



Guía Docente				
Datos Identificativos			2022/23	
Asignatura (*)	Estabilidade tras Avarías		Código	730542023
Titulación				
Descriptoros				
Ciclo	Período	Curso	Tipo	Créditos
Mestrado Oficial	1º cuatrimestre	Segundo	Optativa	6
Idioma	Inglés			
Modalidade docente	Presencial			
Prerrequisitos				
Departamento	Enxeñaría Naval e IndustrialEnxeñaría Naval e Oceánica			
Coordinación	Miguez Gonzalez, Marcos		Correo electrónico	marcos.miguez@udc.es
Profesorado	Miguez Gonzalez, Marcos		Correo electrónico	marcos.miguez@udc.es
	Santiago Caamaño, Lucía			lucia.santiago.caamano@udc.es
Web				
Descrición xeral	The objective of this course is that the students acquire the capabilities needed for understanding the process of damage of a ship or floating structure, including the theoretical basis, the capability of solving practical cases and the knowledge and application basis of contemporary damage stability requirements.			

Competencias / Resultados do título	
Código	Competencias / Resultados do título

Resultados da aprendizaxe			
Resultados de aprendizaxe		Competencias / Resultados do título	
Knowledge of the basic theoretical concepts in which the analysis of the process of damage of a ship or floating structure is based, including the capability to solve practical cases, together with the knowledge and application basis of contemporary damage stability requirements.			BM6
			CM2
			BM7
			CM4
			BM10
			CM6
			CM7

Contidos	
Temas	Subtemas
Introduction.	Introduction to ship damage stability.
Ship equilibrium after damage.	Lost buoyancy method. Added weight method. Ship longitudinal and transverse equilibrium after damage.
Deterministic damage stability regulations.	Introduction to damage stability regulations. Floodable lengths concept. Damage stability deterministic regulations and criteria.
Probabilistic damage stability regulations. Probability.	Basic concepts of probability.
Probabilistic damage stability regulations. Criteria.	Introduction to probabilistic damage stability regulations. IMO SOLAS. Theoretical concepts.
Probabilistic damage stability regulations. Practical implementation.	Practical implementation and analysis of results of IMO SOLAS damage stability requirements.

Planificación				
Metodoloxías / probas	Competencias / Resultados	Horas lectivas (presenciais e virtuais)	Horas traballo autónomo	Horas totais
Sesión maxistral	B7 C2 C4 C6 C7	28	42	70
Proba mixta	B8 B11 C2	2	0	2



Presentación oral	B7 B8 B11 C2 C7	1	4	5
Prácticas a través de TIC	B11	9	13.5	22.5
Traballos tutelados	B7 B8 B11 C2 C4 C6 C7	5	42.5	47.5
Atención personalizada		3	0	3
*Os datos que aparecen na táboa de planificación son de carácter orientativo, considerando a heteroxeneidade do alumnado				

Metodoloxías	
Metodoloxías	Descrición
Sesión maxistral	Oral presentation (using audiovisual material and student interaction) designed to transmit knowledge and encourage learning. Presentations of this type are variously referred to as ?expository method?, ?guest lectures? or ?keynote speeches?.
Proba mixta	Mixed test consisting of essay-type and objective test questions. Essay section consists of open (extended answer) questions; objective test may contain multiple-choice, ordering and sequencing, short answer, binary, completion and/or multiple-matching questions.
Presentación oral	Core component of teaching-learning process involving coordinated oral interaction between student and teacher, including proposition, explanation and dynamic exposition of facts, topics, tasks, ideas and principles. In this course, the oral presentation will consist on the presentation of the technical report in front of the rest of students and the professors.
Prácticas a través de TIC	Practice-based learning method for theoretical subject content using ICT resources (demonstrations, simulations, etc.) ICT is an excellent medium for practical knowledge applications and information processing, and a key aid to student learning and skills development. In this course, MAXSURF and others will be used to practically evaluate some of the contents described during the theoretical lectures.
Traballos tutelados	Supervised learning process aimed at helping students to work independently in a range of contexts (academic and professional). Focused primarily on learning ?how to do things? and on encouraging students to become responsible for their own learning. In this course, the supervised project will consist on a group based technical report based on an assignment done by the professors, and dealing about some of the topics of the course. This report may be presented in front of the rest of students. This fact will be announced in Moodle/Teams at the beginning of the course.

