		Teaching Guide			
	ldentifying I	Data		2022/23	
Subject (*)	Xeotecnia I		Code	632G02019	
Study programme	Grao en Tecnoloxía da Enxeñaría C				
		Descriptors			
Cycle	Period	Year	Туре	Credits	
Graduate	1st four-month period	Third	Obligatory	6	
Language	Spanish				
Teaching method	Face-to-face				
Prerequisites					
Department	Enxeñaría Civil				
Coordinador	Medina Rodriguez, Luis E-mail luis.medina@udc.es				
Lecturers	Fernandez Ruiz, Jesus E-m		jesus.fernande	jesus.fernandez.ruiz@udc.es	
	Medina Rodriguez, Luis		luis.medina@udc.es		
Web		,			
eneral description					

Study programme competences	
Code	Study programme competences

Learning outcomes			
Learning outcomes	Stud	y progra	amme
	СО	mpeten	ces

Contents	
Topic	Sub-topic

Planning				
Methodologies / tests	Competencies	Ordinary class hours	Student?s personal work hours	Total hours
Problem solving		25	25	50

30	60
	60
0	10
0	26
_	0

(\*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

	Methodologies		
Methodologies	Description		
Problem solving			
Field trip			
Guest lecture /			
keynote speech			
Case study			
	Personalized attention		
Methodologies	Description		

Methodologies	Description
Guest lecture /	
keynote speech	
Problem solving	
Case study	

	Assessment		
Methodologies	Competencies	Description	Qualification
Guest lecture /			40
keynote speech			
Problem solving			60

Assessment comments	

Sources of information	
Basic	
Complementary	

	Paramora defens
	Recommendations
	Subjects that it is recommended to have taken before
Xeoloxía aplicada/632G02006	
	Subjects that are recommended to be taken simultaneously
	Subjects that continue the syllabus
Xeotecnia II/632G02020	
	Other comments

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.