

		Teaching Guide			
	Identifying D	Data		2022/23	
Subject (*)	Business Management		Code	730497211	
Study programme	Mestrado Universitario en Enxeñaría	Mestrado Universitario en Enxeñaría Industrial (plan 2018)			
	·	Descriptors			
Cycle Period Year Type					
Official Master's Degre	ee 1st four-month period	First	Obligatory	4.5	
Language	Spanish			·	
Teaching method	Face-to-face				
Prerequisites					
Department	Empresa				
Coordinador	Domínguez Feijóo, Gerardo	E-ma	g.dominguez@	udc.es	
Lecturers	Domínguez Feijóo, Gerardo	E-ma	g.dominguez@	g.dominguez@udc.es	
Web	https://moodle.udc.es/				
General description	Knowledge and skills to organize and	d run a business.			

	Study programme competences
Code	Study programme competences
A9	EG1 - Knowledge and skills to organize and manage companies.
A10	EG2 - Knowledge and skills of strategy and planning applied to different organizational structures.
A11	EG3 - Knowledge of commercial and labor law.
A12	EG4 - Knowledge of financial accounting and costs.
A14	EG6 - Capacities for work organization and human resources management. Knowledge on prevention of occupational risks.
B2	CB7 - That students know how to apply the knowledge acquired and their ability to solve problems in new or unfamiliar environments
	within broader (or multidisciplinary) contexts related to their area of ??study.
В3	CB8 - That students are able to integrate knowledge and face the complexity of making judgments based on information that, being
	incomplete or limited, includes reflections on the social and ethical responsibilities linked to the application of their knowledge and
	judgments.
B4	CB9 - That the students know how to communicate their conclusions -and the knowledge and ultimate reasons that sustain them- to
	specialized and non-specialized audiences in a clear and unambiguous way.
B5	CB10 - That students have the learning skills that allow them to continue studying in a way that will be largely self-directed or autonomou
B10	G5 - Carry out strategic planning and apply it to construction, production, quality and environmental management systems.
B11	G6 - Technically and economically manage projects, facilities, plants, companies and technology centers.
B12	G7 - Being able to perform general management, technical management and project management R & D & Empty I functions in plants
	companies and technology centers.
B13	G8 - Apply the knowledge acquired and solve problems in new or unfamiliar environments within broader and multidisciplinary contexts.
B14	G9 - Be able to integrate knowledge and face the complexity of making judgments based on information that, being incomplete or limited
	includes reflections on social and ethical responsibilities linked to the application of their knowledge and judgments.
B15	G10 - Knowing how to communicate the conclusions -and the knowledge and ultimate reasons that sustain them- to specialized and
	non-specialized publics in a clear and unambiguous way.
B16	G11 - Possess the learning skills that allow to continue studying in a self-directed or autonomous way.
СЗ	ABET (c) - An ability to design a system, component, or process to meet desired needs within realistic constraints such as economic,
	environmental, social, political, ethical, health and safety, manufacturability, and sustainability.
C6	ABET (f) - An understanding of professional and ethical responsibility.
C7	ABET (g) - An ability to communicate effectively.
C8	ABET (h) - The broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and
	societal context.
C9	ABET (i) - A recognition of the need for, and an ability to engage in life-long learning.
C10	ABET (j) - A knowledge of contemporary issues.

Learning outcomes			
Learning outcomes	Study	y progra	amme
	COI	mpeten	ces
Knowledge and skills for organizing and leading companies	AJ9	BJ2	CJ3
	AJ14	BJ3	CJ6
		BJ4	CJ7
		BJ5	CJ8
		BJ10	CJ9
		BJ11	CJ10
		BJ12	
		BJ13	
		BJ14	
		BJ15	
		BJ16	
Knowledge and skills of planning and strategy applied to different organizational structures	AJ10	BJ2	CJ3
· · · · · · · · · · · · · · · · · · ·	AJ14	BJ3	CJ6
		BJ4	CJ7
		BJ5	CJ8
		BJ10	CJ9
		BJ11	CJ10
		BJ12	
		BJ13	
		BJ14	
		BJ15	
		BJ16	
Knowledge of commercial and labour law	AJ11	BJ2	CJ3
This mode of commondar and labour law	AJ14	BJ3	CJ6
		BJ4	CJ7
		BJ5	CJ8
		BJ10	CJ9
		BJ11	CJ10
		BJ12	0310
		BJ13	
		BJ14	
		BJ15	
		BJ15	
Vnouledge of financial accounting and costs	A 140	BJ16 BJ2	CIO
Knowledge of financial accounting and costs.	AJ12 AJ14	BJ3	CJ3
	AJ14	BJ4	CJ6
		BJ4 BJ5	CJ7
		BJ10	CJ9
		BJ11	CJ10
		BJ12	
		BJ13	
		BJ14	
		BJ15	
		BJ16	

		Contents
	Торіс	Sub-topic Sub-topic

1. Directive function	1. Directive function
2. Strategic planning.	2. Strategic planning.
3.Financial economic system.	3.Financial economic system.
4. Commercial and labour law.	4. Commercial and labour law.
5. Business plans.	5. Business plans.
6. Methods of assistance to decision-making	6. Methods of assistance to decision-making
7. Business information systems.	7. Business information systems.
8. Risk assessment.	8. Risk assessment.

