	**Study programme competences / results**		
To know the variation of the English language.	A20	B1	
		B2	
To know the methods of linguistic and literary analysis	A1		
To know the recent theory of linguistics and literary analysis	A3		
To have an advanced use of the English language	A6		
To be able to analyse and synthesize information	A11		
To know the culture of English communities	A17		

To have an advanced knowledge of English Grammar	A18	
To know the sociolinguistic panorama of the English language	A19	
To know the historical evolution of English	A21	
To be able to understand ideas from other disciplines		B5
To organize and plan the time needed to perform a given task		B6
To use critically all the information and knowledge		B7
To understand and value diversity and difference		B8
valorar a importancia da investigación e desenvolvemento tecnolóxico na sociedade		B9
Capacidade de autoformación		B3

Contents	
Topic	Sub-topic
English as a changing entity	Linguistic change throughout history: phonological, morphological, syntactic and lexical-semantic aspects
Discourse in English	Register, medium, genre and text-type Pragmatic and cultural aspects
Consolidation of some morphosyntactic and lexical aspects of the English language	Word formation Modality and indirect speech Multi-word verbs, idiomatic expressions and collocations
Academic English	Tools and methods to improve academic writing

Planning				
Methodologies / tests	Competencies / Results	Teaching hours (in-person & virtual)	Student?s personal work hours	Total hours
Mixed objective/subjective test	A20	3	18	21
Supervised projects	A1 A3 A11 B3 B5 B6 B7	2	20	22
Oral presentation	A6 A18	2.5	9	11.5
Guest lecture / keynote speech	A19 A21 B1 B8 B9	16	16	32
Seminar	A17 B2	11	11	22
Personalized attention		4	0	4
(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.				

Methodologies	
Methodologies	Description
Mixed objective/subjective test	Written test with different types of tasks on the contents of the course
Supervised projects	Supervised assignment(s) carried out by the students under the supervision and guidance of the teaching staff. The project(s) may be written or oral. Clear guidelines will be provided well in advance.
Oral presentation	Oral presentation of the projects, if required.
Guest lecture / keynote speech	Lecture and explanation of the contents of the course provided by the teachers with possible interaction of the students and support of audiovisual resources.
Seminar	Critical reading and analysis of relevant texts in the classroom, activities and exercises of different types. Active participation from the students is expected.

Personalized attention	
Methodologies	Description

Oral presentation Supervised projects	Throughout the semester, students will be encouraged by the lecturer to inform about their progress on the supervised projects and/or oral presentations, either during office hours, by e-mail or in class.

Assessment				
Methodologies	Competencies / Results	Description	Qualification
Mixed objective/subjective test	A20	There will be a written exam on the contents of the course on the official date.	40
Supervised projects	A1 A3 A11 B3 B5 B6 B7	The nature and number of assignments will be provided at the beginning of the course. Guidelines will clearly specified in due time.	60
Others			

Assessment comments

IMPORTANT

In order to pass this course a minimum of 5 out of 10 in the final mark is needed. A mark of 4 out of 10 is the minimum required in each of the parts of the course: exam and supervised projects. In addition, in order to pass this subject, students must complete at least 50% of the supervised projects (assignments).

Students who do not sit for the official exam will be given a grade of NP (absent) if they have not handed in 50% of the assignments.

Any academic dishonesty (plagiarism, cheating in exams, etc.) will be penalised in accordance with the provisions of the 'Normas de avaliación, revisión e reclamación das cualificacións dos estudos de grao e mestrado universitario', article 14. To detect plagiarism, the application Turnitin could be used. This application recognises papers previously turned in by other people (or the student him/herself) at this university or other universities.

July opportunity: In this opportunity students can retake the parts they have failed. The distribution of percentages will be the same: exam (40%)/ supervised projects (60%). The projects in the second opportunity might be different to the ones carried out throught the course.

 Students who are officially registered as part time and have been granted permission not to attend classes, as stipulated in the regulations of this University, will be assessed in either of the opportunities according to the same criteria specified for the second opportunity.

Students sitting the December exam (final exam brought forward) will be assessed according to the criteria specified for the July opportunity.

Diversity

 This module can be adapted to students who need support for their particular situation (physical, visual, auditory, cognitive, learning process, or related to mental health). If necessary, students should contact the services available in UDC/in their school or faculty, or the Unidad de Atención ala Diversidad (ADI) at the beginning of each academic semester in the timeframe officially established (https://www.udc.es/cufie/adi/apoioalumnado/);alternatively, they can contact the ADI tutor in the Faculty of Philology at the following address: pat.filoloxia@udc.gal).

Sources of information

Basic	- Hogg, R.M. et al. (1992). The Cambridge History of the English language. Cambridge:CUP
	- Georgakopoulou,A.& D. Goutsos (2004). Discourse Analysis. Edinburgh: Edinburgh U.P.
	- Kathleen Mc Millan & J. Weyers (2011). How to Write Essays and Assignments. Harlow: Pearson
	- Watcyn-Jones, K. and Mark Farrell (2002). Test your Vocabulary 5. Harlow: Pearson
	- Masthrie, R. et al. (2013). Introducing Sociolinguistics. Edinburgh: Edinburgh U.P.
	- Driscoll, L. (2005). Vocabulary in Practice 6. Cambridge:CUP
	- Hughes, J. (2008). Language Leader Workbook. Harlow: Pearson
	- Brown, G.D. & Sally Rice (2007). Professional English in Use. Law. Cambridge:CUP
	- Remacha Esteras, S. & E. Marco Fabré (2007). Professional English in Use. Computers and the internet. Cambridge:CUP
	- Mascull, B. (2002). Business Vocabulary in Use. Cambridge:CUP
	- www.informationliteracygroup.org.uk (). .
	Other sources or useful materials will be provided during the course.Other sources or useful materials will be provided during the course.
Complementary	

Recommendations
Subjects that it is recommended to have taken before
Subjects that are recommended to be taken simultaneously
Subjects that continue the syllabus
Other comments