



Teaching Guide						
Identifying Data				2022/23		
Subject (*)	Clinical Nursing II		Code	750G01035		
Study programme	Grao en Enfermaría					
Descriptors						
Cycle	Period	Year	Type	Credits		
Graduate	2nd four-month period	Second	Obligatory	6		
Language	Spanish					
Teaching method	Face-to-face					
Prerequisites						
Department	Ciencias da Saúde					
Coordinador	Fernández Basanta, Sara	E-mail	sara.fbasanta@udc.es			
Lecturers	Fernández Basanta, Sara Varela Feal, Nuria Esther	E-mail	sara.fbasanta@udc.es nuria.varela.feal@udc.es			
Web	campusvirtual.udc.gal/					
General description	THIS MATTER TRIES TO START THE STUDENT IN THE APPLICATION OF THE SPECIFIC CARE OF THE PROFESSION USING THE NURSING PARADIGM AS A CONCEPTUAL BASIS, CONSIDERING THE PERSON, FAMILY AND COMMUNITY AS MAIN ELEMENTS FOR THE APPLICATION OF NURSING CARE SUPPORTING IN MODELS AND THEORIES OF NURSING					

Study programme competences	
Code	Study programme competences
A34	Coñecer as alteracións de saúde do adulto, identificando as manifestacións que aparecen nas distintas fases.
A35	Identificar as necesidades de coidado derivadas dos problemas de saúde.
A36	Analizar os datos recollidos na valoración, priorizar os problemas do paciente adulto, establecer e executar o plan de coidados e realizar a súa avaliación.
A37	Realizar as técnicas e procedementos de coidados de enfermaría, establecendo unha relación terapéutica cos enfermos e familiares.
A38	Seleccionar as intervencións encamiñadas a tratar ou previr os problemas derivados das desviacións de saúde.
A39	Ter unha actitude cooperativa cos diferentes membros do equipo.
A60	Coñecer os coidados paliativos e control da dor para prestar coidados que alivien a situación dos enfermos avanzados e terminais.
B1	Aprender a aprender.
B2	Resolver problemas de forma efectiva.
B3	Aplicar un pensamento crítico, lóxico e creativo.
B4	Traballar de forma autónoma con iniciativa.
B5	Traballar de forma colaborativa nun equipo interdisciplinar.
B6	Comportarse con ética e responsabilidade social como cidadán e como profesional.
B7	Comunicarse de maneira efectiva en un entorno de traballo.
B8	Capacidade de análise e sínteses.
B9	Capacidade de aplicar os coñecementos na práctica.
B11	Capacidade e habilidade de xestión da información.
B12	Capacidade para organizar e planificar.
B13	Toma de decisións.
B15	Capacidade para comunicarse con persoas non expertas na materia.
B16	Coñecer e apreciar a diversidade e a multiculturalidade.
B19	Coñecementos de informática relativos ao ambiente de estudio.
B24	Fomentar e aplicar os dereitos fundamentais e a igualdade entre homes e mulleres.
C1	Expresarse correctamente, tanto de forma oral coma escrita, nas linguas oficiais da comunidade autónoma.
C3	Utilizar as ferramentas básicas das tecnoloxías da información e as comunicacións (TIC) necesarias para o exercicio da súa profesión e para a aprendizaxe ao longo da súa vida.



C4	Desenvolverse para o exercicio dunha cidadanía aberta, culta, crítica, comprometida, democrática e solidaria, capaz de analizar a realidade, diagnosticar problemas, formular e implantar solucións baseadas no coñecemento e orientadas ao ben común.
C6	Valorar criticamente o coñecemento, a tecnoloxía e a información dispoñible para resolver os problemas cos que deben enfrentarse.
C7	Asumir como profesional e cidadán a importancia da aprendizaxe ao longo da vida.
C8	Valorar a importancia que ten a investigación, a innovación e o desenvolvemento tecnolóxico no avance socioeconómico e cultural da sociedade.
C10	CB2 Que os estudiantes saibam aplicar os seus coñecementos a seu traballo ou vocación de unha forma profesional y posúan as competencias que soLEN demostrarse por medio da elaboración e defensa de argumentos e a resolución de problemas dentro da súa área de estudio.
C11	CB3 Que os estudiantes teñan a capacidade de reunir e interpretar datos relevantes (normalmente dentro da súa área de estudio) para emitir xuízos que inclúan una reflexión sobre temas relevantes de índole social, científica ou ética.
C12	CB4 Que os estudiantes poidan transmitir información, ideas, problemas e solucións a un público tanto especializado como non especializado

