Teaching Guide				
Identifying Data				2022/23
Subject (*)	Fundamentos de Electricidade		Code	770G02013
Study programme	Grao en Enxeñaría Eléctrica			
Descriptors				
Cycle	Period	Year	Type	Credits
Graduate	1st four-month period	Second	Obligatory	6
Language	Spanish			
Teaching method	Hybrid			
Prerequisites				
Department	Enxeñaría Industrial			
Coordinador	Castilla Pascual, Consuelo de los L.	E-mail	consuelo.castilla.pascual@udc.es	
Lecturers	Castilla Pascual, Consuelo de los L.	E-mail	consuelo.castilla.pascual@udc.es	
Web	http://moodle.udc.es			
General description	The fundamental aim of this asignatura is the training of the student so that it purchase the knowledge and can use the principles of the theory of circuits and the conocimento of basic concepts of the machines electricas. By his compulsory character, this matter is fundamental in the training of the Engineer. It is related with all those of the Degree Electrical Engineering that work with electrical and electronic circuits, in particular with the asignatura Foundations of Electronics that gives in the following cuatrimestre and giving continuity for Electrical Circuits of Power, Electrical Installations, Electrical Machines of the third course, the optativa Electrical Measures and Electric Rates of fourth course. In the Degree of Industrial Electronic Engineering and automatic relates with the matter Foundations of Electronics of the following cuatrimestre, giving also continuity to Electrical Systems of third course.			

Study programme competences / results	
Code	Study programme competences / results
A15	Coñecer e utilizar os principios da teoría de circuítos e máquinas eléctricas.
B1	Capacidade de resolver problemas con iniciativa, toma de decisións, creatividade e razoamento crítico.
B4	Capacidade de traballar e aprender de forma autónoma e con iniciativa.
B5	Capacidade para empregar as técnicas, habilidades e ferramentas da enxeñaría necesarias para a práctica desta.
C5	Entender a importancia da cultura emprendedora e coñecer os medios ao alcance das persoas emprendedoras.
C6	Valorar criticamente o coñecemento, a tecnoloxía e a información dispoñible para resolver os problemas cos que deben enfrontarse.
C7	Asumir como profesional e cidadán a importancia da aprendizaxe ao longo da vida.
C8	Valorar a importancia que ten a investigación, a innovación e o desenvolvemento tecnolóxico no avance socioeconómico e cultural da sociedade.

Learning outcomes			
Learning outcomes	Study programme competences / results		
It knows the foundations of the theory of circuits and of the electrical machines	A15	B1 B4 B5	C5 C6 C7 C8
It comprises the principles of the theory of circuits and of the electrical machines and has skill to apply them to the analysis of simple problems of electrical circuits and of electrical machines.	A15	B1 B4 B5	C5 C6 C7 C8

Contents	
Topic	Sub-topic

Circuits, laws and elements.	Theory of circuits. Introduction. Elements of circuits. Introduction to the topological analysis.
Analysis of circuits. Examples in DC.	Generalisation of the association of passive elements. Methods of analysis. Fundamental theorems.
Analysis of circuits in AC. (Contents: Analysis of Circuits).	Simple circuit in sinusoidal permanent diet. Validity of the methods of analysis and of the fundamental theorems. Examples. Power and energy in AC
Systems trifásicos.	Analysis of the circuit trifásico. Power in the systems trifásicos.
Introduction to the electrical machines.	Máquinas estáticas y rotativas.

Planning				
Methodologies / tests	Competencies / Results	Teaching hours (in-person & virtual)	Student?s personal work hours	Total hours
Guest lecture / keynote speech	A15 B4 C5 C7 C8	30	22	52
Workbook	A15 B1 B4 B5 C5 C6 C7 C8	0	3	3
Objective test	A15 B1 B4 B5 C5 C8	2	13	15
Laboratory practice	A15 B1 B5 C5 C6 C8	10	7	17
Student portfolio	A15 B1 B4 B5 C5 C6 C7 C8	0	10	10
Problem solving	A15 B1 B4 B5 C5 C8	20	30	50
Personalized attention		3	0	3
(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.				

