



Teaching Guide

| Teaching Guide | | | | |
|------------------------|---|--------|---------------------------|-----------|
| Identifying Data | | | | 2023/24 |
| Subject (*) | Law and Religion | | Code | 612G01012 |
| Study programme | Grao en Dereito | | | |
| Descriptors | | | | |
| Cycle | Period | Year | Type | Credits |
| First and Second Cycle | 1st four-month period | Second | Basic training | 6 |
| Language | SpanishGalicianEnglish | | | |
| Teaching method | Face-to-face | | | |
| Prerequisites | | | | |
| Department | Dereito Privado | | | |
| Coordinador | Garcimartin Montero, Carmen | E-mail | carmen.garcimartin@udc.es | |
| Lecturers | Concheiro Teijido, Francisco Antonio | E-mail | f.concheiro@udc.es | |
| | Garcimartin Montero, Carmen | | carmen.garcimartin@udc.es | |
| Web | | | | |
| General description | <p>The objectives of this course are the following:</p> <p>1º) To study the legal principles that regulate in our legal system the relations between the State and religious or ideological communities as well as the legal consequences of such interaction.</p> <p>2) To study those fundamental rights that have some kind of link with religious or ideological freedom, such as freedom of education, freedom of speech or freedom of association.</p> <p>3) Legal effects of religious marriages in our legal system.</p> <p>Linguistically students can use the following languages: Galician, Spanish, English</p> | | | |

Study programme competences

| Code | Study programme competences |
|------|---|
| A1 | Knowledge of the main legal institutions |
| A2 | Knowledge of the role of law as a regulatory system of social relations |
| A3 | Grasping the systematic nature of the legal system |
| A4 | Appreciating the interdisciplinary nature of legal problems |
| A5 | Knowing the constitutional principles and values. |
| A6 | Understanding the different manifestations of law in its historical evolution and in its current reality. |
| A10 | Ability to interpret and critically assess the legal system. |
| B1 | Knowledge in an area of study that is based on general secondary education, and is usually found at a level that, although supported by advanced textbooks, includes also some aspects that involve knowledge from the forefront of his field of study. |
| B2 | Ability to know how to apply their knowledge to their work or vocation in a professional way and possess the skills that are usually demonstrated through the elaboration and defense of arguments and the resolution of problems within their area of study. |
| B3 | Ability to gather and interpret relevant data (usually within their area of study) to make judgments that include a reflection on social, scientific or ethical relevant issues. |
| B5 | Acquisition and assessment of those learning skills necessary to undertake further studies with a high degree of autonomy |
| B7 | Effective problem solving. |
| B8 | Critical, logical, and creative thinking. |
| C2 | Mastering oral and written expression in foreign languages. |
| C3 | Using ICT in working contexts and lifelong learning. |
| C4 | Exercising an open, educated, critical, committed, democratic and supportive citizenship for the sake of the common good. |
| C5 | Understanding the importance of entrepreneurial culture and knowing the useful means for enterprising people. |
| C7 | Assume as a professional and citizen the importance of lifelong learning. |
| C8 | Valuing the importance of research, innovation and technological development for the socioeconomic and cultural progress of society. |

Learning outcomes



| Learning outcomes | Study programme competences | | |
|---|-----------------------------|----|----|
| <p>The aims are mainly learning the function of Law, its systematic and interdisciplinary nature, from the perspective of the constitutional principles and values, which includes:</p> <ol style="list-style-type: none"> 1. An understanding of the Law both in its historical evolution and in its current reality. 2. Knowledge of national and international legal-political structures. 3. The management of the basic legal sources for this matter (their interpretation and analysis), and their access through various technologies. 4. Preparation of legal documents and research papers. 5. The practice of legal oratory | A1 | B7 | C2 |
| | A2 | B8 | C3 |
| | A3 | B1 | C4 |
| | A4 | B2 | C5 |
| | A5 | B3 | C7 |
| | A6 | B5 | C8 |
| | A10 | | |