Learning outcomes			
Learning outcomes	Study programme competences		
Identify changes in the health of the adult person: Factors influencing, pathophysiological mechanisms, manifestations, diagnostic methods, specific medical and surgical treatments.	A34 A35 A36 A37 A38 A39	B1 B2 B3 B4 B5 B6 B7 B8 B9 B11 B12 B13 B15 B16 B24	C1 C3 C4 C6 C7 C8 C10 C11 C12
Identify the needs of care in adults with health problems resulting from treatments, diagnostic tests and therapeutic procedures.	A34 A35 A36 A37 A38 A39	B1 B2 B3 B4 B5 B6 B7 B8 B9 B11 B12 B13 B15 B16 B19 B24	C1 C3 C4 C6 C7 C8 C10 C11 C12



Identify nursing diagnoses and potential complications in adults with health problems and those arising from treatments, diagnostic tests and therapeutic procedures.	A34 A35 A36 A37 A38 A39 B7 B8 B9 B11 B12 B13 B15 B16 B19 B24	B1 B2 B3 B4 B5 B6 C3 C4 C6 C7 C8 C10 C11 C12
Nursing care plan for adults with health problems and those arising from treatments, diagnostic tests and therapeutic procedures.	A34 A35 A36 A37 A38 A39 B7 B8 B9 B11 B12 B13 B15 B16 B24	B1 B2 B3 B4 B5 B6 C1 C3 C4 C6 C7 C8 C10 C11 C12
Identify needs and plan Specific Care nursing care for people with advanced disease and terminal and their families.	A34 A35 A36 A37 A38 A39 A60 B8 B9 B11 B12 B13 B15 B16 B19 B24	B1 B2 B3 B4 B5 B6 B7 C1 C3 C4 C6 C7 C8 C10 C11 C12

Contents

Topic	Sub-topic



Learning Unit VI: nursing care for people with metabolic disorders endocrine function.	- Care for people with disorders or disorders Endocrine Metabolic function: issues and trends.
Learning Unit VII: nursing care for people with disorders of the digestive function.	- Care for people with disorders or disorders of the digestive function: issues and trends.
Learning Unit VIII: nursing care for people with disorders of muscular and skeletal function.	- Care for people with disorders or disorders of the muscular and skeletal function: issues and trends.
Learning Unit IX: nursing care for people with burns.	- Care for people with burns: issues and trends.
Learning Unit X: nursing care for people with advanced disease and terminal.	- Palliative Care people at advanced disease and terminal: Issues and Trends

Planning				
Methodologies / tests	Competencies	Ordinary class hours	Student?s personal work hours	Total hours
Case study	A34 A35 A36 A37 A38 A39 A60 B1 B2 B3 B4 B5 B6 B7 B8 B9 B11 B12 B13 B15 B16 B19 B24 C1 C3 C4 C6 C7 C8 C10 C11 C12	6	25	31
Supervised projects	A34 A35 A36 A37 A38 A39 A60 B1 B2 B3 B4 B5 B6 B7 B8 B9 B11 B12 B13 B15 B16 B19 B24 C1 C3 C4 C6 C7 C8 C10 C11 C12	6	25	31
Objective test	A34 A35 A36 A37 A38 A39 A60 B1 B2 B3 B4 B5 B6 B7 B8 B9 B11 B12 B13 B15 B16 B19 B24 C1 C3 C4 C6 C7 C8 C10 C11 C12	1	20	21
Events academic / information	A34 A35 A37 A39 A60 B1 B2 B3 B4 B5 B6 B7 B8 B9 B11 B12 B13 B15 B16 B24 C1 C4 C7 C8 C10 C11	8	16	24
Guest lecture / keynote speech	A34 A35 A36 A37 A38 A39 A60 B1 B2 B3 B4 B5 B6 B7 B8 B9 B11 B12 B13 B15 B16 B19 B24 C1 C3 C4 C6 C7 C8 C10 C11 C12	21	20	41
Personalized attention		2	0	2

