				Tanahina C	·!.d.a					
			lalantifyina	Teaching G	uide				0022/22	
			Identifying				0 1	2022/23		
	Subject (*) Modelos Matemáticos						Code	614455218		
Study p	programme	Mestrado Universitar	io en Enxena							
				Descripto	ors		_			
Cycle		Period		Year		Туре		Credits		
Official Master's Degree		2nd four-mont	h period	eriod First		Optional			6	
Language										
Teaching method		Face-to-face								
Prerequisites		NA-to-m-filings								
Department		Matemáticas								
Coordinador		E-mail E-mail								
Lecturers										
	Web	http://www.dma.uvigo.es/MASTER/curso0910/index.php								
General	description									
	Study programme competences / results									
Code			St	udy programme	competence	s / results				
				Learning out	comes					
	Learning outcomes Study programme									
								(competences /	
									results	
								-		
				Content	s					
Topic				Sub-topic						
				'						
				Plannin	g					
	Methodolo	logies / tests		mpetencies /	Teaching hours		Student?s personal To		Total hours	
				Results (in-person		& virtual)	work hou	work hours		
Personalized attention				0				0		
(*)The info	rmation in the	planning table is for	guidance or	nly and does not	take into aco	count the	heterogeneity o	of the studen	ts.	
				Methodolo	gies					
Method	lologies		Description							
				Personalized a	ittention					
Method	lologies	Description								
<u> </u>		-								
				Assessmo	ent					
Methodologies		Competencies / Description							Qualification	
		Results			•					
Assessment comments										
				Sources of info	ormation					
Rasic				3.2						



Complementary	
	Recommendations
	Subjects that it is recommended to have taken before
	Subjects that are recommended to be taken simultaneously
	Subjects that continue the syllabus
	Other comments

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.