



## Teaching Guide

| Identifying Data         |  |        |   |         |
|--------------------------|--|--------|---|---------|
|                          |  |        |   | 2022/23 |
| Subject (*)              | Traballo Fin de Máster. Especialidade en Análise Económica   | Code   | 611532035   |         |
| Study programme          | Máster Universitario en Economía   |        |   |         |
| Descriptors              |  |        |   |         |
| Cycle                    | Period   | Year   | Type  | Credits |
| Official Master's Degree | 2nd four-month period  | First  | Obligatory  | 6       |
| Language                 | SpanishGalician  |        |   |         |
| Teaching method          | Face-to-face   |        |   |         |
| Prerequisites            |  |        |   |         |
| Department               | Economía   |        |   |         |
| Coordinador              |  | E-mail |   |         |
| Lecturers                | Gómez Suárez, Manuel Alberto<br>Iglesias Vazquez, Emma Maria<br>Lopez Rodriguez, Jesus<br>Varela Candamio, Laura   | E-mail | manuel.gomez@udc.es<br>emma.iglesias@udc.es<br>jesus.lopez.rodriguez@udc.es<br>laura.varela.candamio@udc.es |         |
| Web                      | secretaria.uvigo.gal/docnet-nuevo/guia_docent/?centre=303&ensenyament=V03M177V01&assignatura=V03M177V01230   |        |   |         |
| General description      | Identificar os elementos relevantes do tema proposto para o seu estudo e a metodoloxía adecuada para afrontar o análise. Motivar a relevancia de análise proposto, manexar con solvencia os instrumentos e técnicas aplicables, organizar adecuadamente o traballo e sintetizar os resultados e conclusións obtidos. Valorar as capacidades propias para o análise, apreciar a importancia de ter enfoques ou ideas orixinais e estimular o espírito crítico e positivo. Esta materia impártese conxuntamente entre as Universidades de A Coruña, Santiago de Compostela e Vigo. |        |   |         |

## Study programme competences / results

| Code | Study programme competences / results |
|------|---------------------------------------|
|      |                                       |

## Learning outcomes

| Learning outcomes | Study programme competences / results |
|-------------------|---------------------------------------|
|                   |                                       |

## Contents

| Topic | Sub-topic |
|-------|-----------|
|       |           |

## Planning

| Methodologies / tests  | Competencies / Results | Teaching hours (in-person & virtual) | Student's personal work hours | Total hours |
|------------------------|------------------------|--------------------------------------|-------------------------------|-------------|
| Personalized attention |                        | 0                                    |                               | 0           |

(\*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

## Methodologies

| Methodologies | Description |
|---------------|-------------|
|               |             |

## Personalized attention

| Methodologies | Description |
|---------------|-------------|
|               |             |

## Assessment

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| Methodologies | Competencies / Results | Description | Qualification |
|---------------|------------------------|-------------|---------------|
|---------------|------------------------|-------------|---------------|

|                     |
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| Assessment comments |
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|------------------------|
| Sources of information |
|------------------------|

|               |  |
|---------------|--|
| Basic         |  |
| Complementary |  |

|                 |
|-----------------|
| Recommendations |
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| Subjects that it is recommended to have taken before |
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| Subjects that are recommended to be taken simultaneously |
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|                                     |
|-------------------------------------|
| Subjects that continue the syllabus |
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|----------------|
| Other comments |
|----------------|

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.