



## Teaching Guide

Identifying Data					2022/23
<b>Subject (*)</b>	Social Security Law I	<b>Code</b>	660G01021		
<b>Study programme</b>	Grao en Relacións Laborais e Recursos Humanos (Coruña)				
Descriptors					
<b>Cycle</b>	<b>Period</b>	<b>Year</b>	<b>Type</b>	<b>Credits</b>	
Graduate	1st four-month period	Third	Obligatory	6	
<b>Language</b>	Spanish				
<b>Teaching method</b>	Face-to-face				
<b>Prerequisites</b>					
<b>Department</b>					
<b>Coordinador</b>	Vázquez Forno, Jesús	<b>E-mail</b>	jesus.vazquez@udc.es		
<b>Lecturers</b>	Vázquez Forno, Jesús	<b>E-mail</b>	jesus.vazquez@udc.es		
<b>Web</b>	www.erlac.es				
<b>General description</b>	The course aims to introduce students to the defining elements of the social security system in Spain. In this way students will know how it is structured and managed by the Social Security system which is its subjective scope and the general rules of the protective action as well as its economic system and the responsibility of individuals.				

## Study programme competences / results

Code	Study programme competences / results

## Learning outcomes

Learning outcomes	Study programme competences / results		
Definir modelos de proteccion social existentes. Coñecer las Normas generales del sistema de la Seguridad Social y IPrincipios y fines de la Seguridad Social.			
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salud laboral e prevención de riscos laborais			
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auditoria sociolaboral			
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SEleccionar y gestionar información y documentacion laboral			
SEleccionar y gestionar información y documentacion laboral			





Unit 1. Historical evolution and Spanish Social Security model.	<p>1.1 Historical Evolution of Social Protection techniques.</p> <p>1.2 Background and appearance of the Spanish Social Security system</p> <p>1.3.- The constitutional model of Social Security</p> <p>1.4. Sources Social Security System</p> <p>1.5.- The distribution of powers between the State and the Autonomous Communities</p>
Unit 2. Management and competencies of the Social Security System.	<p>2.1.- Organización Administrativa: entidades gestoras y servicios comunes.</p> <p>2.2.- Colaboración en la gestión: las mutuas de accidentes de trabajo y la colaboración en las empresas.</p>
Unit 3. The scope and structure of the Social Security. Acts of framing.	<p>3.1 Scope</p> <p>3.1.1 Inclusions and Exclusions: nationality and residence.</p> <p>3.2 The structure</p> <p>3.2.1. Contributory, non-contributory and complementary</p> <p>3.2.2 Tax: General Regime and Special Regimes. A special case: the worker members of capitalist corporations.</p> <p>3.3. Legal regime of acts of framing</p> <p>3.3.1 Registration of companies.</p> <p>3.3.2 Membership, additions, deletions and changes in employee data</p>
Unit 4. Economic system. The trading and collecting Social Security.	<p>4.1 Funding for the Spanish Social Security: current system and proposed alternatives.</p> <p>Quote 4.2; subjects obliged and responsible.</p> <p>4.3 Dynamics of the obligation to contribute: the contribution bases, rates and fees.</p> <p>4.4.- rules on the collection.</p>
Unit 5. General rules of the protective action	<p>5.1 Specific analysis of common and professional contingencies: the work accident and occupational disease in the general scheme.</p> <p>5.2 Benefits: concept, types and characteristics.</p>
Unit 6. Legal liability of subjects	<p>6.1 The responsibility for business performance.</p> <p>6.2 Offences and Penalties.</p>

**Planning**

Methodologies / tests	Competencies / Results	Teaching hours (in-person & virtual)	Student?s personal work hours	Total hours
Guest lecture / keynote speech		22	45	67
Seminar		22	36	58
Supervised projects		3	6	9
Objective test		3	12	15
Personalized attention		1	0	1

(\*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

**Methodologies**

Methodologies	Description
Guest lecture / keynote speech	<p>Exposición oral complementada co uso de medios audiovisuais e a introdución de algunhas preguntas dirixidas aos estudantes, coa finalidade de transmitir coñecementos e facilitar a aprendizaxe.</p> <p>A clase maxistral é tamén coñecida como ?conferencia?, ?método expositivo? ou ?lección maxistral?. Esta última modalidade sóese reservar a un tipo especial de lección impartida por un profesor en ocasións especiais, cun contido que supón unha elaboración orixinal e baseada no uso case exclusivo da palabra como vía de transmisión da información á audiencia.</p>



Seminar	<p>Parte práctica dos contidos expostos a todo o grupo na sesión magistral, con apoio fundamental no uso de Internet. É unha clase tipo &amp;quot;seminario&amp;quot; por cada clase tipo &amp;quot;sesión maxistral&amp;quot;.</p> <p>O alumno deberá resolver os tres exercicios prácticos que se lle propoñen durante o curso</p>
Supervised projects	Consistirá na realización dun traballo proposto polo docente de carácter colectivo e deberá ser presentado e defendido ao finalizar o curso en formato TFG /máximo 15 folios)
Objective test	<p>Proba escrita utilizada para a avaliación da aprendizaxe, cuxo trazo distintivo é a posibilidade de determinar se as respostas dadas son ou non correctas. Constitúe un instrumento de medida, elaborado rigorosamente, que permite avaliar coñecementos, capacidades, destrezas, rendemento, aptitudes, actitudes, intelixencia, etc. É de aplicación tanto para a avaliación diagnóstica, formativa como sumativa.</p> <p>A Proba obxectiva pode combinar distintos tipos de preguntas: preguntas de resposta múltiple, de ordenación, de resposta breve, de discriminación, de completar e/ou de asociación. Tamén se pode construír con un só tipo dalgunha destas preguntas.</p> <p>A proba obxectiva consistirá nun exame tipo test de resposta múltiple (20 preguntas) varias preguntas teóricas de tipo curto e unha longa e a resolución de un ou varios casos prácticos propostos polo profesor. O test a as preguntas teóricas poden ser escritas ou orais.</p>

### Personalized attention

Methodologies	Description
Seminar Guest lecture / keynote speech	The course involves a systematic and inclusive learning acumulativ theoretical and practical, requiring overall exposure, and the gradual assimilation of concepts presented in the keynote session with discussion of such knowledge assimilation, casuistry and solve real cases, by fixing the reinforcement work schemes, acquiring skills effectively. Not enough fixing theoretical concepts and perspective required to check their efficiency and autoacreditar solving real cases.

