		Teachin	g Guide				
	Identifyin	g Data			2022/23		
Subject (*)	Advanced Production Systems Code			730497235			
Study programme	Mestrado Universitario en Enxeña	aría Industrial (¡	olan 2018)				
		Descr	iptors				
Cycle	Period	Ye	ar	Туре	Credits		
Official Master's Degre	ee 1st four-month period	Sec	ond	Optional	3		
Language	Spanish		'				
Teaching method	Hybrid						
Prerequisites							
Department	Empresa						
Coordinador	Lamas Rodriguez, Adolfo		E-mail	adolfo.lamasr@	adolfo.lamasr@udc.es		
Lecturers	Lamas Rodriguez, Adolfo		E-mail	E-mail adolfo.lamasr@udc.es			
Web	http://www.gii.udc.es/						
General description	A simulación é unha técnica Lean	para deseñar	e mellorar proces	sos que desempeña un	papel fundamental en Industria		
	4.0. O propósito desta materia é f	ormar en técni	cas de simulación	n de eventos discretos a	aplicadas ó deseño de sistemas		
	avanzados de producción. En concreto, veránse problemas de deseño e optimización de plantas de fabricación						
	pertencentes a proxectos de I+D+	⊦i reais en dono	de se aplican mod	delos de eventos discre	tos. A materia polo tanto axudará		
	a aprender tanto técnicas de simu	ulación como d	e mellora e optim	ización de sistemas de	fabricación automatizados e		
	robotizados.						

	Study programme competences / results
Code	Study programme competences / results
A2	ETI2 - Knowledge and ability to project, calculate and design integrated manufacturing systems.
A8	ETI8 - Ability to design and project automated production systems and advanced process control.
A9	EG1 - Knowledge and skills to organize and manage companies.
A13	EG5 - Knowledge of management information systems, industrial organization, production systems and logistics and quality management systems.
A14	EG6 - Capacities for work organization and human resources management. Knowledge on prevention of occupational risks.
B2	CB7 - That students know how to apply the knowledge acquired and their ability to solve problems in new or unfamiliar environments
	within broader (or multidisciplinary) contexts related to their area of ??study.
В3	CB8 - That students are able to integrate knowledge and face the complexity of making judgments based on information that, being
	incomplete or limited, includes reflections on the social and ethical responsibilities linked to the application of their knowledge and
	judgments.
B5	CB10 - That students have the learning skills that allow them to continue studying in a way that will be largely self-directed or autonomou
B6	G1 - Have adequate knowledge of the scientific and technological aspects in Industrial Engineering.
B13	G8 - Apply the knowledge acquired and solve problems in new or unfamiliar environments within broader and multidisciplinary contexts.
B14	G9 - Be able to integrate knowledge and face the complexity of making judgments based on information that, being incomplete or limited
	includes reflections on social and ethical responsibilities linked to the application of their knowledge and judgments.
B16	G11 - Possess the learning skills that allow to continue studying in a self-directed or autonomous way.
C1	ABET (a) - An ability to apply knowledge of mathematics, science, and engineering.
C3	ABET (c) - An ability to design a system, component, or process to meet desired needs within realistic constraints such as economic,
	environmental, social, political, ethical, health and safety, manufacturability, and sustainability.
C6	ABET (f) - An understanding of professional and ethical responsibility.
C8	ABET (h) - The broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and
	societal context.
C11	ABET (k) - An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.
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Learning outcomes

Learning outcomes	Study	y progra	amme
	con	npetenc	es/
		results	
Coñecementos para o deseño e optimización de sistemas integrados e automatizados de fabricación, organización industrial,	AJ2	BJ2	CJ1
sistemas produtivos, control económico e xestión de proxectos.	AJ8	BJ3	CJ3
	AJ9	BJ5	CJ6
	AJ13	BJ6	CJ8
	AJ14	BJ13	CJ11
		BJ14	
		BJ16	
Capacidades para a organización do traballo e a xestión de recursos. Coñecementos sobre a xestión de riscos.	AJ2	BJ2	CJ1
	AJ8	BJ3	CJ3
	AJ9	BJ5	CJ6
	AJ13	BJ6	CJ8
	AJ14	BJ13	CJ11
		BJ14	
		BJ16	

