

		Teaching Guide			
Identifying Data			2022/23		
Subject (*)	Work Placement Code		614535015		
Study programme	Máster Universitario en Visión por	Computador		I	
		Descriptors			
Cycle	Period	Year	Туре	Credits	
Official Master's Degree	e 2nd four-month period	First	Obligatory	3	
Language	English				
Teaching method	Face-to-face				
Prerequisites					
Department	Ciencias da Computación e Tecno	loxías da Información			
Coordinador	Ramos García, Lucia	E-mai	I.ramos@udc.es	I.ramos@udc.es	
Lecturers	Ramos García, Lucia	E-mail I.ramos@udc.es			
Web		I			
General description	External internships should provide	e students with direct contact	with the reality of work. A	Ithough credits are limited, we w	
	try to integrate students in ongoing	projects, not only to learn th	e flows and dynamics of te	eamwork in the field of computer	
	vision, but also to try to contribute	in some part of the project the	e knowledge acquired in tl	he Master to date.	

Study programme competences / results
Study programme competences / results
CB7 - That students are able to apply their acquired knowledge and problem-solving skills in new or unfamiliar environments within
broader (or multidisciplinary) contexts related to their area of study
CB8 - That students are able to integrate knowledge and deal with the complexity of making judgements based on information that is
incomplete or limited, including reflections on social and ethical responsibilities linked to the application of their knowledge and judgements
CG2 - Ability to analyze a company's needs in the field of computer vision and determine the best technological solution for it
CG4 - Ability to critically analyze and rigorously evaluate technologies and methodology
CT1 - Practice the profession with a clear awareness of its human, economic, legal and ethical dimensions and with a clear commitment to
quality and continuous improvement
CT2 - Ability to work as a team, organize and plan

Learning outcomes				
Learning outcomes			Study programme	
			competences /	
		results		
This work should lead students to deepen their knowledge of a topic related to the Master in Computer Vision, to internalize		BC2	CC1	
concepts, methods and techniques in the perspective of learning by doing, allowing them to develop reflection and synthesis,			CC2	
and to carry out an applied work in the context of the area of specialization of computer vision.		BC7		
		BC9		

	Contents
Торіс	Sub-topic



Each student will have an individual work program in the teachers' field, defined by the
tutor at the host institution and validated by the academic tutor. The main steps may
include a subset of the following, according to the specific needs of the project:
-Review of the state of the art;
-Analysis of possible solutions;
-Proposal / Development of a solution;
-Critical analysis of the proposed / developed solution;
At the end, the student will make a written report of the work done.

Planning				
Methodologies / tests	Competencies /	Teaching hours	Student?s personal	Total hours
	Results	(in-person & virtual)	work hours	
ICT practicals	B2 B3 B7 B9 C1 C2	75	0	75
Personalized attention		0		0
(*)The information in the planning table is for guidance only and does not take into account the betergeoneity of the students				

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

	Methodologies
Methodologies	Description
ICT practicals	A work plan will be agreed with the collaborating entities that must be approved by the CAM.
	Each student will have an academic tutor and a company/research center tutor that will guarantee the correct development of
	the internship.
	The main tasks of the work include the understanding of the problem, the formalization of the problem, the study of appropriate
	methodologies, the development and design of a proposal / solution to the problem, an evaluation and critical analysis of the
	results obtained, and conclusions. It will be promoted that the external practices serve as adaptation of students to the new
	work environment and as a preamble to the realization of the TFM, in which case, rather than approaching solutions, we will
	try to make proposals to develop in the TFM.

Personalized attention
Description
Particular emphasis should be placed on the importance of the role of the tutor teacher, which is essential for the student to
make the most of his or her stay, as well as to facilitate the relationship between the master's degree and the faculty and
collaborating companies.
The internship requires the assignment of a professional tutor and an academic tutor.

		Assessment	
Methodologies	Competencies /	Description	Qualification
	Results		
ICT practicals	B2 B3 B7 B9 C1 C2	At the end of the internship, the student will submit a report listing and explaining in	100
		detail the tasks performed.	
		The professional tutor will deliver a report evaluating the student's activity.	



Assessment comments

	Sources of information
Basic	- ()
	It will depend on the specific practice and additional training needs. It will depend on the specific practice and additional
	training needs.
Complementary	

Recommendations
Subjects that it is recommended to have taken before
Subjects that are recommended to be taken simultaneously
Subjects that continue the syllabus
Other comments

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.