

		Teaching Guide			
	Identifying I	Data			2022/23
Subject (*)	Professional software in solid mechanics Code			614855214	
Study programme	Mestrado Universitario en Matemática Industrial (2013)				
		Descriptors			
Cycle	Period	Year		Туре	Credits
Official Master's Degre	e 2nd four-month period	First		Optional	6
Language	Spanish		I		
Teaching method	Face-to-face				
Prerequisites					
Department	Departamento profesorado másterM	latemáticas			
Coordinador	Quintela Estévez, Peregrina	E-	-mail		
Lecturers	Arregui Alvarez, Iñigo	E-	-mail	inigo.arregui@	udc.es
	Fernández García, José Ramón				
	Quintela Estévez, Peregrina				
Web	www.m2i.es/docs/modulos/MESimN	lumerica/SoftProfenSin	nulacionNu	merica/7.Software	%20profesional%20en%20solid
	pdf				
General description					

Code

Study programme competences / results

Study programme competences / results

Learning outcomes Study programme competences / results	Learning outcomes	
	Learning outcomes	Study programme
results		competences /
		results

 Contents

 Topic
 Sub-topic

 Planning

 Planning

 Methodologies / tests
 Competencies /
 Teaching hours
 Student?s personal
 Total hours

(in-person & virtual)

work hours

 Personalized attention
 0
 0

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Results

 Methodologies
 Methodologies

 Methodologies
 Description

 Personalized attention

 Methodologies
 Description

		Assessment	
Methodologies	Competencies /	Description	Qualification
	Results		

Assessment comments



	Sources of information
Basic	
Complementary	

Recommendations
Subjects that it is recommended to have taken before
Subjects that are recommended to be taken simultaneously
Subjects that continue the syllabus
Other comments

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.