		Teachin	g Guide			
Identifying Data 2023/24						2023/24
Subject (*)	Internships 1		Code 610G01044			610G01044
Study programme	Grao en Química					
		Desc	riptors			
Cycle	Period	Ye	ear	Ту	/pe	Credits
Graduate	Yearly	Fo	urth	Opti	ional	4.5
Language	SpanishGalician					
Teaching method	Face-to-face					
Prerequisites						
Department	Química					
Coordinador			E-mail			
Lecturers	Andrade Garda, Jose Manuel		E-mail	jose.r	manuel.andra	ade@udc.es
	Kennes , Christian			c.ken	nes@udc.es	3
	Perez Sestelo, Jose			jose.	oerez.sestelo	o@udc.es
Web	http://ciencias.udc.es/practicas-p	rofesionales-q				
General description	The Faculty of Science has been	succesfully rui	nning an internsl	nip program sir	nce 2005, wi	th an average participation of
	50-70 students per year. Every y	ear, our studen	ts can conduct i	nternships in p	rivate compa	anies or institutions equivalent to
	6 or 12 ECTS credits, in exchange	je for 1 or 2 opt	ional courses.			
	In order to participate in the internships program, students must:					
	i) Be enrolled in one of the degre	-	•			
	ii) Have passed courses compris	-				
	iii) Participate in the selection pro	-			-	
	private company or institution offer	-	_	ble, unless the	ey are grante	d special permission according
	to the University of A Coruña (UE	OC) regulations				
	In order to be academically valid, internships must:					
	a) Be offered through or approve	d by the Facult	v of Science. Po	sitions offered	by other inst	titutions (Social Council UDC.
	UDC Foundation, etc.) must abid	-			-	
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b) Be filled in a fair process based on merit.						
	c) Be conducted under the supervision of a qualified professional (BSc, MSc or PhD), preferably in a related field.					
	d) Obtain a positive report issued by the academic supervisor about the conducted activity, based on the report submitted by the student and the assessment report by the academic and professional supervisors (Annexes III and IV).					
	The assessment process, prior to the decision of the academic supervisor, will follow all UDC regulations.				DC regulations.	

Study programme competences / results		
Code	Study programme competences / results	
B1	Learning to learn	
B2	Effective problem solving	
В3	Application of logical, critical, creative thinking	
B4	Working independently on own initiative	
B5	B5 Teamwork and collaboration	
B6	Ethical, responsible, civic-minded professionalism	

B7	Effective workplace communication
C1	Ability to express oneself accurately in the official languages of Galicia (oral and in written)
C3	Ability to use basic information and communications technology (ICT) tools for professional purposes and learning throughout life
C4	Self-development as an open, educated, critical, engaged, democratic, socially responsible citizen, equipped to analyse reality, diagnose
	problems, and formulate and implement informed solutions for the common good
C5	Understanding importance of entrepreneurship, and knowledge of resources available for people with business ideas
C6	Ability to assess critically the knowledge, technology and information available for problem solving
C7	Acceptance as a professional and as a citizen of importance of lifelong learning
C8	Understanding role of research, innovation and technology in socio-economic and cultural development

Learning outcomes				
Learning outcomes		Study programme		
	con	npetenc	es/	
		results		
By the end of the internship, students will be able to: -Understand the professional contexts in which chemists develop their		B1	C1	
career -Apply the skills the students have developed during the Chemistry degree		B2	С3	
		В3	C4	
		B4	C5	
		B5	C6	
		В6	C7	
		В7	C8	

Contents		
Topic Sub-topic		
-Specific contents will depend on the activities performed by	-Specific contents will depend on the activities performed by the student in the	
the student in the company/institution.	company/institution.	

	Plannin	g		
Methodologies / tests	Competencies /	Teaching hours	Student?s personal	Total hours
	Results	(in-person & virtual)	work hours	
Summary	B3 C1 C6 C7	0	10	10
Supervised projects	B1 B2 B3 B4 B5 B6	100	0	100
	B7 C1 C3 C4 C5 C6			
	C7 C8			
Personalized attention		2.5	0	2.5
(*)The information in the planning table is for gu	idance only and does not	take into account the l	neterogeneity of the stu	dents.