Methodologies	
Methodologies	Description
Guest lecture / keynote speech	Theoretical oral exhibition-practical of the chapters of the program that realises to transmit knowledges, complemented with the use of multimedia audiovisual/means. The classes expositivas, of session magistral, foresee give of regular form in model no face-to-face synchronous in Teams, in the schedule established by leadership of studies, nevertheless, if the number of enrolled to beginning of course allows it, will give presencialmente like the ones of problems and practical. In case to be no face-to-face will enable forums for each subject in Moodle. In the case of subjects compendio of theoretical definitions will request the reading like personal work of the student and will give a day and time to resolve the doubts. To end to facilitate the learning will pose questions and will recommend readings of which will deduce the answers so that they appear in the student portfolio.
Workbook	Personal work of the student on distinct contents of the signatura. During the course requested the reading of subjects compendio of theoretical definitions and formulated questions recommending readings to find his answer.
Objective test	The proof of final evaluation written of practical character, on the contents of the matter. It will consist in the solution of ten or five exercises.
Laboratory practice	Realisation of diverse settings of electrical circuits in softwares of simulation that illustrate the results obtained in the theoretical classes and of problems. The student will have in the platform Moodle of the leaves of takings of data yes like videos complement to the practices. The student will realise the understanding reading of the practice, took data and will resolve the calculations associated and the questions that pose , in some cases will check the resolution of the circuit by means of the use of simulation tool Orcad Pspice Lite. In the final memory the student will value the result obtained.

Student portfolio	It consists in a notebook of the work of character fundamentally practical, that collect so much the exercises realised in class like the personal work realised by the student in the exercises that poses the professor so that they are in the portafolio. The justification of the solution of an exercise will accompany with theoretical annotations that the professor resalte in the class. Also they will include the theoretical questions that indicate , with the answers that the student deduce of the readings recommended by the professor to such effect.
Problem solving	Seminars in groups of intermediate size allocated to resolve exercises and problems. Posed with antelación or in the same day. It will deliver with antelación the billed of problems that have to form part of the notebook of work whose solution correspond to develop by part of the student. During the session will resolve the doubts or difficulties that have arisen.

Personalized attention	
Methodologies	**Description**
Objective test Problem solving Workbook Student portfolio Laboratory practice Guest lecture / keynote speech	During the session guest lecture / keynote speech will attend the doubts in the development of the class or if it was necessary it will invite to the student to tutorial, being no face-to-face by reason of the number of enrolled will enable thematic forum of discussion. The doubts that arise in the readings recommended will be able to resolve in the tutorial or thematic forums. During the objective proof, the professor will attend to the student that call it in the place of examination of the student. In the practices, the personalised attention will realise in the development of the sessions, well to initiative of the student to clear and answer his doubts, or to initiative of the professor with the end to improve the interest and attitude of the student. The notebook, student portfolios, will ask it the professor during the classes, to go seeing the advance in the same and will indicate to the student the sections that has to improve to guide it and encourage it. In each delivery will have to be like minimum the exercises of the previous day. At least they will do two deliveries. The student will be able to consult in tutorial the doubts that pose him in front of the indications of the professor. They will attend the doubts in the development of the class in average group for the solution of problems, if it was necessary it will invite to the student to tutorial. In the schedule established by the professor for the tutorial, the student that attend to individual title will be able to pose the doubts that arise him in the study of the matter, or in the development of the solution of an exercise. The student that attend to the tutoría, will have to present the text consulted object of doubt or the development realised in the research of the solution of the exercise that ?no goes out?. Also the professor will be able to summon personally to the students if like this it estimated it.

Assessment			
Methodologies	**Competencies / Results**	**Description**	**Qualification**

