		Guía Docente			
Datos Identificativos			2022/23		
Asignatura (*)	Introdución á Dinámica de Fluídos Computacional (CFD) Mariña Código		730542011		
Titulación					
		Descriptores			
Ciclo	Período	Curso		Tipo	Créditos
Mestrado Oficial	2º cuadrimestre	Primeiro		Obrigatoria	6
Idioma	Inglés		'		
Modalidade docente	Presencial				
Prerrequisitos					
Departamento	Enxeñaría Naval e Industrial				
Coordinación	Gosset , Anne Marie Elisabeth Correo electrónico anne.gosset@udc.es			idc.es	
Profesorado	Gosset , Anne Marie Elisabeth	isabeth Correo electrónico anne.gosset@udc.es		idc.es	
	Lema Rodríguez, Marcos			marcos.lema@i	udc.es
Web	http://www.master-seas40.unina.it	t			
Descrición xeral	This course is focused on providing	ng the students with an introd	duction to	the field of comp	utational fluid dynamics, with an
	application to the marine field. The course will cover from the basic principles of conservation and their characteristic				
	equations, its discretization methods, to the finite-volume method and the basics of the CFD codes used for their solution,				
	with a focus in the open source code OpenFoam.				

	Competencias / Resultados do título
Código	Competencias / Resultados do título

Resultados da aprendizaxe			
Resultados de aprendizaxe	Con	npetenc	ias /
	Resultados do título		título
Capacity to understand the basic concepts of computational fluid dynamics and to describe physical problems in this field with	AM2	BM1	CM2
adequate mathematical models.		BM2	CM4
Capacity to set up test cases related with the fluid dynamics in the marine field and to solve problems related with numerical		ВМ3	CM6
and physical errors.		BM4	CM7
		BM5	
		BM6	
		BM7	
		BM10	
		BM12	

	Contidos	
Temas	Subtemas	
Chapter 1. Conservation laws in fluid dynamics (reminder)	Principles of conservation in continuum	
	2. Constitutive equation of fluids	
	3. Fluid dynamics conservation equations in differential form	
	4. Initial and boundary conditions	
	5. Boundary layers and turbulent flows	
Chapter 2. Finite volumes method I	Discretization methods for Partial Differencial Equations	
	2. Phiiosophy of Finite Volumes method compared to Finite Differences and Finite	
	Elements	
	2. Finite Volumes for diffusion problems	
	3. Finite Volumes for convection-diffusion problems. Resolution of a problem with	
	Matlab as ICT exercise.	

Chapter 3. Finite volumes method II	Pressure-velocity coupling in steady flows: Concept of staggered grid, SIMPLE
Chapter 3. Fillite volumes method ii	
	algorithm
	2. Pressure-velocity coupling in unsteady flows: PISO algorithm. Resolution of a
	problem with Matlab as ICT exercise.
	3. Programming of initial and boundary conditions
Chapter 4. Introduction to CFD	1. History of CFD computation
	2. Identification of adequate models and approximations in CFD
	3. Workflow of CFD simulations: Pre-processing, processing and post-processing
	4. Introduction to OpenFoam. C++ reminder and structure of the code.
Chapter 5. Pre-processing of a CFD simulation	Mesh generation. Open-source solutions with OpenFoam.
	2. Boundary conditions
	3. Initial conditions
	ICT exercise with a simple test case in OpenFoam.
Chapter 6. Processing	1. Solver parametrization
•	2. Steady and unsteady solvers: time control and solution
	3. Convergence of the computation: Monitoring the residuals and the solution
	ICT exercise with a simple test case.
Chapter 7. Post-processing	1. Post-processing with paraView
	2. Utilities in Openfoam
	3. Verification and validation of results
	4. Evaluation of uncertainty in CFD simulations
	ICT exercise with a simple test case.
	Introduction to programming in OpenFoam.
Chapter 8. Turbulence and boundary layers in CFD	1. Introduction to turbulence
	2. Boundary layers and their modeling in CFD
	3. Different strategies for turbulence modeling
	4. Wall treatment in CFD
	5. Relevance in marine applications
	ICT exercise with a characteristic test case in the marine field
	The state of the s

	Planificació	n		
Metodoloxías / probas	Competencias /	Horas lectivas	Horas traballo	Horas totais
	Resultados	(presenciais e	autónomo	
		virtuais)		
Prácticas a través de TIC	A2 B2 B3 B4 B6 B11	15	45	60
	B13 C7			
Traballos tutelados	A2 B2 B3 B4 B5 B6	3	30	33
	B7 B8 B11 B13 C2			
Presentación oral	B4 B5 B7 B8 B13 C2	2	8	10
	C4 C6			
Proba mixta	A2 B3 B6 B8 B11 B13	3	0	3
	C2			
Sesión maxistral	A2 B2 B3 B6 B7 B8	21	21	42
	B11 B13			
Atención personalizada		2	0	2

*Os datos que aparecen na táboa de planificación son de carácter orientativo, considerando a heteroxeneidade do alumnado