	Contents	
Topic Sub-topic		
Fabricación Lean	Flujo pieza a pieza	
	Calidad integrada en el modelo	
	Sistema de producción Pull	
	Producción Nivelada	
Fabricación digital	Gemelo Digital de procesos	
Industria 4.0	Robotización	
	RV	
	AGVs	
	Gemelo digital	
Robotización	Soldadura robotizada	
	Control Dimensional	
	Ensayos no Destructivos	

	Planning	9		
Methodologies / tests	Competencies /	Competencies / Teaching hours		Total hours
	Results	(in-person & virtual)	work hours	
Supervised projects	A2 A8 A9 A13 A14 B2	5	6	11
	B3 B5 B13 B14 B16			
	B6 C1 C3 C6 C8 C11			
Guest lecture / keynote speech	A2 A8 A9 A13 A14 B2	10	24	34
	B3 B5 B13 B14 B16			
	B6 C1 C3 C6 C8 C11			
ICT practicals	A2 A8 A9 A13 A14 B2	5	15	20
	B3 B5 B13 B14 B16			
	B6 C1 C3 C6 C8 C11			
Personalized attention		10	0	10

Methodologies

Methodologies	Description
Supervised projects	Resolución de casos prácticos propostos en clase e completados na casa.
Guest lecture /	Clases maxistrais sobre simulación de sistemas avanzados de producción
keynote speech	
ICT practicals	Resolución de casos de simulación guiados polo profesor.

	Personalized attention
Methodologies	Description
Supervised projects	Tutorials for solving doubts and problems found during the course.
Guest lecture /	
keynote speech	
ICT practicals	

		Assessment	
Methodologies	Competencies /	Description	Qualification
	Results		
Supervised projects	A2 A8 A9 A13 A14 B2	Assessment of the cases solved by the students.	60
	B3 B5 B13 B14 B16		
	B6 C1 C3 C6 C8 C11		
ICT practicals	A2 A8 A9 A13 A14 B2	Attendance to the ICT practicals and submission of the solved cases.	40
	B3 B5 B13 B14 B16		
	B6 C1 C3 C6 C8 C11		

Assessment comments

First opportunity evaluation: a weighted grade will be calculated according to the weights indicated in the Methodologies.

Second chance evaluation: the same criteria will be followed as for the first chance evaluation.

Advance call: before the date of this call, the student will deliver the works proposed and not approved in the previous calls.

The fraudulent performance of the tests or evaluation activities will automatically imply a failure grade "0" in the corresponding call, thus invalidating any qualification obtained in all the evaluation activities.

The "students with recognition of part-time dedication and academic exemption of attendance exemption" will communicate at the beginning of the course their situation to the teachers of the subject, as established by the "Standard that regulates the regime of dedication to the study of undergraduate students in the UDC "(Art.3.be 4.5) and the" Standards for evaluation, review and claim of the qualifications of the undergraduate and master's degree studies (Art. 3 e 8b). The students in this situation will be evaluated by solving the same practical cases proposed in exercises through ICT practices.

	Sources of information
Basic	- Robinson, Stewart (2004). Simulation : The Practice of Model Development and Use. John Wiley & Development and Use.
	- Flexsim (2019). Tutoriales de Flexsim.
	- Yuri Merkuryev & Dringer; otros (2009). Simulation-Based Case Studies. Springer
Complementary	

Recommendations
Subjects that it is recommended to have taken before
Subjects that are recommended to be taken simultaneously



Subjects that continue the syllabus

Other comments

A sustainable use of resources must be made to prevent the negative impact on the natural environment. For this reason, the delivery of the documentary works carried out in this subject: ? They will be requested in virtual format and / or computer support ? It will be done through Moodle, in digital format without needing to print them ? If it is necessary to make them on paper: a) plastics will not be used, b) double-sided impressions will be made, c) recycled paper will be used, d) the printing of drafts will be avoided.

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.