

		Teaching Guide				
	Identifyin	g Data			2022/23	
Subject (*)	Concurrency and Parallelism	Concurrency and Parallelism Code		Code	614G01018	
Study programme	Grao en Enxeñaría Informática			1	1	
		Descriptors				
Cycle	Period	Year		Туре	Credits	
Graduate	2nd four-month period	Second		Obligatory	6	
Language	SpanishGalicianEnglish					
Teaching method	Face-to-face					
Prerequisites						
Department	Ciencias da Computación e Tecno	oloxías da InformaciónCor	nputació	onEnxeñaría de Comput	adores	
Coordinador	Paris Fernandez, Javier	E-r	nail	javier.paris@udc.e	es	
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General description						

	Study programme competences / results
Code	Study programme competences / results
A12	Coñecemento e aplicación dos procedementos algorítmicos básicos das tecnoloxías informáticas para deseñar solucións a problemas,
	analizando a idoneidade e a complexidade dos algoritmos propostos.
A20	Coñecemento e aplicación dos principios fundamentais e técnicas básicas da programación paralela, concorrente, distribuída e de tempo
	real.
B3	Capacidade de análise e síntese
C4	Desenvolverse para o exercicio dunha cidadanía aberta, culta, crítica, comprometida, democrática e solidaria, capaz de analizar a
	realidade, diagnosticar problemas, formular e implantar solucións baseadas no coñecemento e orientadas ao ben común.
C6	Valorar criticamente o coñecemento, a tecnoloxía e a información dispoñible para resolver os problemas cos que deben enfrontarse.
C8	Valorar a importancia que ten a investigación, a innovación e o desenvolvemento tecnolóxico no avance socioeconómico e cultural da
	sociedade.

Learning outcomes			
Learning outcomes	Study	y progra	amme
	con	npetend	;es/
		results	i
The student should know basic algorithms and how to apply them to solve problems, analyzing the adequacy and complexity	A12	B3	C4
of the proposed concurrent and parallel algorithms.			
The student should know how to apply the fundamentals of real time, parallel, concurrent and distributed programming.	A20		C6
			C8

Contents	
Торіс	Sub-topic



T1. Concurrent programming fundamentals	1.1 Concepts
	1.1.1 Hardware architectures
	1.1.2 Operating Systems
	1,1.3 Threads and Processes
	1.2 Multiprocess programming (fork/join)
	1.3 Multithread programming
	1.4 Critical section
	1.5 Mutual exclusion
	1.6 Atomic instructions
	1.7 Condition synchronization
	1.8 Semaphores
	1.8.1 Mutex
	1.8.2 Semaphores
	1.9 Deadlock. Prevention, avoidance, recovery
	1.10 Starvation
	1.11 Communication and synchronization
	1.12 Scalability
T2. Concurrent Algorithms	2.1 Producers/consumers.
	2.2 Readers/writers
	2.3 Dining philosophers
	2.4 Shared nothing
T3. Parallel programming principles	3.1 Concepts
	3.1.1 Levels of paralellism
	3.1.2 Data dependencies
	3.2 Message passing model
	3.2.1 Basic concepts
	3.2.2 Point to point communication
	3.2.3 Collective operations
	3.3 Analysis of parallel algorithms
	3.3.1 Performance measure of parallel algorithms
	3.4 Methodology for parallel programming
	3.4.1 Task decomposition
	3.4.2 Task assignment
	3.4.2 Task assignment
	3.4.2 Task assignment 3.4.3 Optimization techniques
	3.4.2 Task assignment3.4.3 Optimization techniques3.5 Schemes for parallel algorithms
T4. Design of parallel algorithms and applications	3.4.2 Task assignment3.4.3 Optimization techniques3.5 Schemes for parallel algorithms3.5.1 Single Process Multiple Data
T4. Design of parallel algorithms and applications	 3.4.2 Task assignment 3.4.3 Optimization techniques 3.5 Schemes for parallel algorithms 3.5.1 Single Process Multiple Data 3.5.2 Master/slave paradigm
T4. Design of parallel algorithms and applications	 3.4.2 Task assignment 3.4.3 Optimization techniques 3.5 Schemes for parallel algorithms 3.5.1 Single Process Multiple Data 3.5.2 Master/slave paradigm 4.1 Message passing libraries

