

		Teaching Gui	de		
	Identifying	Data			2022/23
Subject (*)	Master Thesis	Master Thesis			614493131
Study programme	Mestrado Universitario en Técnicas		I		
		Descriptors			
Cycle	Period	Year		Туре	Credits
Official Master's Degre	ee 2nd four-month period	Second		Obligatory	15
Language					
Teaching method	Face-to-face				
Prerequisites					
Department	BioloxíaEnxeñaría CivilMatemáticas	6			
Coordinador			E-mail		
Lecturers	Aneiros Perez, German		E-mail	german.aneiros	@udc.es
	Naya Fernandez, Salvador			salvador.naya@	0udc.es
	Oviedo de la Fuente, Manuel			manuel.oviedo@	@udc.es
	Tarrio Saavedra, Javier			javier.tarrio@uc	dc.es
	Vila Sanjurjo, Antón			anton.vila@udc	e.es
	Vilar Fernandez, Jose Antonio			jose.vilarf@udc	es
	Vilar Fernandez, Juan Manuel			juan.vilar@udc.	es
Web		·		· · ·	
General description					

Study programme competences / results				
Code	Study programme competences / results			

Learning outcomes			
Learning outcomes	Study programme		
	competences /		
	results		

C	_	n	4	~		4	~
C	v		IL	e	1	L	5

Sub-topic

Торіс

Planning						
Methodologies / tests	Competencies /	Teaching hours	Student?s personal	Total hours		
	Results	(in-person & virtual)	work hours			
Personalized attention		0		0		
(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.						

	Methodologies
Methodologies	Description

Personalized attention				
Description				

Assessment					
Methodologies	Competencies /	Description	Qualification		
	Results				



Assessment comments

 Sources of information

 Basic

 Complementary

Recommendations

Subjects that it is recommended to have taken before

Subjects that are recommended to be taken simultaneously

Subjects that continue the syllabus

Other comments

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.