



## Teaching Guide

Identifying Data					2022/23
Subject (*)	Efficiency of Electric Systems		Code	730547012d	
Study programme	Máster Universitario en Eficiencia Enerxética e Sustentabilidade (a distancia)				
Descriptors					
Cycle	Period	Year	Type	Credits	
Official Master's Degree	2nd four-month period	First	Optional	3	
Language	SpanishGalician				
Teaching method	Non-attendance				
Prerequisites					
Department	Enxeñaría Industrial				
Coordinador	Graña Lopez, Manuel angel	E-mail	manuel.grana@udc.es		
Lecturers	Graña Lopez, Manuel angel Méndez Sanmartín, Cristian	E-mail	manuel.grana@udc.es cristian.mendez@udc.es		
Web	moodle.udc.es				
General description					

## Study programme competences

Code	Study programme competences
A1	CE1 - Apply methodologies and regulations for efficient energy management
B1	CB6 - Possess and understand knowledge that provides a foundation or opportunity to be original in the development and/or application of ideas, often in a research context
B6	CG1 - Search and select alternatives considering the best possible solutions
B7	CG2 - Develop analysis and synthesis skills; encourage critical discussion, defending arguments, and drawing conclusions
B11	CG6 - Acquire new knowledge and skills related to the professional field of the master's degree
B15	CG10 - Know the current legislation and regulations applicable to the renewable energy and energy efficiency sector
C3	CT3 - Use the basic tools of information and communication technologies (ICT) necessary for the exercise of their profession and for learning throughout their lives

## Learning outcomes

Learning outcomes	Study programme competences		
The student will identify the various phenomena (reactive, imbalances and harmonics) that can be found in an electrical system or installation, which reduce its efficiency, will know how to quantify their importance and proceed to propose the best solution for them, so that the system is as efficient as possible from the electrical point of view, in accordance with current standards and regulations.	AC1	BC1 BC6 BC7 BC11 BC15	CC3

## Contents

Topic	Sub-topic
Introduction to the inefficiencies in the electrical systems.	Introduction. The Unified Theory of Electrical Power.
Compensation of the reactive power.	Introduction. Characterisation and measure of the reactive energy. Devices of compensation of the cos fi.
Balanced three- and four-wire electrical systems.	Introducción. Theorem of Stokvis-Fortescue. Characterization and measurement of power imbalances Equivalent circuits of receptors and installations. Elimination of imbalances. Filters of sequence.



Non linear loads.	<p>Introduction.</p> <p>Origin of non-sinusoidal periodic waves.</p> <p>Factors periodic signals.</p> <p>Limits of harmonics.</p> <p>Distortion power.</p>
Correction disturbances.	<p>Introduction.</p> <p>UNE-EN-61642. Filters of harmonic.</p> <p>Filters of Rejection.</p> <p>Filters of Absorption.</p>

### Planning

Methodologies / tests	Competencies	Ordinary class hours	Student?s personal work hours	Total hours
Workshop	A1 B11	0	10	10
Supervised projects	A1 B1 B6 C3	0	50	50
Objective test	B6 B7 B15	0	12	12
Personalized attention		3	0	3

(\*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

### Methodologies

Methodologies	Description
Workshop	The student will be provided with the necessary teaching material to be able to develop the contents of the subject.
Supervised projects	<p>Methodology designed to promote students' autonomous learning, under the tutelage of the teacher and in varied settings (academic and professional). It refers primarily to learning &amp;quot;how to do things.&amp;quot; It constitutes an option based on the assumption by students of responsibility for their own learning.</p> <p>This teaching system is based on two basic elements: the independent learning of the students and the monitoring of that learning by the teacher-tutor.</p>
Objective test	Evaluation test where the student must demonstrate their level of learning in an objective manner.

### Personalized attention

Methodologies	Description
Objective test Supervised projects	Tutorías

### Assessment

Methodologies	Competencies	Description	Qualification
Objective test	B6 B7 B15	The proof can alternate ask type problem or theoretical questions, and represents 50% of the final note of the matter.	50
Supervised projects	A1 B1 B6 C3	<p>Will be able to realise to varied cape works tutelados along the course, being his compulsory delivery and that treated on problems or practical suppositions related with the matter.</p> <p>The works tutelados, are 50% of the final note of the matter, that will be added to the note obtained in the objective proof, whenever this was described with at least 3.0 points on 10.0 points.</p>	50

### Assessment comments

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### Sources of information

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<b>Basic</b>	<ul style="list-style-type: none"><li>- Bacells, Josep y otros (2011). Eficiencia en el uso de la Energía Eléctrica. Marcambo</li><li>- León Martínez, Vicente; Montañana Romeu, Joaquín (2001). Ineficiencias de los Sistemas Eléctricos. Universidad Politécnica de Valencia</li><li>- León Martínez, Vicente; Montañana Romeu, Joaquín (2017). Circuitos Conductivos Lineales. Universidad Politécnica de Valencia</li></ul>
<b>Complementary</b>	<ul style="list-style-type: none"><li>- Sastry Vadam, R; Sarma, Mulukutla (2009). Power Quality. VAR Compensation in Power Systems. CRC Press</li><li>- Hofman, Wolfgang; Schlabbach, J. (2012). Reactive Power Compensation. Wiley&amp;Sons</li><li>- Singh, Bhim; Chandra Ambrish (2015). Power Quality. Problems and Mitigation Techniques. Wiley&amp;Sons</li><li>- Graña López, Manuel Ángel, León Martínez, Vicente y Montañana Romeu, Joaquín. (2012). Fenómenos de desfase en sistemas trifásicos desequilibrados lineales.. Editorial Académica Española</li></ul>

## Recommendations

### Subjects that it is recommended to have taken before

Quality of the Electric Service/730547013d

### Subjects that are recommended to be taken simultaneously

### Subjects that continue the syllabus

### Other comments

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.