



## Teaching Guide

Identifying Data				2022/23
Subject (*)	Thermodynamics	Code	730G03014	
Study programme	Grao en Enxeñaría Mecánica			
Descriptors				
Cycle	Period	Year	Type	Credits
Graduate	1st four-month period	Second	Obligatory	6
Language	SpanishGalicianEnglish			
Teaching method	Face-to-face			
Prerequisites				
Department	Ciencias da Navegación e Enxeñaría MariñaEnxeñaría Naval e Industrial			
Coordinador	Lamas Galdo, Isabel	E-mail	isabel.lamas.galdo@udc.es	
Lecturers	Cartelle Barros, Juan José Lamas Galdo, Isabel	E-mail	juan.cartelle1@udc.es isabel.lamas.galdo@udc.es	
Web	www.udc.es			
General description	Heat, work, and energy.			

## Study programme competences

Code	Study programme competences
A7	CR1 - Coñecementos de termodinámica aplicada e transmisión de calor. Principios básicos e a súa aplicación á resolución de problemas de enxeñaría.
B1	CB01 - Que os estudantes demostren posuír e comprender coñecementos nunha área de estudo que parte da base da educación secundaria xeral e adoita encontrarse a un nivel que, aínda que se apoia en libros de texto avanzados, inclúe tamén algúns aspectos que implican coñecementos procedentes da vangarda do seu campo de estudo
B3	CB03 - Que os estudantes teñan a capacidade de reunir e interpretar datos relevantes (normalmente dentro da súa área de estudo) para emitiren xuízos que inclúan unha reflexión sobre temas relevantes de índole social, científica ou ética
B5	CB05 - Que os estudantes desenvolvan aquelas habilidades de aprendizaxe necesarias para emprenderen estudos posteriores cun alto grao de autonomía
B7	B5 - Ser capaz de realizar unha análise crítica, avaliación e síntese de ideas novas e complexas
B9	B8 - Adquirir unha formación metodolóxica que garanta o desenvolvemento de proxectos de investigación (de carácter cuantitativo e/ou cualitativo) cunha finalidade estratéxica e que contribúan a situarnos na vangarda do coñecemento
C4	C6 - Valorar criticamente o coñecemento, a tecnoloxía e a información dispoñible para resolver os problemas cos que deben enfrontarse.
C6	C8 - Valorar a importancia que ten a investigación, a innovación e o desenvolvemento tecnolóxico no avance socioeconómico e cultural da sociedade.

## Learning outcomes

Learning outcomes	Study programme competences		
Learn thermodynamics and application to engineering.	A7	B1 B3 B5 B7 B9	C4 C6

## Contents

Topic	Sub-topic



The following blocks or chapters develop the contents established in the verification memory, which are:	Fundamentals Energy and conservation of energy Entropy Exergy Problems applied to engineering
1. Introduction to thermodynamics	Thermodynamics and energy Systems and control volumes Properties States Processes Energy and enthalpy Specific heat and thermal capacity Phases Ideal gases Temperature and zeroth law of thermodynamics Density Pressure
2. Work, energy and the 1st law of thermodynamics (conservation of energy)	Energy Energy transfer by heat Energy transfer by work The first law of thermodynamics for closed systems, energy balance
3. Properties of pure substances	Introduction Phase-change processes of pure substances Property diagrams Property tables Properties of incompressible substances Properties of ideal gases Reference states
4. Conservation of energy and 1st law of thermodynamics	Introduction Conservation of mass in control volumes Conservation of energy in control volumes Examples
5. Thermodynamic cycles and introduction to the 2nd law of thermodynamics	Introduction Thermal energy reservoirs Thermodynamic cyclic devices: heat engines, refrigerators and heat pumps Kelvin-Planck and Clausius statements for the second law of thermodynamics Maximum thermal efficiency of thermodynamic cyclic devices
6. Entropy	Clausius inequality Entropy Entropy tables Entropy diagrams Tds relations Entropy change of thermal energy reservoirs Entropy change of incompressible substances Entropy change of ideal gases Entropy generation Isentropic processes Entropy balance for closed systems and control volumes Entropy of the universe Isentropic efficiency of pumps, compressors, turbines and nozzles



Planning				
Methodologies / tests	Competencies	Ordinary class hours	Student?s personal work hours	Total hours
ICT practicals	A7 B1 B3 B5 B7 B9 C4 C6	28	48	76
Guest lecture / keynote speech	A7 B1 B3 B5 B7 B9 C4 C6	28	35	63
Mixed objective/subjective test	A7 B1 B3 B5 B7 B9 C4 C6	4	6	10
Personalized attention		1	0	1

(\*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
Methodologies	Description
ICT practicals	Software
Guest lecture / keynote speech	Classes
Mixed objective/subjective test	Exam/s

Personalized attention	
Methodologies	Description
ICT practicals	Attention will be provided by personalized attention, e-mail and Teams.
Mixed objective/subjective test	Academic dispense is allowed. Students who request it must contact teacher to realize additional homework.

Assessment			
Methodologies	Competencies	Description	Qualification
ICT practicals	A7 B1 B3 B5 B7 B9 C4 C6	Students may deliver some exercises.	30
Mixed objective/subjective test	A7 B1 B3 B5 B7 B9 C4 C6	Exam/s.	70
Others			

Assessment comments
<p>Students who request academic dispense will be evaluated as the other students.</p> <p>The evaluation criteria of the 2nd and extra opportunity are the same as those of the 1st opportunity.</p> <p>In order to pass it is necessary to obtain at least 4 in the final exam and 5 in the global score.</p>

Sources of information	
Basic	<ul style="list-style-type: none"> <li>- J. Mª Sáiz Jabardo (). Introducción a la Termodinámica.</li> <li>- M. Moran y H. N Shapiro (). Fundamentos de Termodinámica Técnica. John Willey &amp; amp; amp; Sons</li> <li>- Y. A. Çengel; M. A. Boles. (). Thermodynamics. McGraw-Hill</li> <li>- Y. A. Cengel (). Ecuaciones Diferenciales para Ingeniería y Ciencias. McGraw-Hill</li> </ul>
Complementary	



## Recommendations

### Subjects that it is recommended to have taken before

CALCULUS/730G01101  
PHYSICS I/730G01102  
DIFFERENTIAL EQUATIONS/730G01110  
MECHANICS/730G01118

### Subjects that are recommended to be taken simultaneously

### Subjects that continue the syllabus

FLUID MECHANICS/730G01119  
Industrial Heat Transfer/730G03020  
Fluid and Thermal Machines/730G03023

### Other comments



To help achieve a sustained immediate environment and meet the objective of action number 5:

"Healthy and sustainable environmental and social teaching and research" of the "Green Campus Ferrol Action Plan":

The delivery of the documentary works that are made in this matter:

Will be requested in virtual format and / or computer support

It will be done through Moodle, in digital format without the need to print them

If it is necessary to make them on paper:

Plastics will not be used

Double-sided prints will be made.

Recycled paper will be used.

Printing of drafts will be avoided.

A sustainable use of resources and the prevention of negative impacts on the natural environment must be made

The importance of ethical principles related to the values of sustainability in personal and professional behaviors must be taken into account

Gender perspective is incorporated into the teaching of this subject (non-sexist language will be used, bibliography of authors of both sexes will be used, intervention in class of students will be encouraged ...)

Work will be done to identify and modify prejudices and sexist attitudes, and the environment will be influenced to modify them and promote values of respect and equality.

Discrimination situations must be detected and actions and measures will be proposed to correct them.

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.