	Plannin	g		
Methodologies / tests	Competencies /	Teaching hours	Student?s personal	Total hours
	Results	(in-person & virtual)	work hours	
Guest lecture / keynote speech	A12 A20 C4 C6 C8	30	45	75
Mixed objective/subjective test	A12 A20 B3 C4 C6	3	0	3
Laboratory practice	A12 A20 B3 C8	16	24	40
Problem solving	B3 C6	10	19	29
Practical test:	A12 A20 B3	2	0	2



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Personalized attention 1 0

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

	Methodologies
Methodologies	Description
Guest lecture /	Lecture with audiovisual reinforcement materials, and questions directed at the students to reinforce the transmission of
keynote speech	concepts and improve the learning process.
Mixed	Written exam with questions about the content of the lectures and the practical problems solved in the laboratory practice.
objective/subjective	
test	
Laboratory practice	Practical activities aimed at enhancing the comprehension of the material by the students, such as programming exercicies.
Problem solving	Solving of concrete problems that appeared during the laboratory practice, possibly exploring multiple solutions.
Practical test:	Tests about the contents of the laboratory practices. Part of the ongoing evaluation.

	Personalized attention
Methodologies	Description
Laboratory practice	During the laboratoy practice, seminars and problem solving sessions students will be able to ask questions about the
Problem solving	contents. The teacher, after considering these questions, will reinforce specific topics, solve problems that involve the
	concepts that are unclear, or any other activity that may help to improve the understanding of the content.

		Assessment	
Methodologies	Competencies /	Description	Qualification
	Results		
Practical test:	A12 A20 B3	Ongoing assesment exams on the contents of the lectures and the laboratory	5
		practices.	
Laboratory practice	A12 A20 B3 C8	Practical exercises divided on two blocks: concurrency and parallelism. Exercises can	35
		be solved in groups of two, but will be graded individually.	
Mixed	A12 A20 B3 C4 C6	Exam on the contents explained during the lectures and practiced in the laboratory.	60
objective/subjective		There will be two parts: concurrency (topics T1 and T2) and parallelism (topics T3 and	
test		T4). Each part is worth 50% of the grade of the mixed test.	

Assessment comments

The final grade will be the weighted addition of the mixed test, the laboratory practice grades, and the practical test grades. In order to pass it is necessary to get at least 50% of the maximum grade.

For the July evaluation only the mixed test will be graded again (60% of the total grade).

The grade obtained during the term in the laboratory practice (35% of the final grade) and the practical tests (5% of the final grade) will be used for both the June and July evaluations. The grade for the laboratory practices will not be reassesed during the second opportunity. The evaluation of the laboratory practices must be done in the group assigned to each student.

No special consideration will be given to students with part time enrollment.

	Sources of information
Basic	- Doug Lea (2000). Concurrent programming in Java design, principles and patterns . Reading, Massachusetts:
	Addison Wesley
	- Joe Armstrong (2007). Programming Erlang: Software for a Concurrent World. United States: Pragmatic
	Programmers
	- Francisco Almeida [et al.] (2008). Introducción a la Programación Paralela. Madrid: Paraninfo Cengage Learning
	- Peter S. Pacheco (1997). Parallel Programming with MPI. San Francisco, California : Morgan Kauffman



Complementary

- Wilkinson, B. y Allen, M. (1999). Parallel Programming. Techniques and Applications Using Networked Workstations and Parallel Computers. . Upper Saddle River, New Jersey : Prentice Hall,

	Recommendations
	Subjects that it is recommended to have taken before
Programming II/614G01006	
Algorithms/614G01011	
Computer Structure/614G01012	2
Programming Paradigms/614G0)1014
Software Design/614G01015	
	Subjects that are recommended to be taken simultaneously
Operating Systems/614G01016	
Networks/614G01017	
Software Process/614G01019	
	Subjects that continue the syllabus
Internet and Distributed Systems	s/614G01023
	Other comments

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.