	Metodoloxías
Metodoloxías	Descrición
Prácticas a través de	Methodology that allows students to learn effectively, through practical activities (calculations and simulations) the theory of
TIC	fluid mechanics, through the use of information and Communication Technologies.
Traballos tutelados	Methodology designed to promote the autonomous learning of students, with the tutoring of the teacher in class.
	This teaching system is based on two basic elements: the independent learning of the students and the follow-up of this
	learning by the teacher-tutor.
	In this sense, several exercises will be carried out throughout the course during and outside class hours to continuously
	monitor the students' learning process in the subject.
Presentación oral	Presentation of the students to their peers of the results obtained in their individual tutored work. The presentation is followed
	by a Q&A session with the professor and the other students.
Proba mixta	Final evaluation exam consisting in a written test in which it will be necessary to answer different types of theoretical questions
	as well as to solve problems.
Sesión maxistral	Face-to-face activity in the classroom that serves to establish the fundamental concepts of the subject. It consists of oral
	presentation complemented with the use of audiovisual media and the introduction of some questions addressed to students,
	in order to transmit knowledge and facilitate learning.

	Atención personalizada
Metodoloxías	Descrición
Prácticas a través de	ICT exercices will consist in basic programming in Matlab, as well as a familiarization with the open source CFD OpenFoam
TIC	code, including basic tutorials with mesh generation, solver parameterization, and post-processing of results. This activity will
Traballos tutelados	be carried out under the direction of the professor, who will solve all the difficulties that students face.
	Tutored work will consist in programming basic finite volume methods in Matlab, and solving a case study with OpenFoam. It
	will start in the classroom with the support of the professor to solve a maximum of doubts and the student will finish it
	autonomously.

		Avaliación	
Metodoloxías	Competencias /	Descrición	Cualificación
	Resultados		
Traballos tutelados	A2 B2 B3 B4 B5 B6	Evaluation of a report based on the results obtained in the tutored works.	60
	B7 B8 B11 B13 C2		
Presentación oral	B4 B5 B7 B8 B13 C2	Oral presentation of the tutored work results and Q&A session with the	10
	C4 C6	professors and other students.	
Proba mixta	A2 B3 B6 B8 B11 B13	Written exam focused on the theoretical concepts developed in the class.	30
	C2		

Observacións avaliación

The written exam will consist in a quizz followed by a several questions that need a higher level of reasoning and development. Failure to reach a minimum grade of 4/10 in the exam will impede success in this course. Tutored works will be individual or in pairs; there will one individual for the first part of the course (basics of finite volumes) and one for the second part (CFD simulation of a test case) carried out in pairs. It will be necessary to deliver the reports in time and form. In addition, it will require a public oral defense. The report and the presentation given as well as the answers to the professor's questions during the compulsory presentation will be taken into account for the evaluation of this activity. Failure to make the presentation will result in a grade of zero.

General evaluation criteria:

- * Clarity, extent and quality of report.
- * Clarity and quality of oral presentation of the work.
- * Mastery of the topic and adequacy of the student's answers to the teacher's questions in the presentation session.

In this subject no academic dispensation is accepted.

The evaluation criteria of the second opportunity are the same as in the first. If a student fails to pass the course at the first opportunity, at the second opportunity they will only be able to submit the review and improvement of those works and exercise delivered and previously qualified as unsuitable. There will be a second opportunity for the exam. General EMJMD Sustainable Ship and Shipping SEAS 4.0 evaluation rules:

- Students will have only two oportunities to pass a course. If failing to do so, they may be forced to leave the degree.
- No part time or lecture attendance exemption are allowed in this degree.

	Fontes de información
Bibliografía básica	- H K Versteeg, W. Malalasekera (2007). An introduction to Computational Fluid Dynamics. Pearson. Prentice Hall
	- J. D. Anderson (1995). Computational fluid dynamics. The basics with applications McGraw-Hill Education
	- C. J. Greenshields (2018). OpenFoam User guide. Version 6. The OpenFoam Foundation
	- J H Ferziger, M. Peric (2001). Computational Methods for Fluid Dynamics. Springer
	- C.J. Greenshields, H. Weller (2022). Notes on Computational Fluid Dynamics: General Principles. CFD Direct
Bibliografía complementaria	

Recomendacións
Materias que se recomenda ter cursado previamente
Materias que se recomenda cursar simultaneamente
Materias que continúan o temario
Métodos CFD Innovadores/730542030
Observacións

To help in achieving a sustainable environment and to get the objective of number 5 action of the "Ferrol Green Campus Action Plan" (Healthy and environmentaly and socially sustainable research and teaching): The assignments to be done in this course: Will be required in digital format. Will be delivered using Moodle, with no need to print them. In case it is necessary to print them: Plastics won't be used. Two side printing will be used. Recycled paper will be used. Printing drafts will be avoided. A sustainable use of the resources should be done, together with the prevention of negative impacts on the environment. Anbsp;



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