



## Teaching Guide

Identifying Data					2022/23
Subject (*)	Gender and sexuality. Challenges and responses			Code	615525019
Study programme	Mestrado Universitario en Políticas Sociais e Intervención Sociocomunitaria				
Descriptors					
Cycle	Period	Year	Type	Credits	
Official Master's Degree	1st four-month period	Second	Optional	3	
Language	Galician				
Teaching method	Face-to-face				
Prerequisites					
Department	Pedagogía e Didáctica				
Coordinador	Depalma Ungaro, Renee	E-mail	r.depalma@udc.es		
Lecturers	Depalma Ungaro, Renee	E-mail	r.depalma@udc.es		
Web					
General description	The course focuses on the relationships between sex, gender, and sexuality. We review elements of current debates about these concepts in academic and professional settings, and explore their implications for activism and social action. We will develop research and/or intervention proposals in various socio-educational contexts, based on the interests and experiences of the students, constructing these within a theoretical framework that allows their contextualization and justification.				

## Study programme competences

Code	Study programme competences
A15	CEG1 - Demostrar coñecementos avanzados sobre a evolución histórica da discriminación das mulleres e dos marcos ideolóxicos e teóricos que xustifican e confrontan as desigualdades de xénero.
A16	CEG2 - Dominar as ferramentas conceptuais e metodolóxicas para identificar e analizar os mecanismos de exclusión e a vulnerabilidade vinculados ás áncoras patriarcais do sistema social.
A17	CEG3 - Aplicar a perspectiva de xénero como enfoque epistemolóxico e metodoloxía de investigación e de intervención sobre a realidade social.
A18	CEG4 - Examinar contextos e situacións de violencia e discriminación de xénero e sexual desde unha perspectiva teórica complexa e comprometida.
A19	CEG5 - Explicar os principios básicos que orientan os distintos tipos de políticas de igualdade desenvolvidos e as claves para avaliar a súa eficacia.
A20	CEG6 - Actuar como profesional competente e cualificado/a no ámbito do diagnóstico, o desenvolvemento e a xestión de políticas de igualdade de xénero.
B1	CB1 - Demostrar coñecementos avanzados, de carácter multidisciplinar, para a investigación e o exercicio profesional no ámbito da exclusión social.
B2	CB2 - Aplicar e integrar os coñecementos a contornos e problemas emerxentes e indefinidos, na práctica investigadora e profesional.
B4	CB4 - Identificar os dilemas éticos e a responsabilidade social tras os retos formulados na práctica profesional e investigadora.
B13	CX1 - Comprender e integrar coñecementos complexos para traducilos en propostas de investigación e programas de intervención en contextos sociais problemáticos.
B14	CX2 - Realizar unha análise crítica da realidade social e do desenvolvemento profesional vinculada aos feitos sociais sobre os que se traballa.
B18	CX6 - Valorar a adecuación das distintas ferramentas teóricas, metodolóxicas e técnicas ás preguntas e os obxectivos específicos formulados sobre a realidade social e as políticas sociais.
B19	CX7 - Dar respostas innovadoras e orixinais ante situacións problemáticas emerxentes relacionadas coa exclusión social.
B20	CX8 - Aplicar a perspectiva comparada na comprensión das problemáticas sociais e das respostas e solucións políticas.
B21	CX9 - Aplicar unha perspectiva interdisciplinar na análise e a valoración de problemáticas de exclusión e políticas sociais de inclusión e cohesión.
B22	CX10 - Recoñecer e valorar os xuízos de valor e as evidencias nos argumentos que sosteñen as descricións e políticas sobre a realidade social.



C3	CT3 - Using ICT in working contexts and lifelong learning.
C5	CT5 - Understanding the importance of entrepreneurial culture and the useful means for enterprising people.
C6	CT6 -Acquiring skills for healthy lifestyles, and healthy habits and routines.
C7	CT7 - Developing the ability to work in interdisciplinary and transdisciplinary teams in order to offer proposals that can contribute to a sustainable environmental, economic, political and social development.