### Assessment

Methodologies	Competencies / Results	Description	Qualification
Objective test		Proba escrita sobre o temario da asignatura que valorará unha parte teórica e outra de resolución de supostos prácticos.	50
Seminar		Resolución dos diferentes casos prácticos propostos polo docente. Será necesario superar a proba obxectiva (alomenos obter una puntuación dun 5 sobre 10) para poder sumar esta puntuación.	30
Guest lecture / keynote speech		Valoración obxectiva da asistencia e participación activa dos alumnos nas sesións a través de diferentes ferramentas propostas polo profesor Será necesario superar a proba obxectiva (alomenos obter una puntuación dun 5 sobre 10) para poder sumar esta puntuación.	10
Supervised projects		Realización e presentación oral dun traballo colectivo dos propostos polo docente da asignatura sobre as materias da mesma, en formato TFG (máximo 15 folios)	10

### Assessment comments



It was essential to obtain 50% of the corresponding qualification to each of the sections to evaluate different methodologies to obtain the final average grade to join. Esigido not get the minimum in any of the methodologies, the student does not exceed the matter. In this case, the assessment will consist suspended in the ordinary call and be examined again in the opportunity of Jullo where the assessment methodology will be a single objective test worth 100% of the qualification, versando both on theoretical and practical content of program.

Alternatively, students who can not do a normal pursuit of the subject, may choose to examine 100% of their qualifications through a final objective test. Of not getting 50% of the total grade in the test, the evaluation will consist suspended in the ordinary call and be examined again in July the opportunity, where the assessment methodology will be a single objective test worth 100% of the qualification versando both on theoretical and practical content program do.

All students shall show visibly in his record of student if they choose Continuous assessment or final exam. Of non expressly stated, or non deliver the ad in fifteen days after the start of the academic year, it means opting for the final exam. The choice is final and irreversible for the call in progress.

Curricular adaptations for students with disabilities or special educational needs will be patterned by the Commission of teaching center on the report of PAT

### Sources of information

<p><b>Basic</b></p>	<ul style="list-style-type: none"> <li>- VIDA, J.; MONEREO, J.L.; MOLINA, C.; QUESADA R. (ultima edición). Manual de Seguridad Social. MAdrid. Tecnos. Darerra Edición.</li> <li>- ALARCON CARACUEL, M.R. (última edición). La Seguridad Social en España. Madrid Aranzadi</li> <li>- ALONSO OLEA, M; TORTUERO PLAZA J.L. (ultima edicion). Instituciones de la Seguridad Social. Madrid. Civitas</li> <li>- JOSE FRANCISCO BLASCO LAHOZ (Última Edicion). CURSO DE SEGURIDAD SOCIAL . TIRANT LO BLANCH</li> <li>- MARTINEZ GIRÓN, J.; ARUFE VARELA, A.; CARRIL VÁZQUEZ, X.M. (última edición). Derecho de la Seguridad Social. Coruña. Netbiblo</li> <li>- MINISTERIO DE EMPLEO Y SEGURIDAD SOCIAL (). SEGURIDAD SOCIAL . WWW.SEG-SOCIAL.ES</li> <li>- REMEDIOS ROQUETA BUJ (Ultima edición). DERECHO DE LA SEGURIDAD SOCIAL. TIRANT LO BLANCH</li> <li>- MARIA ANTONIA PÉREZ ALONSO (Última Edicion). CUESTIONES PRÁCTICAS EN DERECHO DE LA SEGURIDAD SOCIAL. PRESTACIONES. TIRANT LO BLANCH</li> <li>- MARIA ANTONIA PÉREZ ALONSO (Última Edición). VADEMÉCUM DE DERECHO DE LA SEGURIDAD SOCIAL . TIRANT LO BLANC</li> </ul> <p>É moi importante dispoñer da lexislación actualizada de Seguridade Social que se pode atopar na web da Seguridade Social ou nun código que ofrece as actualizacións durane todo o curso na súa páxina web (Civitas, Aranzai, Tecnos, Tirant lo Blanch, Colex, calquera delas é válida. Non obstante os profesores da asignatura publicarán en moodle diferentes recursos de información para a preparación da asignatura: diapositivas, indicacións bibliográficas complementarias, artigos doctrinais, lexislación e xurisprudencia.</p>
<p><b>Complementary</b></p>	<p>- AA.VV. (2013). TODO SOCIAL. VALENCIA CISS</p>

### Recommendations

#### Subjects that it is recommended to have taken before

Theory of Industrial Relations /660G01010

Employment Law I /660G01011

Employment Law II/660G01012

#### Subjects that are recommended to be taken simultaneously

Administrative Law /660G01028

#### Subjects that continue the syllabus

Social Security Law II /660G01022

Community Employment Law and European Union Institutions/660G01035

Administrative Procedure for Employment and Legal Penalties/660G01041

### Other comments



&lt;p&gt;The Social Security legislation is very changeable, so the student should be aware of these changes and of course the subject assessment will be done according to current legislation at all times.&lt;/p&gt;

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.