



Teaching Guide

Identifying Data					2022/23
Subject (*)	Information Behavior	Code	710G04005		
Study programme	Grao en Xestión Dixital de Información e Documentación				
Descriptors					
Cycle	Period	Year	Type	Credits	
Graduate	1st four-month period	Second	Obligatory	6	
Language	Spanish				
Teaching method	Face-to-face				
Prerequisites					
Department	Humanidades				
Coordinador	Alfaya Lamas, Elena	E-mail	elena.alfaya@udc.es		
Lecturers	Alfaya Lamas, Elena	E-mail	elena.alfaya@udc.es		
Web					
General description	Study of the information needs and the way in which searches are done. Human behaviour both individual and collaborative in relation to information sources.				

Study programme competences / results

Code	Study programme competences / results
A1	CE1 - Know and understand the theoretical and methodological principles of information and documentation management to apply them in their professional activity
A3	CE3 - Knowing the reality and the social conditioning factors that influence the management of information
A4	CE4 - Master the foundations of the behavior of individuals in the search, recovery and use of information, taking as a point of reference the aspects of motivation, environment and context
B2	CB2 - Apply the knowledge acquired and their ability to solve problems in new or unfamiliar environments within broader (or multidisciplinary) contexts related to their area of study
B3	CB3 - Be able to integrate knowledge and face the complexity of making judgments based on information that, being incomplete or limited, includes reflections on social and ethical responsibilities linked to the application of their knowledge and judgments
B4	CB4 - Know how to communicate their conclusions -and the knowledge and ultimate reasons that sustain them- to specialized and non-specialized audiences in a clear and unambiguous way
B5	CB5 - Possess the learning skills that allow them to continue studying in a way that will be largely self-directed or autonomous
B6	CG1 - Capacity for cooperation, teamwork and collaborative learning
B7	CG2 - Capacity for reflection and critical reasoning
B8	CG3 - Capacity for planning, organization and management of resources, information and operations
B9	CG4 - Capacity for analysis, diagnosis and decision making
B10	CG5 - Ability to work in an international and global context
C3	CT3 - Develop oneself for the exercise of a citizenship that respects democratic culture, human rights and the gender perspective
C6	CT6 - Develop the ability to work in interdisciplinary or transdisciplinary teams, to offer proposals that contribute to a sustainable environmental, economic, political and social development

Learning outcomes

Learning outcomes	Study programme competences / results



Knowing and understanding to manage information	A1 A3 A4	B2 B3 B4 B5 B6 B7 B8 B9 B10	C3 C6
Capacity to think, plan and analyse	A1 A3 A4	B2 B5 B6 B7	
Knowledge integration	A1 A3 A4	B4 B9 B10	C3 C6

Contents	
Topic	Sub-topic
1. Introduction	What is informational behaviour? The interdisciplinary vision Theories influencing on informational behaviour studies
3. Information systems	Definitions Elements Documentation Centres Information Systems in international organizations
2. Theoretical bases to study informational behaviour	Paradigms, theories and models Studies on informational behaviour The evolution of paradigms The traditional paradigm The alternative paradigm The social paradigm New theories Technology and informational behaviour

Planning				
Methodologies / tests	Competencies / Results	Teaching hours (in-person & virtual)	Student?s personal work hours	Total hours
Objective test	A3 B4 B5 B7 B8 B9	1	20	21
Guest lecture / keynote speech	A1 A3 A4 B2 B3 B4 B5 B6 B7 B8 B9 B10 C3 C6	21	21	42
Supervised projects	A1 A3 A4 B2 B3 B6 B7 B8 B9 B10 C3 C6	8	20	28
Student portfolio	A1 A3 A4 B2 B3 B7 B9 B10 C3 C6	12	37	49
Personalized attention		10	0	10

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies



Methodologies	Description
Objective test	Theoretical and practical exam on the subject contents
Guest lecture / keynote speech	Explanatory Sessions on the contents of the matter
Supervised projects	Supervised projects are individual and must follow the guidelines given by the teacher in Moodle and the classroom.
Student portfolio	Pipils must hand a dossier with cover page, index and page numbers. It must be properly organized. Practicals must be included. Also, a summary of each topic no longer than 2 pages. Reading reviews should also be included in this portfolio.

Personalized attention

Methodologies	Description
Student portfolio Supervised projects Objective test	Online and personalized tutorials via teams

Assessment

Methodologies	Competencies / Results	Description	Qualification
Student portfolio	A1 A3 A4 B2 B3 B7 B9 B10 C3 C6	O/A alumno/a entregará un dossier debidamente presentado con todas as prácticas do curso e un esquema-resumo de cada tema que non excederá os dous folios por resumo.	30
Supervised projects	A1 A3 A4 B2 B3 B6 B7 B8 B9 B10 C3 C6	Traballo tutelado pola profesora. É necesario seguir as pautas de clase para o mesmo e axustarse ao tema.	30
Objective test	A3 B4 B5 B7 B8 B9	Examen teórico-práctico sobre os contidos da materia	40

Assessment comments

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Sources of information

Basic	<p>Abadal Falgueras, Ernest. Sistemas y servicios de información digital. Gijón : Trea, 2001</p> <p>Martín Vega, Arturo. Fuentes de información general. Gijón : Trea, 2005</p> <p>Martínez de Sousa, José. Diccionario de bibliología</p> <p>MAXYMUK, John, (ed). Finding Government Information on the Internet: a howto-do-it Manual. New York: Neal Schuman, 1995.</p> <p>MICHEL, Pepa. Cooperación comunitaria en el campo de las bibliotecas. En: VI Jornadas Bibliotecarias de San Sebastián, 1992, 1-3 de noviembre, p. 77-88.</p> <p>OSUNA ALARCÓN, Rosario M. Los Sistemas de Información de la Organizaciones Internacionales. Salamanca: Ediciones Universidad de Salamanca, 2000.</p> <p>Sistemas de Información. Tendencias, evolución y repercusiones. Ciencias de la Información. 1992, 23, 2, p. 83-96.</p> <p>FERNÁNDEZ GARCÍA, Manuel, AGUILAR NOGUERAS, Socorro. Gestión de la información y documentación en las organizaciones: una aportación bibliográfica. Revista General de Información y Documentación. 1992, vol. 2, n.º 1, p. 33-69.</p> <p>LÓPEZ YEPES, José. Políticas de Información y Documentación. Madrid: Síntesis, 1994.</p> <p>ROZSA, György. L'échange international de publications. Bulletin de l'Unesco à l'intention des bibliothèques. 1962, vol. 16, p. 15-22.</p> <p>United Nations Library at Geneva: an International Relations Research Centre. International Library Review. 1976, n.º 8, p. 119-126.</p> <p>Sánchez, A. (2012) Comportamiento Informacional y estudios de usuarios. Disponible en: http://t.co/hfK3npdc</p> <p>Zayas Caballero, Irisleydis. Comportamiento Informacional: Aproximaciones teóricas. Tesis para obtener el título de Licenciada en Bibliotecología y Ciencias de la Información. Tutor: Israel A. Núñez Paula. Universidad de La Habana. Dic. 2012. 99 p.</p>
Complementary	

Recommendations

Subjects that it is recommended to have taken before

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Subjects that are recommended to be taken simultaneously
Subjects that continue the syllabus
Other comments

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.