	Methodologies
Methodologies	Description

## Summary The report submitted by the student will include the following parts, and in the following order: 1. CONTENTS 1.1 This section must include a list of all the documents of the report 2. DETAILS OF THE STUDENT 2.1 Brief information about the student, including surnames, name, ID number (DNI for Spanish students), address, telephone number and e-mail 3. DETAILS OF THE COMPANY/INSTITUTION 3.1 Brief information about the company/institution, including name, address, activities, number of employees, etc...) 4. SUMMARY OF THE TASKS CONDUCTED DURING THE INTERNSHIP 4.1 Summary of the work done by the student during the internship 5. DESCRIPTION OF THE ACTIVITIES OF THE STUDENT 5.1 Aims of the internship. 5.2 Tasks conducted. Describe the experimental and theoretical basis of the student?s activities during the internship. If necessary, the student must consider the need to avoid disclosure of confidential information. 5.3 Schedule. Time and duration of the activities conducted. Information about the company/institution sections or units in which the student performed his/her tasks. 5.4 Courses or seminars taken by the student that are related to the internship. Specific knowledge acquired by the student during the internship (use of computer tools, particular skills, etc...) 5.5 Integration of the student in the section/unit of the company/institution. Include an analysis of the student?s working

## 6. CONCLUSIONS

- 6.1 Assessment of the usefulness of the skills acquired during the degree and the tasks conducted in the internship.
- 6.2 Personal evaluation of the skills acquired during the internship.

relationship with the staff of the company/institution.

6.3 Declaration of responsibility signed by the student (following the form included as Annex I).

## Supervised projects

The company or institution will appoint a supervisor (BSc, MSc or PhD) with the following functions:

- 1. Submit to the Faculty of Science a document including a brief description of the tasks to be conducted by the student. In addition to this, the supervisor will list in the document the specific skills the student will need to complete the tasks during the internship. Finally, the learning outcomes for the student should also be included in the document.
- 2. Guide the student during the internship.
- 3. Write a final report, addressed to the Dean of the Faculty of Science, assessing the quality of the student?s work.

The student will also have an academic supervisor at the Faculty of Science. He/She will evaluate the report submitted by the student offering advice and suggesting improvements. A second version of the report will be submitted to the Faculty of Sciences administration together with a form requesting its assessmen

	Personalized attention
Methodologies	Description
Supervised projects	Personalized attention will be available to the student from the academic and the professional supervisors. Personalized
Summary attention will also be a tool for the continuous assessment of the student.	

Assessment

3/5

Methodologies	Competencies /	Description	Qualification
	Results		
Supervised projects	B1 B2 B3 B4 B5 B6	The company or institution will appoint a supervisor who will submit a final report,	50
	B7 C1 C3 C4 C5 C6	addressed to the Dean of the Faculty of Science, wherein he/she will assess the	
	C7 C8	quality of the work conducted by the student.	
Summary	B3 C1 C6 C7	In order to be evaluated and to attain academic recognition for the internship, the	50
		student must submit a report, addressed to the Dean of the Faculty of Science,	
		including a detailed summary of the different activities conducted. The report should	
		follow the guidelines including in section 5 of this teaching guide (Methodologies).	
		The academic supervisor will revise the report and will suggest changes and	
		corrections. The student will consider these corrections and will prepare a final version	
		of the report. This final version will be again submitted, this time to the Negociado de	
		alumnos (student's office) together with a form requesting its evaluation.	

## Assessment comments

The final grade will be based on the performance of the student during his/her internship and on the quality of the submitted report. It is highly recommended that all students consult the rubric of assessment on the web of Facultade de Ciencias.

Those students who do not complete the number of hours requiered at the company/institution or who do no submit the final report on time will have a maximum mark of 4,5 (out of 10). When the total period of time in the company/institution are not fullfilled, the final mark will be proportional to the number of worked hours, and always less than 4,5 (out of 10). Under exceptional circumstances, the student can ask for a waiver to pass the subject without having finished the period of the internship; this application have to be done to the dean of the faculty.

	Sources of information
Basic En cada caso, o titor/a na empresa ou institución e o titor/a académico/a suxerirán as fontes de información más	
	acaídas ao plan de traballo.
Complementary	

Complementary	
	Recommendations
	Subjects that it is recommended to have taken before

Mathematics 1/610G01001

Mathematics 2/610G01002

Physics 1/610G01003

Physics 2/610G01004

Biology/610G01005

Geology/610G01006

General Chemistry 1/610G01007

General Chemistry 2/610G01008

General Chemistry 3/610G01009

Chemistry Laboratory 1/610G01010

Analytical Chemistry 1/610G01011

Analytical Chemistry 2/610G01012

Physical Chemistry 1/610G01016

Physical Chemistry 2/610G01017

Inorganic Chemistry 1/610G01021

Inorganic Chemistry 2/610G01022

Organic Chemistry 1/610G01026 Organic Chemistry 2/610G01027

Chemistry, Information and Society/610G01031

Chemistry Laboratory 2/610G01032

Subjects that are recommended to be taken simultaneously



Subjects that continue the syllabus

Final Dissertation/610G01043

Other comments

Internships should be undertaken in the summer between the third and the fourth years of the degree, once the semester is finished. Students who do this will have more time during the second semester of their third year, which is usually stressful.

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.