

			Teaching G	uido				
		Identifyin		luide		202	2/23	
Subject (*) Resolución de Problemas Xeotécni				odelos	Code	632508012	2/23	
Subject ()	Numéricos	iemas Aeolec	TIICOS MEGIAITIE MI	Jueios	Code	032306012		
Study programme	Mestrado Universita	rio en Investiç	gación en Enxeñar	ía Civil (2013)	1			
			Descripto	rs				
Cycle	Perio	d	Year		Туре	Cre	edits	
Official Master's Deg	ree Yearl	y	First	C	Optional		6	
Language	'	'		'				
Teaching method	Face-to-face							
Prerequisites								
Department	Enxeñaría Civil							
Coordinador	E-mail							
Lecturers				E-mail				
Web				'				
General description	1							
		Study	programme comp	petences / results				
Code		S	tudy programme	competences / results	5			
			Learning out	comes				
		Learnin	g outcomes			Study	y programme	
			9				npetences /	
							results	
			Content	S				
Topic			Sub-topic					
			Plannin	g				
Methodologies / tests			Competencies / Teaching		Student?s pers	sonal To	otal hours	
			Results	(in-person & virtual)	work hours	S		
ICT practicals				100	0		100	
Case study				50	0		50	
Personalized attention				0			0	
(*)The information in	the planning table is fo	r guidance o	nly and does not	take into account the	heterogeneity of	the students.		
			Methodolo	gies				
Methodologies				Description				
ICT practicals								
Case study								
			Personalized a	ttention				
Methodologies	Description							
			Assessm	ent				
Methodologies	Competencies / Description Qualification						Qualification	
	Results							



Case study

ICT practicals		67
	Assessment comments	
	Sources of information	
Basic		
Complementary		
	Recommendations	
	Subjects that it is recommended to have taken before	
	Subjects that are recommended to be taken simultaneously	
	Subjects that continue the syllabus	
	Other comments	

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.