Objective test	A15 B1 B4 B5 C5 C8	60% delivers in: 20% that corresponds to an objective proof of three items to realise in class of length 30 minutes, after the first delivery of the student portfolio. The remaining 40% corresponds: To the final examination (already was the one of the official announcement of first opportunity in January or the official announcement of second opportunity of Julio) will be of ten or five Items: questions in shape of short problems of several concepts. For some Items will propose several answers, where only one is possible. The student will have to justify the answer chosen and because descarta the remaining. A ítem only can cost a point or zero. The ítem very justified explains a point. The evil justified or without justifying do not explain. The length of the examination will be of 2h (10 Items) or 1h (5 Items), expandable for the student that have adaptation to the diversity that estimate additional time established by the service ADI of the UDC. The punctuation obtained will contribute to the final qualification in 40%, as long as they surpass the three points on 10 in her, that is to say, reach the addend with percentage already applied of 1,2 points (30% of his weight of 4 points as adding). In case of not surpassing in the final examination the three points on ten, the final qualification will be ?Suspenso? with the punctuation reached in this proof independently of the reached in the others two methodologies. In case of not to present to objective proof of official announcement, final examination, the final qualification will be of ?No presented?.	60
Student portfolio	A15 B1 B4 B5 C5 C6 C7 C8	Each exercise will have to be clearly separated of the following, have his billed with his data, diagrams and questions. In the development of the solution, the magnitudes employed, have to indicate of clear form in the electrical circuit and will take into account all the theoretical annotations of interest that the student collect of the indicated in class. It will value the reading by means of the answers to the theoretical questions. The fault of some exercise, his development or the no delivery will do that the notebook do not mark in the final delivery. The professor anytime will be able to ask the delivery of the notebook. The punctuation will be, an addend in the final note, with % of the already applied weight, of Bad (M) or No realised (NR) (0), Regulate (R) (1 point) or Well (B) (1,5 points) or Very Very (MB) (2 points), contributing thus as already it has said to the qualification in 20%. The scoring will include aspects such as presentation, clarity, adequacy to the proposal and delivery time vs. deadline for delivery.	20

Laboratory practice	A15 B1 B5 C5 C6 C8	The practical sessions in laboratory are of forced assistance, indispensable to be able to approve the asignatura. It took note of the assistance. The teaching of laboratory is a complement to the theoretical classes, in them will propose exercises of application of the theory. It will value the understanding of the work of laboratory and the active participation by means of questions to the student in the transcurso of the practices. It will deliver a final memory of the practices realised.His weight of 20% delivers by the same between the six practices and it is necessary to reach in each one minimum 50% of his weight. The punctuation of each practice, already applied his % of weight (addends in final note), will be of Bad (M) or No realised (NR) (assigning 0 points), Surpassed (S) (0,167 points) or Well (B) (0,25) or Very Very (MB) (0,333). Punctuation only applicable in the academic course in that they realise said practical (ordinary announcements-January and extraordinary-Julio). The practices surpassed in the previous course only are valid "convalidables"= CV) during the present course keeping his punctuation. The scoring will include aspects such as attitude, presentation, clarity, adequacy to the proposal, bibliography and / or webgraphy references, and delivery time vs. deadline for delivery.	20

Assessment comments
The final qualification will give with a decimal and will be: · If in the objective proof final three or more points on 10, as long as they are surpassed the practices: Punctuation of the student portfolio*0,20 punctuation of the practices surpassed (R, B or MB)*0,20 punctuation tests objective*0,40(if more than three points on 10) punctuation of the partial objective proof*0,20 if the assistance was to regulate (upper to 80%) along the course. To surpass the asignatura in the official announcements is necessary to have a final qualification of 5 on ten or upper,in the sum of all these addends. · If in the objective proof final less than three points: Punctuation of the objective proof final. · If it does not present to the objective proof final: No presented · If they do not surpass the practices: Score in the practices if they were carried out, the final objective test is passed or not and other methodologies scored. If he does not appear for the practices, he does not present himself regardless of the score in the other methodologies. * Partial enrollment students will be able to agree with the teacher the possibility of doing alternative activities to the face-to-face ones. * The criteria for passing the second chance are the same as those for the first chance.