Atención personalizada	
Metodoloxías	Descrición
Traballos tutelados	The professors will provide personalized attention to the students both personally and remotely using MS Teams or email.
Presentación oral	In this course, this personalized attention will consist on support while developing the supervised projects, the ICT practicals and doubts and questions related to the contents elaborated during the lectures.
Sesión maxistral	

Avaliación			
Metodoloxías	Competencias / Resultados	Descrición	Cualificación
Traballos tutelados	B7 B8 B11 C2 C4 C6 C7	The qualification of the group based technical report will represent a 60 % of the student's final qualification.	60



Presentación oral	B7 B8 B11 C2 C7	<p>In case the oral presentation is finally programmed, the percentage of its qualification will be a 10 %, including the presentation and the answers to the questions formulated by the professors and other students.</p> <p>In case the oral presentation is not scheduled, its contribution will be transferred to the other methodologies (35 % Theoretical exam - 65 % Group Based Technical report)</p>	10
Proba mixta	B8 B11 C2	<p>The qualification of the theoretical exam of this course will represent a 30 % of the student's final qualification.</p> <p>It will be necessary to have a grade higher than 4 to pass the course.</p>	30
Outros			

Observacións avaliación

According to the degree regulations, the students will have the opportunity to pass this course in two opportunities (first and second opportunity).

In order to pass the course, an overall mark of 5 out of 10 should be obtained by applying the percentages above to each of the methodologies, considering each of them evaluated in a scale from 0 to 10.

At the beginning of the course, dates for presenting the technical reports and doing the oral presentation will be published in Moodle/ MS Teams.

In the second opportunity, students will be able to repeat the exam and correct/modify the technical reports; however, in order to pass the course, both the technical report and the oral presentation should have been done in any case fulfilling the prescribed deadlines set during the course.

General EMJMD Sustainable Ship and Shipping SEAS 4.0 evaluation rules:

- Students will have only two opportunities to pass a course. If failing to do so, they may be forced to leave the degree.
- No part time or lecture attendance exemptions are allowed in this degree.

Fontes de información

Bibliografía básica	<p>- Tupper, E. C., Rawson, K. J. Basic ship theory, combined volume. Butterworth-Heinemann. 2001.- Lewis, E. V. Principles of naval architecture second revision: stability and strength. SNAME. Jersey.1988.- Biran, A., Lopez Pulido, R. Ship hydrostatics and stability. Butterworth-Heinemann. 2013.- Garcia Lena, J.L., de Juana Gamo, J. El nuevo marco legislativo internacional de estabilidad en averías. SOLAS 2009. Ministerio de Fomento. 2009.- Belenky, Sevastianov. Stability and Safety of Ships. Society of Naval Architects and Marine Engineers (SNAME). 2007. - IMO. MSC.1/Circ.1226. International Maritime Organization. 2007. - IMO. RESOLUTION MSC.216(82). International Maritime Organization. 2006.</p>
Bibliografía complementaria	

Recomendacións

Materias que se recomienda ter cursado previamente

Materias que se recomienda cursar simultaneamente

Materias que continúan o temario



Traballo Fin de Máster/730542032

Observacións

To help in achieving a sustainable environment and to get the objective of number 5 action of the "Ferrol Green Campus Action Plan" (Healthy and environmental and socially sustainable research and teaching): The assignments to be done in this course:- Will be required in digital format.- Will be delivered using Moodle, with no need to print them. In case it is necessary to print them:- Plastics won't be used.- Two side printing will be used.- Recycled paper will be used.- Printing drafts will be avoided. A sustainable use of the resources should be done, together with the prevention of negative impacts on the environment.

(*)A Guía docente é o documento onde se visualiza a proposta académica da UDC. Este documento é público e non se pode modificar, salvo casos excepcionais baixo a revisión do órgano competente de acordo coa normativa vixente que establece o proceso de elaboración de guías