	Planning			
Methodologies / tests	Competencies	Ordinary class	Student?s personal	Total hours
		hours	work hours	
Case study	A9 A10 A11 A12 B3	5	5.5	10.5
	B4 B5 B12 B13 B14			
	C3 C6 C10			
ICT practicals	A9 A10 A12 A14 B2	5	10	15
	B11 B15 C7			
Supervised projects	A9 A10 A11 A12 A14	2	5	7
	B2 B3 B4 B5 B11 B12			
	B13 B15 B14 B16			
	B10 C3 C6 C7 C8 C9			
Mixed objective/subjective test	A9 A10 A11 A12 A14	3	4.5	7.5
	B2 B3 B4 B5 B11 B13			
	B14 C7 C10			
Problem solving	A9 A10 A11 A12 A14	5	10	15
	B2 B3 B4 B5 B11 B13			
	B14 B10 C3 C7 C10			
Guest lecture / keynote speech	A9 A10 A11 A12 A14	25	30.5	55.5
	B3 B5 B11 B12 B13			
	B14 B10			
Personalized attention		2	0	2
(*)The information in the planning table is fo	r guidance only and does not t	ake into account the	heterogeneity of the stud	lents.

Methodologies Methodologies Description Case study During the classes, cases of study will be presented to the student for its analysis and discussion in class, as well as to the develop of individual or in group works. The cases corresponded with aspects of the theme. ICT practicals With computer to solve practical cases of the subject. Software to be used as Excel, Access and others. The development of a group work by the student will be proposed, with the help of the professor . The scope of this work and Supervised projects its particularities and weight in the final grade will be transmitted to students in due time. The work aims to help students develop their ability to work in a team developing an original and creative performance through the analysis of a specific case for which will have to implement the skills acquired throughout the course Mixed It will consist of an evaluation test of knowledge acquired at the end of the exhibition of all the contents of the subject. objective/subjective Problem solving Technician by means of which has to resolve a problematic situation concrete, from the knowledges that have worked, that can have more of a possible solution

Guest lecture / The teacher will teach most of the theoretical contents of the subject through the exposure of these in theoretical session	
keynote speech	which the participation of students will be promoted too.
	The professor of media to help you better exposure of the contents of the subject.

	Personalized attention		
Methodologies	Description		
Supervised projects	It will be done in the tutorial hours of teachers.		
Case study			
ICT practicals			
Mixed			
objective/subjective			
test			
Problem solving			

Assessment			
Methodologies	Methodologies Competencies Description		Qualification
Supervised projects	A9 A10 A11 A12 A14	Preparation of a business plan in groups. A minimum grade of 30% is required in its	40
	B2 B3 B4 B5 B11 B12	assessment to be able to pass the course.	
	B13 B15 B14 B16		
	B10 C3 C6 C7 C8 C9		
Mixed	A9 A10 A11 A12 A14	Final exam with theory questions and problems.	60
objective/subjective	B2 B3 B4 B5 B11 B13		
test	B14 C7 C10		

## **Assessment comments**

The ?Students with recognition of dedicación in time partial and metes out academic of exemption of assistance? will communicate to the start of the course his situation the professors of the subject, second establishes the "Norm that regulates the regime of dedication to the study of the students of degree in the UDC? (Art.3.b And 4.5) and the ?Norms of evaluation, review and claim of the qualifications of the studies of degree and mestrado university? (Art. 3 and 8b).

The students in this situation will be asses in the date approved by the School, by means of join objective proof envelope the contents of the step 3 of the Guide. A work and his presentation to consensus with the professors of the matter, this also applies to students of early call.

Students who do not follow the continuous evaluation will be able to pass to a second opportunity where the general assessment will be the same as in the previous cases, this also applies to students with an early call.

Implications of plagiarism, "the fraudulent

performance of the tests or evaluation activities, once verified, will directly

imply the grade of failing "0" in the subject in the corresponding

call, thus invalidating any grade obtained in all the evaluation activities of

face to the summons."

Sources of information		
Basic Serán facilitadas a os alumnos o longo do curso.		
Complementary	omplementary	

Recommendations	
Subjects that it is recommended to have taken before	
Subjects that are recommended to be taken simultaneously	



Subjects that continue the syllabus

## Other comments

?To help to achieve some immediate surroundings sustained and fulfil with the aim of the action number 5: ?Teaching and investigation healthy and sustentable environmental and social? of the "Plan of Action Green Campus Ferrol":1. The delivery of the documentary works that realize in this subject:1.1. They will request in virtual format and/or informatic support1.2. They will realize through Moodle, in digital format without need to print them1.3. In case to be necessary to realize them in paper:- Will not employ plastic.- Will realize impressions to double face.- Will employ paper recycled.- Will avoid the impression of drafts.2. It has to have in account the importance of the ethical principles related with the values of the sostenibilidad in the personal and professional behaviours

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.