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies



Methodologies	Description
Case study	<p>Methodology, by means of the Collaborative Work , where the subject confronts in front of the description of a specific situation that rises a problem that has to be comprised, valued and resolved by a group of people, through one process of discussion. The student situates in front of a concrete problem (case), that describes him a real situation of the professional life, and owes to be able to analyze a series of facts, refers to it a particular field of the knowledge or of the action, to arrive at the decision reasoned through one process of discussion in small groups of work.</p> <ul style="list-style-type: none"> - The groups will consist of 5 to 7 students. - The realization of this activity is mandatory and counts for 20%.
Supervised projects	<p>Methodology, by means of the Collaborative Work, designed to promote the autonomous learning of the students, under the guardianship of the professor and in a varied scenario (academics and professionals). It is referred primarily to the learning of the "Like doing the things". It constitutes an option based on the assumption that students have responsibility for their own learning.</p> <p>This system of teaching bases on two basic elements: the independent learning of the students and the tracking of this learning by the professor-tutor.</p> <ul style="list-style-type: none"> - Can be individual works or in group. - The groups will consist of 5 to 7 students. - The realization is mandatory and counts for 20%
Objective test	<p>Proof that integrates questions type open objective proofs of brief half answer.</p> <p>The evaluation of this proof counts for 60%.</p>
Events academic / information	<p>Activities organized for the students that involve attendance and participation in scientific and dissemination events with the objective of deepening in the knowledge of study topics related to the subject. These activities provide the students with current knowledge and experiences that incorporate the latest news related to a specific area of study.</p> <ul style="list-style-type: none"> - The realization of this activity is mandatory and counts for 20%. - It will be necessary to pass this methodology to add to the rest of the activities.
Guest lecture / keynote speech	<p>They are a group of texts and documentation writing that collected and edited as source of deepening in the contained worked.</p>

Personalized attention	
Methodologies	Description
Case study Supervised projects	<p>The personalized attention realized to each group of 5 to 7 students who will elaborate the work tutored or the study of cases to do a follow-up next track of the work that are developing and the evolution of the groups by means of collaborative work. It will be compulsory to assist to the tutoría customized so much in the Study of Cases as in the Work assisted, Likewise it will be compulsory the assistance to the presentation at the end of the Educational period of the Study of Cases.</p>

Assessment			
Methodologies	Competencies	Description	Qualification
Events academic / information	A34 A35 A37 A39 A60 B1 B2 B3 B4 B5 B6 B7 B8 B9 B11 B12 B13 B15 B16 B24 C1 C4 C7 C8 C10 C11	<p>Value the attendance and participation in scientific dissemination activities and proposals from the subject, in addition to the realization of reflections and/or tasks related to them. They will count for 20% of the final grade.</p>	20



