



Teaching Guide

Teaching Guide				
Identifying Data				2023/24
Subject (*)	Electives Work Placement		Code	610441022
Study programme	Máster Universitario en Bioloxía Molecular, Celular e Xenética			
Descriptors				
Cycle	Period	Year	Type	Credits
Official Master's Degree	Yearly	First	Optional	6
Language	Spanish			
Teaching method	Face-to-face			
Prerequisites				
Department	BioloxíaCiencias da Computación e Tecnoloxías da InformaciónFisioterapia, Medicina e Ciencias Biomédicas			
Coordinador			E-mail	
Lecturers	Arufe Gonda, María del Carmen Cerdan Villanueva, Maria Esperanza Dorado de la Calle, Julian Gonzalez Siso, Maria Isabel Insua Pombo, Ana Maria Rey Rico, Ana Rioboo Blanco, Carmen Silvar Pereiro, Cristina		E-mail	maria.arufe@udc.es esper.cerdan@udc.es julian.dorado@udc.es isabel.gsiso@udc.es ana.insua@udc.es ana.rey.rico@udc.es carmen.rioboo@udc.es c.silvar@udc.es
Web	http://ciencias.udc.es/MBMCG/			
General description	External practices constitute a period of apprenticeship in companies and institutions . Coordinates the external practices Esperanza Cerdán Villanueva. Although only appear in the application as teachers those who participated in external practices in the previous year, all teachers officially associated with the Master BMCG can participate as academic tutors of external practices, and each company appoints for each student a tutor in company.			

Study programme competences

Code	Study programme competences
A1	Skills of working in a sure way in the laboratories knowing operation handbooks and actions to avoid incidents of risk.
A2	Skills of using usual techniques and instruments in the cellular, biological and molecular research: that are able to use techniques and instruments as well as understanding potentials of their uses and applications.
A3	Skills of understanding the functioning of cells through the structural organization, biochemistry, gene expression and genetic variability.
A8	Skills of having an integrated view of the previously acquired knowledge about Molecular and Cellular Biology and Genetics, with an interdisciplinary approach and experimental work.
A13	Skills to become a professional in health, pharmacy, veterinary, animal production, biotechnology or food sectors.
B2	Skills of decision making for the problem solving: that are able to apply theoretical knowledges and practical acquired in the formulation of biological problems and the looking for solutions.
B4	Organization and work planning skills: that are able to manage the use of the time as well as available resources and to organize the work in the laboratory.
B6	Skills of team work: that are able to keep efficient interpersonal relationships in an interdisciplinary and international work context, with respect for the cultural diversity.
B7	Personal progress skills : that are able to learn from freelance way, adapting to new situations, developing necessary qualities as the creativity, skills of leadership, motivation for the excellence and the quality.
B12	That students know how to apply the knowledge acquired and their ability to solve problems in new or little-known environments within broader (or multidisciplinary) contexts related to their area of ??study
C1	Ability to express oneself correctly, both orally and in writing, in the official languages of the autonomous community



C2	Ability to know and use appropriately the technical terminology of the field of knowledge of the master, in the native language and in English, as a language of international diffusion in this field
C3	Using ICT in working contexts and lifelong learning.
C4	Acting as a respectful citizen according to democratic cultures and human rights and with a gender perspective.
C5	Understanding the importance of entrepreneurial culture and the useful means for enterprising people.
C6	Acquiring skills for healthy lifestyles, and healthy habits and routines.
C7	Developing the ability to work in interdisciplinary or transdisciplinary teams in order to offer proposals that can contribute to a sustainable environmental, economic, political and social development.
C8	Valuing the importance of research, innovation and technological development for the socioeconomic and cultural progress of society.
C9	Ability to manage times and resources: developing plans, prioritizing activities, identifying critical points, establishing goals and accomplishing them.

Learning outcomes			
Learning outcomes		Study programme competences	
External practices contribute to the training of students towards their subsequent professional integration and enable access to learning techniques , protocols , skills and attitudes necessary for training and professional integration.		AR1	BR2 CC1
		AR2	BR4 CC2
		AR3	BR6 CC3
		AR8	BR7 CC4
		AR13	BC2 CC5
			CC6
			CC7
			CC8
			CC9

Contents	
Topic	Sub-topic
Once each student has been assigned to a company / institution, the tutor in the company will prepare a descriptive plan of the practical work and methodology. This plan will also include the timetables for the implementation of practices and methods of supervision by the tutor of the company. There is a standard form available on the website of Master BMCG .	

Planning				
Methodologies / tests	Competencies	Ordinary class hours	Student's personal work hours	Total hours
Introductory activities	B7	3	0	3
Document analysis	A2 A8	0	33	33
Laboratory practice	A2 A1 A13 B2 B4 B6 B12 C2 C4 C5 C6 C7 C8	60	0	60
Summary	A2 A3 A8 C1 C3 C6 C8 C9	2	50	52
Personalized attention		2	0	2

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
Methodologies	Description



Introductory activities	Interview and presentation of training plan. The academic tutor will supervise the student practices and procedures as well as informs necessary for the realization of external practices.
Document analysis	Analysis of literature and protocols necessary for the implementation of practices and understanding of its various applications to the solution of problems and the development of ideas for innovation.
Laboratory practice	This methodology refers to practical work in the company / institution and its specific development for each case will be proposed by the tutor in the company.
Summary	The student will develop a memory in which techniques and procedures developed during their stay in the company are collected and their personal assessment of the application of this knowledge to solve problems related to the fields of application of the Master and its potential for business development . There is a type format available on the website of the Master .

Personalized attention	
Methodologies	Description
Introductory activities Summary	The academic tutor will guide students in their choice of practical work and how to prepare and submit the written summary.

Assessment			
Methodologies	Competencies	Description	Qualification
Laboratory practice	A2 A1 A13 B2 B4 B6 B12 C2 C4 C5 C6 C7 C8	The tutor in the company makes a report on the skills developed by the student.	50
Summary	A2 A3 A8 C1 C3 C6 C8 C9	The student makes a report on the external practices that must be made ??with the approval of the company tutor and academic supervisor. There is a standard form of memory that is available to students on the website of the Master . The academic tutor assesses the report of the tutor in the company and the report submitted by the student and in turn issued a report with a recommendation rating.	50

Assessment comments
<p>The overall process of assessing the PEX is based on three processes</p> <p>a) The report by the tutor of the company</p> <p>b) The report prepared by the academic tutor who assesses the report of the company tutor and memory prepared by the student</p> <p>c) The joint evaluation by the Commission of the Degree of the evidence collected in a) and b)</p>

Sources of information	
Basic	Específico para cada actividade será indicado ao alumno polo tutor da empresa.
Complementary	

Recommendations
Subjects that it is recommended to have taken before
Subjects that are recommended to be taken simultaneously
Subjects that continue the syllabus
Other comments



Gender Perspective

According to the different regulations applicable to university teaching, the gender perspective must be incorporated in this subject (non-sexist language will be used, bibliography of authors of both sexes will be used, the intervention of male and female students in class will be encouraged...). We will work to identify and modify sexist prejudices and attitudes and will influence the environment to modify them and promote values of respect and equality.

Situations of gender discrimination should be detected and actions and measures will be proposed to correct them.

Green Campus Program Faculty of Sciences

To help achieve an immediate sustainable environment and comply with point 6 of the "Environmental Statement of the Faculty of Science (2020)", any documentary homework to be carried out in this subject:

a. They will be requested mostly in virtual format and computer support.

b. If on paper:

- No plastics will be used.
- Double-sided printing shall be used.
- Recycled paper shall be used.
- Drafts shall be avoided.

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.