		Teaching (Guide			
	Identifying Da	ata			2022/23	
Subject (*)	Introduction to molecular biology			Code	614522004	
Study programme	Mestrado Universitario en Bioinformática para Ciencias da Saúde			'	-	
		Descript	ors			
Cycle	Period	Year		Туре	Credits	
Official Master's Degre	e Yearly	First		Optional	6	
Language	Spanish	Spanish				
Teaching method	Face-to-face					
Prerequisites						
Department	Bioloxía					
Coordinador	Lamas Maceiras, Mónica		E-mail	monica.lamas@udc.es		
Lecturers	Barreiro Alonso, Aida Inés E-mail aida.barreiro@udc.es			c.es		
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Web	https://www.master.bioinformatica.fic.u	udc.es/				
General description	This course tries to show the basic pri	nciples of mo	lecular biology,	i.e., the basis of the info	rmation of the hereditary	
	material, transmission, analysis and evolution.					

	Study programme competences / results
Code	Study programme competences / results
A8	CE8 - Understanding the basis of the information of the hereditary material, its transmission, analysis and evolution
B1	CB6 - Own and understand knowledge that can provide a base or opportunity to be original in the development and/or application of ideas,
	often in a context of research
B2	CB7 - Students should know how to apply the acquired knowledge and ability to problem solving in new environments or little known within
	broad (or multidisciplinary) contexts related to their field of study
B5	CB10 - Students should possess learning skills that allow them to continue studying in a way that will largely be self-directed or
	autonomous.
В6	CG1 -Search for and select the useful information needed to solve complex problems, driving fluently bibliographical sources for the field
В7	CG2 - Maintain and extend well-founded theoretical approaches to enable the introduction and exploitation of new and advanced
	technologies
B8	CG3 - Be able to work in a team, especially of interdisciplinary nature
C1	CT1 - Express oneself correctly, both orally writing, in the official languages of the autonomous community
C2	CT2 - Dominate the expression and understanding of oral and written form of a foreign language
C3	CT3 - Use the basic tools of the information technology and communications (ICT) necessary for the exercise of their profession and
	lifelong learning
C7	CT7 ? To maintain and establish strategies for scientific updating as a criterion for professional improvement.
C8	CT8 - Rating the importance that has the research, innovation and technological development in the socio-economic and cultural progress
	of society

Learning outcomes	
Learning outcomes	Study programme
	competences /
	results

Understanding the basis of the information of the hereditary material, its transmission, analysis and evolution.	AJ8	BJ1	CJ1
		BJ2	CJ2
		BJ5	CJ3
		BJ6	CJ7
		BJ7	CJ8
		BJ8	

Contents				
Topic	Sub-topic			
Nucleic acids	Nucleic acids characteristics			
	Replication			
	Transcription			
	Translation			
Proteins				
	Proteins: structure and levels of organization			
	Processing of proteins			
Principles of Regulation	Regulation of gene expression in eukaryotes and prokaryotes			
General principles of cellular signalling	Introduction to the molecular mechanisms of cell communication			

	Plannin	g		
Methodologies / tests	Competencies /	Teaching hours	Student?s personal	Total hours
	Results	(in-person & virtual)	work hours	
Guest lecture / keynote speech	A8 B1 B7 C7 C8	20	0	20
Problem solving	B2 B5 B6 B8 C1 C3	29	33	62
ICT practicals	B2 B6 B8 C2 C3	30	30	60
Personalized attention		8	0	8
(*)The information in the planning table is for	r guidance only and does not	take into account the l	neterogeneity of the stud	dents.

Methodologies		
Methodologies	Description	
Guest lecture /	Theoretical description of the basic principles of the molecular biology	
keynote speech		
Problem solving	Application of acquired knowledge in the solution of real problems	
ICT practicals	Flipped classroom, students prepare the theoretical part of the subject. Databases and websites will be used to obtain the	
	information	
	Using computer programs for analysis of nucleotide and proteins sequences, related to basic principles of transmission of the	
	genetic information and its regulation	

	Personalized attention		
Methodologies	Description		
Problem solving	Students can request personalized tutorials to answer any questions		
ICT practicals			

Assessment			
Methodologies	Competencies /	petencies / Description	
	Results		
Problem solving	B2 B5 B6 B8 C1 C3	Evaluation of the capacity of the student to solve problems on molecular biology by	50
		exercises and/or in a test	
ICT practicals	B2 B6 B8 C2 C3	Evaluation of the capacity of the student to use computer programs for nucleotide and	50
		protein sequence analysis	



Assessment comments

According to regulations of Qualifications and Proceedings, the Faculty?s Commission of Quality agreed that the recommendation of the Honours will be given to the students who obtain the highest marks in the first evaluation.

NO PRESENTED will be applicable when the student do not take the objective test.

Exceptionally, in the case of those students that, by justified reasons, could not realize all the proofs of evaluation, the professor will adopt the measures that he would consider opportune.

Sources of information
- Harvey Lodish [et al.] (2015). Biología celular y molecular. Buenos Aires ; Madrid : Médica Panamericana
- Karp, Gerald (2014). Biología celular y molecular : conceptos y experimentos. México D.F. : McGraw-Hill
- Nancy Craig [et al.] (2014). Molecular biology : principles of genome function. Oxford : Oxford University Press
- Whitford, David. (2005). Proteins : structure and function. Chichester (England) : John Wiley & Dons
- Marks, Friedrich (2009). Cellular signal processing : an introduction to the molecular mechanisms of signal
transduction. Friedrich Marks, Ursula Klingmèuller, Karin Mèuller-Decker.
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	Recommendations	
	Subjects that it is recommended to have taken before	
	Subjects that are recommended to be taken simultaneously	
Genetics and molecular evoluti	on/614522005	
	Subjects that continue the syllabus	
Genomics/614522006		
	Other comments	

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.