



Teaching Guide

| Identifying Data | | | | | 2022/23 |
|----------------------------|--|-------------|---------------|--|---------|
| Subject (*) | Termomechanics of Materials Properties. Advanced Methods | | Code | 730495004 | |
| Study programme | Mestrado Universitario en Materiais Complexos: Análise Térmica e Reoloxía (plan 2012) | | | | |
| Descriptors | | | | | |
| Cycle | Period | Year | Type | Credits | |
| Official Master's Degree | 2nd four-month period | First | Obligatory | 3 | |
| Language | English | | | | |
| Teaching method | Face-to-face | | | | |
| Prerequisites | | | | | |
| Department | Enxeñaría Naval e Industrial | | | | |
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| Web | http://eps.udc.es/diderot | | | | |
| General description | Following the previous subject (Fundamentals Methods), the objective is to deepen the study of the thermal properties describing the overlay charts time / temperature, methods of analyzes modulated to separate different thermal processes (glass transition, relaxation enthalpy). | | | | |

Study programme competences / results

| Code | Study programme competences / results |
|------|---|
| A1 | Set up and conduct tests using the techniques of thermal analysis and rheology most appropriate in each case, within the scope of complex materials |
| A2 | Identify and evaluate the different types of complex materials |
| B1 | Knowledge and understanding to provide a basis or opportunity for originality in developing and / or applying ideas, often in a research context |
| B2 | The students have the skill to apply their knowledge and their ability to solve problems in new or unfamiliar contexts within broader (or multidisciplinary) contexts related to their field of study |
| B4 | That the students can communicate their conclusions and the knowledge and last reasons behind that conclusions to specialized and non specialized audience in a clear and unambiguous way |
| B5 | That students possess learning skills to enable them to continue studying in a way that will be largely self-directed or autonomous. |
| B6 | Learning to learn |
| B8 | Applying a critical, logical and creative way of thinking |
| B13 | Analysis-oriented attitude |
| B21 | To assess the importance of research, innovation and technological developments in the socio-economic and cultural progress of society |
| C2 | Have a good command of spoken and writing expression and understanding of a foreign language. |
| C3 | Using the basic tools of information technology and communications (ICT) necessary for the exercise of their profession and for learning throughout his life. |
| C6 | Critically assessing the knowledge, technology and information available to solve the problems they face with. |
| C7 | To assume as a professional and citizen the importance of learning throughout life. |
| C8 | To assess the importance of research, innovation and technological development in the socio-economic and cultural progress of society. |
| C9 | Appreciate the importance of research in environmental protection |

Learning outcomes

| Learning outcomes | Study programme competences / results |
|-------------------|---------------------------------------|
| | |



| | | | |
|---|------------|--|--|
| Correctly set up the tests | AR1 | BR1 BR2 BR4 BR8 BR13 BR21 | CR2 CR3 CR6 CR7 CR8 |
| To know the different possibilities of separating overlapping process | AR1 AR2 | BR2 BR4 BR5 BR6 BR8 BR13 | CR2 CR3 CR6 CR7 CR8 CR9 |

| Contents | |
|--|---|
| Topic | Sub-topic |
| The glass transition and the enthalpic relaxation | The glass transition. Erasing thermal history. Effect of annealing below the Tg. Problem of overlapping glass transition and enthalpic relaxation. |
| Diagrams TTT | Measuring the gelation Measuring the vitrification Construction and meaning of the TTT diagrams. |
| Separating overlapped processes by thermal-modulated methods | Reversibility as function of observation time Study of the glass transition by dynamic techniques Separation of overlapping processes |

| Planning | | | | |
|--------------------------------|---|--------------------------------------|-------------------------------|-------------|
| Methodologies / tests | Competencies / Results | Teaching hours (in-person & virtual) | Student?s personal work hours | Total hours |
| Guest lecture / keynote speech | A1 A2 B1 B2 B5 B13 B21 C7 C8 C9 | 8 | 12 | 20 |
| Laboratory practice | A1 B1 B6 B8 B13 | 8 | 24 | 32 |
| Supervised projects | A1 A2 B1 B2 B4 B6 B13 C2 C3 C6 C8 C9 | 2 | 18 | 20 |
| Objective test | A1 A2 B2 B4 B13 B21 C2 | 1 | 0 | 1 |
| Personalized attention | | 2 | 0 | 2 |

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

| Methodologies | |
|--------------------------------|---|
| Methodologies | Description |
| Guest lecture / keynote speech | Presentation given by the professor, on a schematic basis, focusing on the main topics, covering both theoretical and practical issues. |
| Laboratory practice | Performance of practical activities such as demonstrations, exercises, experiments, etc.. |
| Supervised projects | Activities whose purpose is that the students enlarge the study of the topics presented in the program and consolidate their acquired knowledge and capabilities. These activities should also help the students learn and improve their capabilities in literature survey. |
| Objective test | Exam that will help to evaluate the knowledge and competencies acquired by the students. |

