



## Teaching Guide

Identifying Data					2022/23
Subject (*)	Safety and Resources Management on board		Code	631480215	
Study programme	Mestrado Universitario en Enxeñaría Mariña				
Descriptors					
Cycle	Period	Year	Type	Credits	
Official Master's Degree	2nd four-month period	First	Optional	3	
Language	SpanishGalician				
Teaching method	Face-to-face				
Prerequisites					
Department	Ciencias da Navegación e Enxeñaría Mariña				
Coordinador	Fraguela Díaz, Feliciano	E-mail	feliciano.fraguela@udc.es		
Lecturers	Fraguela Díaz, Feliciano Garcia Galego, Jose Ramon	E-mail	feliciano.fraguela@udc.es jose.ramon.garcia@udc.es		
Web					
General description	MANEXAR DE FORMA EFICIENTE OS MANUAIS DE XESTIÓN DA SEGURIDADE DISPOÑIBLES A BORDO. DISEÑAR PROCEDIMENTOS OPERATIVOS PARA O TRABALLO SEGURO EN INSTALACIONES DE MÁQUINAS				

## Study programme competences

Code	Study programme competences
A5	Garantir que se observan as prácticas de seguridade no traballo, a nivel de xestión.
A10	Manter a seguridade e protección do buque, a tripulación e os pasaxeiros, así como o bo estado de funcionamento dos sistemas de salvamento, de loita contra incendios e demais sistemas de seguridade, a nivel de xestión.
A12	Organizar e dirixir a tripulación, a nivel de xestión.
A16	Vixiar e controlar o cumprimento das prescricións legislativas e das medidas para garantir a seguridade da vida humana no mar e a protección do medio mariño, a nivel de xestión.
A17	Coñecer e ser capaz de aplicar os códigos, normas e regulamentos relativos á operación de buques e artefactos relacionados coa explotación dos recursos mariños, prestando especial atención aos sistemas de seguridade abordo e á protección ambiental.
B3	Comunicarse de maneira efectiva nun entorno de traballo.
B5	Traballar de forma colaborativa.
B6	Comportarse con ética e responsabilidade social como cidadán e como profesional.
C7	Asumir como profesional e cidadán a importancia da aprendizaxe ao longo da vida.

## Learning outcomes

Learning outcomes	Study programme competences		
Efficiently manage the security management manuals available on board. Design operating procedures for safe work in machine installations. Preparation and performance of internal security management audits. Preparation of emergency procedures in on-board machinery installations. investigation and notification of occupational accidents on board. Management of teamwork in the machinery department.	AC5 AC10 AC17		
Efficiently manage the security management manuals available on board. Design operating procedures for safe work in machine installations. Preparation and performance of internal security management audits. Preparation of emergency procedures in on-board machinery installations. investigation and notification of occupational accidents on board. Management of teamwork in the machinery department.	AC12 AC16	BC3 BC5	
Efficiently manage the security management manuals available on board. Design operating procedures for safe work in machine installations. Preparation and performance of internal security management audits. Preparation of emergency procedures in on-board machinery installations. investigation and notification of occupational accidents on board. Management of teamwork in the machinery department.		BC6	CC7

## Contents



Topic	Sub-topic
CHAP. 1: HUMAN FACTOR ELEMENTS RELATED TO WORK IN MACHINERY INSTALLATIONS	THE HUMAN FACTOR
CHAP.2: OCCUPATIONAL ACCIDENTS IN MACHINERY SPACES	FATIGUE AND MARITIME ACCIDENTS
CHAP.3: THE IGS CODE AND ITS APPLICATION TO THE DEPARTMENT OF MACHINES	SAFETY MANAGEMENT MANUAL
CHAP4: RESOURCE MANAGEMENT IN THE ENGINE ROOM	RESOURCE MANAGEMENT

Planning				
Methodologies / tests	Competencies	Ordinary class hours	Student?s personal work hours	Total hours
Objective test	A5 A10 A17 B3 B6 C7	5	0	5
Guest lecture / keynote speech	A5 A10 A12 A16 A17 B3 B5 B6 C7	10	30	40
Supervised projects	A5 A10 A12 A16 A17 B3 B5 B6 C7	5	23	28
Personalized attention		2	0	2

(\*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
Methodologies	Description
Objective test	WRITTEN TEST USED FOR LEARNING ASSESSMENT
Guest lecture / keynote speech	ORAL PRESENTATION OF THE CONTENT OF THE SUBJECT
Supervised projects	PREPARATION OF WORK PERFORMED BY THE STUDENT UNDER THE SUPERVISION OF THE TEACHER

Personalized attention	
Methodologies	Description
Supervised projects	<p>It is about guiding the student in those questions related to the subject taught and that are especially difficult for their understanding.</p> <p>The corresponding revisions of the memories and works of the continuous evaluation are also included.</p> <p>The information and contact channels will be the Virtual Faculty and the individualized tutorials that take place for six hours throughout the week</p>

Assessment			
Methodologies	Competencies	Description	Qualification
Supervised projects	A5 A10 A12 A16 A17 B3 B5 B6 C7	THE WORK DONE AND THE EXHIBITION WILL BE VALUED	60
Guest lecture / keynote speech	A5 A10 A12 A16 A17 B3 B5 B6 C7	CLASS ATTENDANCE WILL BE VALUED	10
Objective test	A5 A10 A17 B3 B6 C7	THE RESULT OF A WRITTEN TEST WILL BE ASSESSED	30

Assessment comments



The evaluation criteria set out in Table A-III / 2 of the STCW Code, and set out in the Quality Assurance System, will be taken into account when designing and conducting the evaluation.

Students with recognition of part-time dedication and academic exemption from exemption from attendance, as established in the "RULE GOVERNING THE REGIME OF DEDICATION TO THE STUDY OF UNDERGRADUATE STUDENTS IN THE UDC (Arts. 2.3; 3.b; 4.3 and 7.5) ( 04/05/2017):

- Attendance / participation in the activities of minimum class: 66%, being exempt the attendance to the master classes

Fraudulent conduct of tests or assessment activities, once verified, will directly involve the "0" failing grade in the subject in the corresponding call, thus invalidating any qualification obtained in all assessment activities for the extraordinary call. "

#### Sources of information

Basic	- CÓDIGO IGS-CÓDIGO STCW
Complementary	

#### Recommendations

Subjects that it is recommended to have taken before

Subjects that are recommended to be taken simultaneously

Subjects that continue the syllabus

Other comments

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.