Case study	A34 A35 A36 A37 A38 A39 A60 B1 B2 B3 B4 B5 B6 B7 B8 B9 B11 B12 B13 B15 B16 B19 B24 C1 C3 C4 C6 C7 C8 C10 C11 C12	<p>It Will evaluate:</p> <ul style="list-style-type: none">- The utilization of the P.A.E.- The utilization of a Taxonomia Nurse, NANDA, NIC And NOC.- The utilization of a Model Nurse.- The collected of the Bibliographic Searches.- The participation of each of the members of the instruments in the resolution and discussion of the problems or situacions posed by means of one Collaborative Work.- Undertake comprehensive evaluations, takes of decisions clinical and systematic using the tools and suitable frames stop the patient his family, taking into account the physical factors, social, cultural, psychological, spiritual and most relevant environmental. <p>The percentage of the evaluacion attributed to east capitulate reserved only in the extraordinary announcement of July that to the equal that in the ordinary announcement added with the Works Tutelados and the Mixed Proof to obtain the total of the final note. This percentage did not apply to back announcements.</p>	20
Supervised projects	A34 A35 A36 A37 A38 A39 A60 B1 B2 B3 B4 B5 B6 B7 B8 B9 B11 B12 B13 B15 B16 B19 B24 C1 C3 C4 C6 C7 C8 C10 C11 C12	<p>The essential criteria stop the realization of the works are:</p> <ul style="list-style-type: none">- The utilization of the P.A.E.- Of a taxonomia nurse, NANDA, NIC And NOC.- The utilization of a Model Nurse.- The collected of Bibliographic searches.- The adecuación of the knowledges, of the bases nurses and of Pathophysiology applied to the works, by means of one Collabotative Work. <p>The percentage of the evaluacion attributed to east capitulate reserved only in the extraordinary announcement of July that to the equal that in the ordinary announcement added with the Works Tutelados and the Mixed Proof to obtain the total of the final note. This percentage did not apply to back announcements.</p>	20
Objective test	A34 A35 A36 A37 A38 A39 A60 B1 B2 B3 B4 B5 B6 B7 B8 B9 B11 B12 B13 B15 B16 B19 B24 C1 C3 C4 C6 C7 C8 C10 C11 C12	<p>This proof consisted of a total of 5 questions of short answer or type test on ace resolutions of clinical cases, in which it will evaluate to utilisation do P.To.And., of a model nurse and of a taxonomy nurse, coa Taxonomy NANDA, with the NIC and NOC.</p> <p>- Sera Eliminatory and will not do average the Clinical Infirmary I with the Clinical infirmary II and neither will do average with any another proof, already are the works tutelados like the studies of cases.</p> <p>- If the student did not present to this Proof in the Record aparecera NO PRESENTED, reservandose the alone percent until the Extraordinary announcement of May/July.</p> <p>- In back announcements the NO PRESENTED corresponds to present only to the Mixed Proof and in case that this this approved or not approved only applied final note obtained in the examination.</p> <p>- Each question of the proof will mark between 0,5 points until 2 points or to fraction, depending on the questions.</p> <p>Or system of qualification and to following:</p> <p>0-4.9 Suspense</p> <p>5-6.9 Approved</p> <p>7-8.9 Remarkable.</p> <p>9-9.5 Excellent.</p> <p>9.6-10 it Enrols of Honour.</p> <p>For the Class Honours should reach 9.6 - 10 Endnote, ie the sum of the porecentajes of the Joint Test, case studies and tutored projects.</p>	40



Assessment comments

MODALIDADE ORDINARIA DE AVALIACIÓN

Para aprobar a materia no RÉXIME ORDINARIO (obrigatoria para todo o alumnado con matrícula ordinaria), o alumnado deberá superar cada unha das partes, eventos científicos e/ou divulgativos (20%), traballos tutelados (20%), estudo de casos (20%) e proba obxectiva (40%).

A cualificación de non presentado: outórgase ao alumnado que non se presente ao exame nin participe nas actividades programadas. Para optar á matrícula de honra, os estudantes deben acadar unha nota final entre 9,5 e 10. SEGUNDA OPORTUNIDADE

O alumnado nestas circunstancias seguirá o sistema de avaliación da 1a oportunidade. Debes presentarte ás actividades académicas pendentes, ou non superadas.

CONVOCATORIA ADIANTADA DE DECEMBRO

Estes alumnos deberán reunir os mesmos requisitos que nas convocatorias comúns.