Personalized attention



| Methodologies | Description |
|---|--|
| Supervised projects Guest lecture / keynote speech Laboratory practice Objective test | The personalized attention to students, understood as a support in the teaching-learning process, will take place in the hours of tutoring of the teacher. |

| Assessment | | | |
|-----------------------------------|---|---|---------------|
| Methodologies | Competencies / Results | Description | Qualification |
| Supervised projects | A1 A2 B1 B2 B4 B6 B13 C2 C3 C6 C8 C9 | Presentation (oral and written) of the supervised work. | 60 |
| Guest lecture / keynote speech | A1 A2 B1 B2 B5 B13 B21 C7 C8 C9 | Continuous assessment through monitoring of student work in the classroom, laboratory and / or tutorials. | 10 |
| Laboratory practice | A1 B1 B6 B8 B13 | Continuous assessment through monitoring of student work in the classroom, laboratory and / or tutorials. | 10 |
| Objective test | A1 A2 B2 B4 B13 B21 C2 | Examination or objective test. | 20 |

| Assessment comments |
|---|
| <p>Students with an academic exemption: They will have to do the mixed test and present a previously agreed work with the professors of the subject. The assessment will be 50% the mixed test and 50% the supervised work.</p> <p>The mixed test may include questions related to the contents addressed in any of the sessions, whether theoretical, practical or during the debates that occur in the presentations of works.</p> <p>To pass the subject, a minimum score of 4 (on a scale of 0 to 10) in the mixed test is required.</p> <p>The evaluation criteria for the 2nd opportunity are the same as those for the 1st opportunity. If the student did not carry out the laboratory practices, nor did he solve the problems raised, the mixed test will include questions related to these aspects, increasing the assessment of this methodology. The student must present a work previously agreed with the professors of the subject.</p> <p>The evaluation criteria for the extraordinary call are the same as those for the 1st opportunity. If the student did not carry out the laboratory practices, nor did he solve the problems raised, the mixed test may include additional questions related to these aspects, increasing the assessment of this methodology. The student must present a work previously agreed with the professors of the subject.</p> |

| Sources of information |
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|----------------------|---|
| Basic | <p>Mechanical properties of polymers and composites / Lawrence E. Nielsen, Robert F. Landel Nielsen, Lawrence E. Esc Politécnica Superior -- CM P 154 -- Thermal analysis. Fundamentals and applications to material characterization: proceedings of the international seminar: Thermal analysis and rheology. Ferrol, Spain, 30 Juny-4 July, 2003 / Ramón Artiaga Díaz (ed.), A Coruña: Universidade da Coruña, Servicio de Publicacions, 2005, ISBN 84-9749-100-9</p> <p>Thermal analysis of polymers / edited by Joseph D. Menczel, R. Bruce Prime; Hoboken, N.J.: John Wiley, [2009], ISBN 978-0-471-76917-0</p> <p>Handbook of thermal analysis of construction materials / by V.S. Ramachandran ... [et al.]. Norwich (New York): Noyes Publications/William Andrew Pub., [2003], ISBN 0-8155-1487-5</p> <p>Handbook of thermal analysis and calorimetry. Volume 2, Applications to inorganic and miscellaneous materials / edited by Michael E. Brown, Patrick K. Gallagher, Amsterdam: Elsevier, 2003, ISBN 0-444-82086-8</p> <p>Modulated temperature differential scanning calorimetry : theoretical and practical applications in polymer characterisation / edited by Mike Reading and Douglas J. Hourston, Dordrecht : Springer, [2006] ? ISBN 978-1-4020-3749-X</p> <p>Handbook of thermal analysis and calorimetry. Volume 5, Recent advances, techniques and applications / edited by Michael E. Brown, Patrick K. Gallagher, Amsterdam : Elsevier, 2008 - 978-0-444-53123-0</p> |
| Complementary | |

Recommendations

Subjects that it is recommended to have taken before

Subjects that are recommended to be taken simultaneously

Thermo-mechanical properties of materials. Fundamental Methods/730495003

Subjects that continue the syllabus

Other comments

To help achieve a sustained immediate environment and meet the objective of action number 5: "Healthy and sustainable environmental and social teaching and research" of the "Green Campus Ferrol Action Plan": The delivery of the documentary work carried out in this subject: They will be requested in virtual format and/or computer support. It will be done through Moodle, in digital format without the need to print them. If it is necessary to make them on paper: Plastics shall not be used. Double-sided printing shall be carried out. Recycled paper will be used. Printing of drafts shall be avoided. A sustainable use of resources and the prevention of negative impacts on the natural environment must be made.

(*) The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.