Sources of information

Basic	- 7. Queijo García, Gumersindo (2018). Fundamentos de Tecnología Eléctrica. Madrid: UNED - 6. Ras i Oliva, Enric. (1987). Teoría de circuitos fundamentos. Barcelona [etc.] : Marcombo, D.L. - 2. Eguiluz Moran, Luis I. (1997). Pruebas objetivas de ingeniería eléctrica.. Santander, T.G.D.S.L. - 1. Boylestad, R. L. (2009). Electrónica: teoría de circuitos y dispositivos electrónicos . Naucalpán de Juárez : Prentice Hall - 3. Eguiluz Morán, Luis I.. (2001). Pruebas objetivas de circuitos eléctricos. Madrid: EUNSA - 5. Fraile Mora, L.I. (2004). Electromagnetismo y circuitos eléctricos.. Madrid: MacGraw-Hill - 4. Fraile Ardanuy, J. (2004). Problemas resueltos de electromagnetismo y circuitos eléctricos.. Madrid : Colegio de Ingenieros de Caminos, Canales y Puertos, Servicio de Publicaciones - 8. Gerrero Fernandez, Alberto (1995). Electrotecnia. Madrid: MacGraw-Hill - 7. Usaola García, J. (2002). Circuitos eléctricos: problemas y ejercicios resueltos.. Madrid: Prentice Hall BÁSICA: 1. Boylestad, R. L.Electónica: teoría de circuitos y dispositivos electrónicos / Robert L. Boylestad, Louis Nashelsky. 10ª ed. Naucalpán de Juárez : Prentice Hall, 2009.SIGNATURA: BR ET 30 2. Eguiluz Moran, Luis I. Pruebas objetivas de ingeniería eléctrica. [Santander] : T.G.D.S.L., [1997] SIGNATURA: BR EL 34 3. Eguiluz Morán, Luis I.. Pruebas objetivas de circuitos eléctricos. Madrid: EUNSA, 2001SIGNATURA: BR EL 14 4. Fraile Ardanuy, J.Problemas resueltos de electromagnetismo y circuitos eléctricos.Madrid : Colegio de Ingenieros de Caminos, Canales y Puertos, Servicio de Publicaciones, 2004SIGNATURA: BR EL 46 5. Fraile Mora, L.I.Electromagnetismo y circuitos eléctricos.4ª ed. Madrid: MacGraw-Hill, 2005SIGANTURA: BR EL 15 6. Ras i Oliva, Enric. Teoría de circuitos fundamentos. 4ª ed. renovada. Barcelona [etc.] : Marcombo, D.L. 1987SIGNATURA: BR EL 47 6. Usaola García, J.Circuitos eléctricos: problemas y ejercicios resueltos.Madrid: Prentice Hall, 2002SIGNATURA: BR EL 41 Otros libros de interés: * Hayt, Kemmerly, Dubrin (2002). Análisis de Circuitos en Ingeniería. Madrid. McGraw-Hill * W. Nilson, Ana Riedel (2001). Circuitos Eléctricos. Prentice Hall * Bruce Carlson (2002). Teoría de Circuitos. Madrid. Thomson * Parra V., Ortega J., Pastor A., Pérez A. (1992). Teoría de Circuitos.Tomos I y II. Madrid. U.N.E.D * Boix, Oriol(2009). Tecnología Eléctrica. Cano Pina S.L. Ediciones Ceysa
Complementary	Otros libros de interés: * Hayt, Kemmerly, Dubrin (2002). Análisis de Circuitos en Ingeniería. Madrid. McGraw-Hill * W. Nilson, Ana Riedel (2001). Circuitos Eléctricos. Prentice Hall * Bruce Carlson (2002). Teoría de Circuitos. Madrid. Thomson * Parra V., Ortega J., Pastor A., Pérez A. (1992). Teoría de Circuitos.Tomos I y II. Madrid. U.N.E.D * Boix, Oriol(2009). Tecnología Eléctrica. Cano Pina S.L. Ediciones Ceysa

Recommendations
Subjects that it is recommended to have taken before
Physics II/770G01007 Cálculo/770G02001 Alxebra/770G02006
Subjects that are recommended to be taken simultaneously
Subjects that continue the syllabus
Fundamentals of Electronic Circuits/770G01018 Electric Systems/770G01021 Electric and Industrial Installations/770G01032
Other comments
They are necessary previous knowledges of: electromagnetism, linear systems, differential equations, complex calculation and vectorial representation. As it indicated in the general description, the asignatura is related with all those of the Degree Industrial Electrical Engineering V02 and in the degree in Industrial Electronic Engineering and Automatic those that work with electrical and electronic circuits, in particular with the asignatura Foundations of Electronics that gives in the following cuatrimestre and giving continuity for Electrical Circuits of Power, Installations, electrical Machines I and II of the third course and other optativas and of fourth course.

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.