



| Teaching Guide           |                                      |        |           |         |
|--------------------------|--------------------------------------|--------|-----------|---------|
| Identifying Data         |                                      |        |           | 2022/23 |
| Subject (*)              | Socisanitary Attention               | Code   | 653540012 |         |
| Study programme          | Máster Universitario en Xerontoloxía |        |           |         |
| Descriptors              |                                      |        |           |         |
| Cycle                    | Period                               | Year   | Type      | Credits |
| Official Master's Degree | 2nd four-month period                | First  | Optional  | 4       |
| Language                 | Spanish                              |        |           |         |
| Teaching method          | Face-to-face                         |        |           |         |
| Prerequisites            |                                      |        |           |         |
| Department               |                                      |        |           |         |
| Coordinador              |                                      | E-mail |           |         |
| Lecturers                |                                      | E-mail |           |         |
| Web                      |                                      |        |           |         |
| General description      |                                      |        |           |         |

| Study programme competences / results |   |
|---------------------------------------|---|
| Code                                  | Study programme competences / results   |
| A2                                    | Be able to apply the method of comprehensive geriatric and gerontological assessment in order to establish the bases for implementing the individualized care plan  |
| A3                                    | To be able to incorporate the Geronto-geriatric intervention methodology into the individualized intervention plans   |
| A4                                    | To be able to assume responsibility for their own professional development and their specialization in both the socio-health and health care for the older people in order to join the interdisciplinary teams of Geronto-geriatric assessment and intervention           |
| A5                                    | Acquire knowledge that allows the student to establish the appropriate Geronto-geriatric resource according to the characteristics of the older person  |
| A7                                    | Acquire advanced knowledge and demonstrating, in a context of scientific and technological or highly specialized research, a detailed and informed understanding of the theoretical and practical aspects and the methodology of work in the field of Gerontology         |
| B1                                    | Possess and understand knowledge that provides a basis or opportunity to be original in the development and/or application of ideas, often in a research context  |
| B2                                    | That students know how to apply the knowledge acquired and their ability to solving problems in new or little-known environments within broader (or multidisciplinary) contexts related to gerontology and geriatrics   |
| B3                                    | That students are able to integrate knowledge and face the complexity of making judgments from information that, being incomplete or limited, includes reflections on the social and ethical responsibilities linked to the application of their knowledge and judgments. |
| B4                                    | That students know how to communicate their conclusions ? and the knowledge and ultimate reasons that support them ? to specialized and non-specialized audiences in a clear and unambiguous way  |
| B5                                    | That students possess the learning skills that allow them to continue studying in a way that will be largely self-directed or autonomous  |
| C1                                    | Adequate oral and written expression in the official languages  |
| C2                                    | Mastering oral and written expression in a foreign language   |
| C7                                    | Developing the ability to work in interdisciplinary or transdisciplinary teams in order to offer proposals that can contribute to a sustainable environmental, economic, political and social development   |
| C8                                    | Valuing the importance of research, innovation and technological development for the socioeconomic and cultural progress of society   |
| C9                                    | Ability to manage times and resources: developing plans, prioritizing activities, identifying critical points, establishing goals and accomplishing them  |

| Learning outcomes |                                       |
|-------------------|---------------------------------------|
| Learning outcomes | Study programme competences / results |
|                   |                                       |



|  |     |     |     |
|--|-----|-----|-----|
|  | AJ2 | BC1 | CC1 |
|  | AJ3 | BC2 | CC2 |
|  | AJ4 | BC3 | CC7 |
|  | AJ5 | BC4 | CC8 |
|  | AR2 | BC5 | CC9 |

| Contents |           |
|----------|-----------|
| Topic    | Sub-topic |
|          |           |

| Planning                       |  |                                      |                               |             |
|--------------------------------|--|--------------------------------------|-------------------------------|-------------|
| Methodologies / tests          | Competencies / Results                       | Teaching hours (in-person & virtual) | Student?s personal work hours | Total hours |
| Seminar                        | A5   | 16                                   | 30                            | 46          |
| Objective test                 | A2 A3 A5 B1 B2 B3<br>B4 B5 C1 C2 C7 C8<br>C9 | 4                                    | 0                             | 4           |
| Guest lecture / keynote speech | A2 A3 A4 A7 B1                               | 16                                   | 30                            | 46          |
| Personalized attention         |  | 4                                    | 0                             | 4           |

(\*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

| Methodologies                  |             |
|--------------------------------|-------------|
| Methodologies                  | Description |
| Seminar                        |             |
| Objective test                 |             |
| Guest lecture / keynote speech |             |

| Personalized attention         |             |
|--------------------------------|-------------|
| Methodologies                  | Description |
| Guest lecture / keynote speech |             |
| Seminar                        |             |

| Assessment                     |  |             |               |
|--------------------------------|--|-------------|---------------|
| Methodologies                  | Competencies / Results                       | Description | Qualification |
| Guest lecture / keynote speech | A2 A3 A4 A7 B1                               |             | 10            |
| Seminar                        | A5   |             | 40            |
| Objective test                 | A2 A3 A5 B1 B2 B3<br>B4 B5 C1 C2 C7 C8<br>C9 |             | 50            |

| Assessment comments |
|---------------------|
|                     |

| Sources of information |  |
|------------------------|--|
| Basic                  |  |
| Complementary          |  |



|  |
|--|
| Recommendations  |
| Subjects that it is recommended to have taken before     |
| Subjects that are recommended to be taken simultaneously |
| Subjects that continue the syllabus                      |
| Other comments   |

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.