		Teachin	g Guide		
	Identifying	Data			2022/23
Subject (*)	ICT Management Standards			Code	614G01046
Study programme	Grao en Enxeñaría Informática				
	·	Descr	ptors		
Cycle	Period	Ye	ar	Туре	Credits
Graduate	2nd four-month period	Th	rd	Optional	6
Language	SpanishEnglish		'		
Teaching method	Face-to-face				
Prerequisites					
Department	Enxeñaría de Computadores				
Coordinador	Enes Álvarez, Jonatan		E-mail	jonatan.enes@ud	c.es
Lecturers	Enes Álvarez, Jonatan	E-mail jonatan.enes@udc.es		c.es	
Web					
General description	Introduction to IT Service Manager	ment (ITSM) w	rithin an organiza	ation/company, with a spec	cial focus will be put on ITIL
	recommendations. When it comes	to lab session	s, several servic	es will be deployed and m	anaged that could be of intere
	for medium and small companies.				

	Study programme competences
Code	Study programme competences
A52	Capacidade para comprender o contorno dunha organización e as súas necesidades no ámbito das tecnoloxías da información e as comunicacións.
A53	Capacidade para seleccionar, deseñar, despregar, integrar, avaliar, construír, xestionar, explotar e manter as tecnoloxías de hárdware, sóftware e redes dentro dos parámetros de custo e calidade adecuados.
A56	Capacidade para seleccionar, despregar, integrar e xestionar sistemas de información que satisfagan as necesidades da organización, cos criterios de custo e calidade identificados.
A58	Capacidade para comprender, aplicar e xestionar a garantía e seguranza dos sistemas informáticos.
B1	Capacidade de resolución de problemas
B2	Traballo en equipo
В3	Capacidade de análise e síntese
B7	Preocupación pola calidade
В9	Capacidade para xerar novas ideas (creatividade)
C1	Expresarse correctamente, tanto de forma oral coma escrita, nas linguas oficiais da comunidade autónoma.
C6	Valorar criticamente o coñecemento, a tecnoloxía e a información dispoñible para resolver os problemas cos que deben enfrontarse.

Learning outcomes			
Learning outcomes	Study	/ progra	ımme
	cor	npeten	ces
Understand the complexity of service management	A52	B1	
	A53	В7	
	A56	В9	
	A58		
Capacity to design, deploy and manage an IT Service	A53	B1	C1
	A56	B2	
	A58	В3	
		В9	
Capacity to manage the warranty and security of computer systems	A58	B1	C1
		В3	
		В9	
Understand the context of an organization and its IT necessities	A52	B7	C6

	Contents
Topic	Sub-topic
Introduction	* IT, services and service management
	* IT Service Quality Management: ITIL
	* Anatomy of a Service
	* Processes, Functions and Roles
Good Practices in Service Management	* Basic and general concepts
	* Introduction to ITIL v3
The Service Lifecycle	* Service Strategy
	* Service Design
	* Service Transition
	* Service Operation
	* Continual Service Improvement
	* Continual Feedback Loop
Service Strategy	* Introduction
	* Purpose, Objectives and Scope
	* Processes
	* Strategy Management for IT Services
	* Service Portfolio Management
	* Financial Management for IT Services
	* Business Relationship Management
	* Demand Management
Service Design	* Introduction
	* Purpose, Objectives
	* Basic concepts and definitions
	* Processes
Service Transition	* General concepts and definitions
	* Key principles and models
	* Processes
Service Operation	* General concepts and definitions
	* Key principles and models
	* Processes
	* Functions
Continual Service Improvement	* Key principles and definitions
	* Processes

	Planning			
Methodologies / tests	Competencies	Ordinary class	Student?s personal	Total hours
		hours	work hours	
Guest lecture / keynote speech	A52 A53 A56 A58 B7	20	54	74
	B9 C6			
Laboratory practice	A53 A56 B1 B2 B3 B7	20	54	74
	C1			
Objective test	A52 A53 A56 A58 B1	2	0	2
	B3 B9 C1			
Personalized attention		0		0

	Methodologies
Methodologies	Description

Guest lecture /	Lessons explaining the theoretical contents
keynote speech	
Laboratory practice	Practice lessons focusing on key concepts from IT service management.
Objective test	Written exam to assess the theoretical contents

	Personalized attention
Methodologies	Description
Guest lecture /	Students will have personalized attention in all the stages of learning, both practical and theorical.
keynote speech	

		Assessment	
Methodologies	Competencies	Description	Qualification
Laboratory practice	A53 A56 B1 B2 B3 B7	All the submitted practices will be assessed by the teacher and graded for a fraction of	50
	C1	the maximum qualification each.	
Objective test	A52 A53 A56 A58 B1	Assessment of the theoretical contents. There will be a test midterm, for a fraction of	50
	B3 B9 C1	the final qualification, and a final test at the end of the term for the main part of the	
		qualification.	

Assessment comments

To pass the subject 2 minimum requierements are needed:

40% of the maximum lab qualification (2 points out of 5)40% of the maximum objective tests qualification (2 points out of 5)

Lab practices are NON REPEATABLE for the second chance.

The objective tests are fully REPEATABLE.

Part-time students or students with approved dispensation for non-attendance at classes will be able to benefit from some flexibility when carrying out laboratory sessions and exercises.

	Sources of information
Basic	- Peter Farenden (2011). ITIL for dummies. Oxford : John Wiley & Dynamp; Sons
	- Brady Orand (2011). Foundations of IT Service management with ITIL 2011. CreateSpace
	- Office of Government Commerce (2012). Passing your ITIL Foundation exam. The Stationery Office
Complementary	- Cabinet Office (2011). ITIL Continual Service Improvement. TSO (The Stationery Office)
	- Cabinet Office (2011). ITIL Service Operation. TSO (The Stationery Office)
	- Cabinet Office (2011). ITIL Service Transition. TSO (The Stationery Office)
	- Cabinet Office (2011). ITIL Service Design. TSO (The Stationery Office)
	- Cabinet Office (2011). ITIL Service Strategy. TSO (The Stationery Office)

Recommendations
Subjects that it is recommended to have taken before
Project Management/614G01021
Subjects that are recommended to be taken simultaneously
Information Systems Standards/614G01044
Quality Assurance/614G01223
Subjects that continue the syllabus
Other comments

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.