CONVOCATORIAS PARA SEGUNDA E POSTERIORES MATRÍCULAS

Para aqueles alumnos que cursen a materia poderán optar entre a avaliación ordinaria ou realizar unha proba obxectiva que represente o 100% da avaliación.

MATRÍCULA PARCIAL

O alumnado con ou sen dispensa académica poderá optar por non asistir ás actividades presenciais grupais (agás as actividades programadas dentro da metodoloxía de eventos científicos e/ou divulgativos), pero deberán traballar nas actividades programadas (segundo a documentación de moodle) e preséntaos individualmente na plataforma moodle ou en persoa nas titorías programadas.

SICUE, ERASMUS e BILATERAL

Poderán obter a cualificación da materia coa modalidade ordinaria.

FRAUDE

A realización

fraudulenta das probas ou actividades de avaliación, unha vez comprobada, implicará directamente a cualificación de suspenso "0" na materia na convocatoria correspondente, invalidando así calquera cualificación obtida en todas as actividades de avaliación de cara a convocatoria extraordinaria

Sources of information

Basic	<ul style="list-style-type: none">- Ackley, B.J.; Ladwig, G.B. (2006). Manual of Nursing Diagnostics. ELSEVIER-DOYMA.- Moorhead,S.;Johnson, M.; Maas,M.L.; Swanson,E. (2009). Classification of results (NOC). ELSEVIER-DOYMA.- Bulecheck, G.M.; Butcher, H.K.; McCloskey, J. (2009). Classification of interventions (NIC). ELSEVIER-DOYMA.- Doughty, Dorothy (2005). Disorders gastrointestinal. Doyma- Canobbio, M. (2003). Disorders cardio-vascular. Doyma- Holloway, Nancy (2000). Planes de cuidados de Enfermeria Medico-quirurgica. Doyma- Wilson, Susan; Thomson, June (2003). Trastornos respiratorios. Doyma- De Wit, Susan (2000). Fundamentos de Enfermería Medico-quirurgica. Harcourt- Carpenito, L.J. (2005). Manual de Diagnosticos de Enfermeria. McGraw-Hill- Interamericana- NANDA, Diagnosticos enfermeros (2009/2011). NANDA. Definiciones y Calsificacion. Harcourt- Gordon, M. (2009). Diagnóstico enfermero. Proceso y clasificación. Harcourt- Luis, M.T. (2008). Diagnosticos enfermeros. Un instrumento para la práctica asistencial. Harcourt- Potter, P.A. (2009). Fundamentos de enfermería. Teoría y Práctica. Harcourt- Astudillo, W.; Mendieta, C. (1997). Cuidado enfermero en fase terminal y su familia. EUNSA- Thomas, L.V. (1983). Antropología de la muerte. Fondo de cultura económica. Mexico- Espejo Arias, M.D. (2000). Cuidados Paliativos. Paradigma- Juve, E. (1996). Enfermería Onco-hematológica. Masson- Klüber Ross (1987). Sobre la muerte y los moribundos. Grijalbo- Mcuan, B. (1997). Paciente Terminal y muerte. Doyma
-------	---



Complementary	Aportarase bibliografía actualizada a través de artigos científicos relacionados cos temas a traballar.O estudiante disporá de todos os materiais de traballo da maneira dixitalizada en Moodle.
---------------	--

Recommendations

Subjects that it is recommended to have taken before

Anatomy/750G01001
Biology/750G01002
Psychology/750G01003
Fisioloxía I/750G01005
Fundamentos da Enfermaría/750G01007
Physiology II/750G01010
Pharmacology/750G01011
Clinical Nursing I/750G01034

Subjects that are recommended to be taken simultaneously

Bases for the Interpretation of Scientific Knowledge/750G01008
Professional Ethics, Legal Framework and Philosophy of Care/750G01016
Clinical Placement I/750G01025

Subjects that continue the syllabus

Other comments

- It owes to do a sustainable use of the resources and the prevention of negative impacts envelope the naturalmeans- Will owe to detect situations of discrimination by reason of gender and will propose actions andmeasures to correct them.

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.