



## Teaching Guide

Identifying Data				
				2022/23
Subject (*)	Trastornos da linguaxe oral e escrita	Code	651853211	
Study programme	Mestrado Universitario en Intervención na Discapacidade e na Dependencia (plan 2012)			
Descriptors				
Cycle	Period	Year	Type	Credits
Official Master's Degree	2nd four-month period	First	Obligatory	4.5
Language				
Teaching method	Face-to-face			
Prerequisites				
Department	Psicoloxía			
Coordinador		E-mail		
Lecturers		E-mail		
Web				
General description				

## Study programme competences

Code	Study programme competences

## Learning outcomes

Learning outcomes	Study programme competences

## Contents

Topic	Sub-topic
TEMA 1. TRASTORNOS DE LA LECTURA	DISLEXIAS ADQUIRIDAS: EVALUACIÓN Y ENTRENAMIENTO
TEMA 2. TRASTORNOS DE LA ESCRITURA	DISGRAFÍAS ADQUIRIDAS Y ENTRENAMIENTO
TEMA 3. METODOLOGÍA DE INVESTIGACIÓN	MÉTODOS DE INVESTIGACIÓN HERRAMIENTAS ON-LINE Y A POSTERIORI

## Planning

Methodologies / tests	Competencies	Ordinary class hours	Student?s personal work hours	Total hours
Multiple-choice questions		3	9	12
Clinical practice placement		20	0	20
Guest lecture / keynote speech		20	0	20
Workbook		2	14	16
Workshop		10	0	10
Oral presentation		2	6	8
Student portfolio		26	0	26
Personalized attention		0	0	0

(\*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

## Methodologies

Methodologies	Description
Multiple-choice questions	test de 3 alternativas de respuesta : teórico-práctica
Clinical practice placement	resolución de casos en grupo



Guest lecture / keynote speech	exposición por parte de la profesora
Workbook	documentos de apoyo teórico-práctico
Workshop	charlas tipo "obradoiro" por profesionales externos
Oral presentation	exposición lecturas y trabajo en grupo
Student portfolio	presentación practicas del alumno

### Personalized attention

Methodologies	Description
Student portfolio Multiple-choice questions Clinical practice placement Guest lecture / keynote speech Workshop Oral presentation	

### Assessment

Methodologies	Competencies	Description	Qualification
Student portfolio		portafolios de casos clínicos y otras actividades desarrolladas en el aula	10
Multiple-choice questions		examen tipo test	40
Clinical practice placement		resolución casos	20
Guest lecture / keynote speech		exposición profesora	10
Workbook		lecturas expertas	5
Workshop		asistencia " obradoiros" expertos	10
Oral presentation		exposiciones	5

### Assessment comments

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### Sources of information

<b>Basic</b>	<ul style="list-style-type: none"> <li>- Acosta Rodríguez, V. M. y Moreno Santana, A. M. (1999). Dificultades del lenguaje en ambientes educativos. Del retraso al trastorno específico del lenguaje.. barcelona: Masson</li> <li>- American Psychiatric Association. (2002). DSM-IV-TR. Manual diagnóstico y estadístico de los trastornos mentales. Texto revisado. barcelona: Masson</li> <li>- N. Crespo-Eguílaz, J. Narbona (2006). Subtipos de trastorno específico del desarrollo del lenguaje:. REV NEUROL 2006; 43 (Supl 1): S193-S200</li> <li>- RONDAL, J., y SERON, X. (1988). Trastornos del lenguaje. barcelona:paidós</li> <li>- VIEIRO Y GÓMEZ (2004). PSICOLOGÍA DE LA LECTURA. MADRID: PEARSON</li> <li>- VIEIRO (2007). PSICOPEDAGÍA DE LA ESCRITURA. MADRID: PIRÁMIDE</li> </ul>
<b>Complementary</b>	

### Recommendations

Subjects that it is recommended to have taken before

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Subjects that are recommended to be taken simultaneously
Subjects that continue the syllabus
Other comments

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.