Learning outcomes			
Learning outcomes	Study programme competences		
Explain key concepts related to sex, gender, and sexuality	AC15 AC16 AC18	BC4 BC18 BC20	CC7
Participate actively in current debates, whether academic or professional	AC17	BC1 BC21 BC22	CC5
Develop proposals for research and/or socio-educational intervention that promote social justice	AC19 AC20	BC2 BC13 BC14 BC19	CC3 CC6 CC7

Contents	
Topic	Sub-topic
Popular and medical understandings in history	Key concepts related to sex, gender, and sexuality Sexological perspective on human diversity
Social and political organization of sexuality - a comparative perspective	Over time - historical developments Over space - globalization
Human rights and legislation	Declarations and accords at the international level Legislative framework and protocols at national and local levels
Feminisms and social movements	Recent trends - transfeminism, &quot;new&quot; masculinities LGBT studies Queer / cuir studies
Social and educational programs	Analysis of realities Design and justification of actions

Planning				
Methodologies / tests	Competencies	Ordinary class hours	Student?s personal work hours	Total hours
Guest lecture / keynote speech	A16 A17 A18 B2 B20	9	0	9
Directed discussion	A15 A19 B1 B4 B14 B18 B21 C7	9	18	27
Document analysis	A15 A18 B4 B14	0	12	12
Supervised projects	A20 B13 B19 B22 C3 C5 C6	0	24	24
Personalized attention		3	0	3

(\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
Methodologies	Description



Guest lecture / keynote speech	(Lecture sessions) Oral presentations by the instructor which establish and relate scientific and disciplinary knowledge essential for the understanding of the subject. The presentation will be complemented by the use of pertinent resources (textual and/or audiovisual).
Directed discussion	Sessions will be allocated to the introduction of questions addressed to students to encourage reflective dialogue. This approach is based on the conception of learning as a dialogical process, an act of (re) creation, relating and consolidating reflection and action. The debate will facilitate and promote the sharing and contrasting of informed opinions. With this methodology we aim to: identify difficulties in understanding; inspire divergent thinking; promote a connection with lived experiences; and develop awareness of and critically reconstruct new ways of thinking, feeling and acting. The directed discussion can be developed in person (in the classroom sessions) or virtual (forums).
Document analysis	Methodological technique that involves the use of audiovisual and/or bibliographic documents (segments of documentary reports or films, news, web pages, scientific articles, legislative texts, etc.) relevant to the subject matter, accompanied by activities specifically designed for their analysis.
Supervised projects	The final project for the course will consist of an action/research proposal. The justification and the design of the proposal will draw upon the material addressed in the lecture sessions and directed discussions.

### Personalized attention

Methodologies	Description
Directed discussion Supervised projects	For students with official part time status and those who receive academic dispensation and exemption from attendance, we will design a specific tutoring schedule at the beginning of the course that is compatible with these requirements.

### Assessment

Methodologies	Competencies	Description	Qualification
Directed discussion	A15 A19 B1 B4 B14 B18 B21 C7	Participation grade To be evaluated: Participation in class preparation tasks and class session debates/virtual forums, with respect to the following criteria: the assignment is completed before the established deadline, the issue is addressed with a depth that demonstrates understanding and support from the external sources consulted, important ideas are well-synthesized, the arguments are creative, they demonstrate an ability to defend, criticize, and evaluate, and the language is clear and correct.	20
Supervised projects	A20 B13 B19 B22 C3 C5 C6	Final project grade To be evaluated: quality of description and depth of analysis of realities and political and social responses, quality and feasibility of the proposal, degree of support by up-to-date and relevant external references, use of language appropriate for academic and scientific contexts, formal aspects related to the quality of the presentation.	80

### Assessment comments

<p>The same tasks will be evaluated for the first and second opportunities.</p> <p>The participation grade cannot be changed for the second opportunity. This grade, which reflects the student's course participation, will be saved from the first opportunity.</p> <p>For students who are registered in the on-line modality, discussion forums on the Moodle platform will replace participation in classroom debates. These as well as the class preparation tasks must be completed by the assigned deadline to receive full credit in the participation grade.</p>
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Basic

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<b>Complementary</b>	Os materiais de lectura obrigatoria e algunhas recomendacións para lecturas adicionais estarán dispoñibles na plataforma Moodle
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<b>Recommendations</b>
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<b>Subjects that it is recommended to have taken before</b>
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<b>Subjects that are recommended to be taken simultaneously</b>
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<b>Subjects that continue the syllabus</b>
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<b>Other comments</b>
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listening to and respecting all of the diverse opinions concerning the topics

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(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.