| | | Teaching Guide | | |
|-------------------------|---------------------------------------|---------------------|---------------|-----------|
| Identifying Data | | | 2022/23 | |
| Subject (*) | Human Action Recognition | | Code | 614535006 |
| Study programme | Máster Universitario en Visión por Co | | | |
| | | Descriptors | | |
| Cycle | Period | Year | Туре | Credits |
| Official Master's Degre | e 2nd four-month period | First | Optional | 3 |
| Language | English | | | ' |
| Teaching method | Hybrid | | | |
| Prerequisites | | | | |
| Department | Ciencias da Computación e Tecnolox | rías da Información | | |
| Coordinador | Ortega Hortas, Marcos | E-mail | m.ortega@udc. | es |
| Lecturers | Ortega Hortas, Marcos | E-mail | m.ortega@udc. | es |
| | Ramos García, Lucia | | I.ramos@udc.e | S |
| Web | | , | | |
| Seneral description | | | | |

| | Study programme competences |
|------|---|
| Code | Study programme competences |
| A2 | CE2 - To know and apply machine learning and pattern recognition techniques applied to computer vision |
| A3 | CE3 - To know and apply the concepts, methodologies and technologies of image and video analysis |
| A4 | CE4 - To conceive, develop and evaluate complex computer vision systems |
| A9 | CE9 - To know and apply the concepts, methodologies and technologies for the recognition of visual patterns in real scenes |
| В3 | CB8 - That students are able to integrate knowledge and deal with the complexity of making judgements based on information that is |
| | incomplete or limited, including reflections on social and ethical responsibilities linked to the application of their knowledge and judgements |
| B7 | CG2 - Ability to analyze a company's needs in the field of computer vision and determine the best technological solution for it |
| B11 | CG6 - Ability to identify theoretical results or new technologies with innovative potential and convert them into products and services useful |
| | to society |
| B12 | CG7 - Ability to learn autonomously for specialization in one or more fields of study |
| C3 | CT3 - Development of the innovative and entrepreneurial spirit |
| | |

| Learning outcomes | | | |
|---|-----------------------------|-------------|------|
| Learning outcomes | Learning outcomes Study pro | | amme |
| | | competences | |
| Knowledge of recognition techniques applied to the recognition of people, and body parts. | AC2 | ВС3 | CC3 |
| | AC3 | BC7 | |
| | AC4 | BC11 | |
| | AC9 | BC12 | |
| Analysis and evaluation of human action recognition applications | AC2 | ВС3 | CC3 |
| | AC3 | BC7 | |
| | AC4 | BC11 | |
| | AC9 | BC12 | |
| Development of tools based on advanced technologies for recognition of human actions | AC2 | BC3 | CC3 |
| | AC3 | BC7 | |
| | AC4 | BC11 | |
| | AC9 | BC12 | |

| Contents | |
|-----------------------------------|---------------------|
| Topic | Sub-topic Sub-topic |
| Detection and tracking of people. | |

| Detection and monitoring of faces, extremities, and other | |
|---|--|
| features of interest. | |
| Recognition of postural and behavioral patterns. | |
| Applications of the recognition of human actions. | |

| | Plannin | g | | |
|--------------------------------|--------------|----------------|--------------------|-------------|
| Methodologies / tests | Competencies | Ordinary class | Student?s personal | Total hours |
| | | hours | work hours | |
| Laboratory practice | A4 A9 B3 | 6 | 21 | 27 |
| Supervised projects | B7 B11 C3 | 4 | 12 | 16 |
| Guest lecture / keynote speech | A2 A3 B12 | 11 | 18 | 29 |
| Personalized attention | | 3 | 0 | 3 |

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

| | Methodologies |
|---------------------|---|
| Methodologies | Description |
| Laboratory practice | Practice in computer classrooms, learning based on the resolution of practical cases, combining work and autonomous |
| | learning with group work for cooperative learning |
| Supervised projects | Realization of presentations of project-oriented work |
| Guest lecture / | Participatory master classes |
| keynote speech | |

| | Personalized attention |
|---------------------|--|
| Methodologies | Description |
| Supervised projects | Attention to the challenges that are exposed to the students both in the practices and in the works exposed to us. |
| Laboratory practice | |

| | Assessment | | |
|---------------------|--------------|---|---------------|
| Methodologies | Competencies | Description | Qualification |
| Guest lecture / | A2 A3 B12 | Demonstration of application of knowledge taught in class | 30 |
| keynote speech | | | |
| Supervised projects | B7 B11 C3 | Practical projects related to the subject | 40 |
| Laboratory practice | A4 A9 B3 | Applied case development practices | 30 |

| Assessment comments | |
|---------------------|--|
| | |

| | Sources of information |
|---------------|---|
| Basic | IO. Stathopoulou, G.A. Tsihrintzis. "Visual Affect Recognition", IOS Press, 2010. ISBN:978-I-60750-596-9. |
| | Premaratne, P. "Human Computer Interaction Using Hand Gestures". Springer 2014. ISBN: 978-981-4585-68-2. |
| | Gong, S.; Xiang, T. "Visual Analysis of Behaviour: From pixels to semantics". Springer 2011. ISBN: |
| | 978-0-85729-669-6. Moeslund, T.B.; Hilton, A.; Krüger, V.; Sigal, L. (Eds.), "Visual Analysis of Humans: Looking at |
| | people". Springer, 2011. ISBN: 978-0-85729-996-3. Salah, A.A.; Gevers, T. (Eds.), "Computer Analysis of Human |
| | Behavior". Springer, 2011. ISBN: 978-0-85729-993-2. Murino, V.; Cristani, M.; Shah, S.; Savarese, S. "Group and |
| | Crowd Behavior for Computer Vision". 2017. ISBN: 9780128092767. |
| Complementary | |

| Recommendations | |
|--|--|
| Subjects that it is recommended to have taken before | |



| Fundamentals of Machine Learning for Computer Vision /614535007 | |
|---|--|
| Fundamentals of Image Processing and Analysis /614535001 | |
| mage Description and Modeling/614535004 | |
| Subjects that are recommended to be taken simultaneously | |
| /isual Recognition/614535005 | |
| Subjects that continue the syllabus | |
| | |
| Other comments | |
| | |

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.