| Contents | |
|---|--|
| Topic | Sub-topic |
| Tema 1. Law and Religion: concept and sources | 1.1 Law and Religion: historical perspective 1.2. Sources of Ecclesiastical Law 1.3 Principles of Ecclesiastical Law |
| Tema 2 Religious Freedom | 1.1 The liberty of religion 1.2 Religious denominations |
| Tema 3 Religion in the public space | 3.1 Religious education 3.2 Religious assistance. Religious ministers 3.3 Secularization and its consequences |
| Tema 4. Marriage system | 4.1 History of marriage 4.2 Marriage systems; Spanish system |

| Planning | | | | |
|--------------------------------|--------------------------------|----------------------|-------------------------------|-------------|
| Methodologies / tests | Competencies | Ordinary class hours | Student's personal work hours | Total hours |
| Guest lecture / keynote speech | A1 A2 A3 B7 B8 B5 C3 C5 C7 | 19 | 28.5 | 47.5 |
| Introductory activities | A1 A2 A3 A4 A5 A6 | 2 | 0 | 2 |
| Objective test | A1 A2 A3 | 7 | 10.5 | 17.5 |
| Case study | A1 A2 A3 A4 A5 | 14 | 21 | 35 |
| Directed discussion | A1 A2 A3 A4 | 5 | 8 | 13 |
| Supervised projects | A1 A2 A3 | 0 | 5 | 5 |
| Seminar | A1 A2 A10 B1 B2 B3 C2 C4 C8 | 6 | 9 | 15 |
| Personalized attention | | 15 | 0 | 15 |

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

| Methodologies | |
|--------------------------------|---|
| Methodologies | Description |
| Guest lecture / keynote speech | Lectures on the topics of the program |
| Introductory activities | Explanation of the course |
| Objective test | Answering questions proposed by the professor |
| Case study | Cases proposed by the professor |
| Directed discussion | Presential or virtual debates |
| Supervised projects | Works supervised by the professor |
| Seminar | Sessions on specific topics |



Personalized attention

| Methodologies | Description |
|--|--|
| Directed discussion Supervised projects Case study | Assistance to students will be presential or virtual |

Assessment

| Methodologies | Competencies | Description | Qualification |
|-----------------------------------|--------------------------------|--|---------------|
| Directed discussion | A1 A2 A3 A4 | Debates | 2 |
| Supervised projects | A1 A2 A3 | Elaboración de traballos tutelados | 5 |
| Case study | A1 A2 A3 A4 A5 | Resolución de casos prácticos ou realización doutras actividades según as orientacións do profesor | 20 |
| Seminar | A1 A2 A10 B1 B2 B3 C2 C4 C8 | Actividades señaladas por el profesor sobre contenidos del programa | 2 |
| Introductory activities | A1 A2 A3 A4 A5 A6 | Asistencia presencial | 1 |
| Guest lecture / keynote speech | A1 A2 A3 B7 B8 B5 C3 C5 C7 | Asistencia presencial e participación activa | 10 |
| Objective test | A1 A2 A3 | Examen | 60 |

Assessment comments

Students who have a waiver of class attendance under justified causes will be examined from an objective final test that will include 100% of the grade.

Every professor will explain, in the first session of the course, the methodology and evaluation system that he or she will follow in their group, within those established in this guide.

The evaluation criteria of the second opportunity will be the same as those of the first, except for the possibility of continuous assessment.

In the event of plagiarism, the UDC regulations will apply.

Sources of information

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|----------------------|---|
| Basic | <ul style="list-style-type: none">- Palomino, Rafel (2020). Manual Breve de Derecho Eclesiástico del Estado. Eprints UCM- Mantecón, Joaquín (2018). Pluralismo religioso, Estado y Derecho. Dictus Publishing- Porras, José M. (coord) y otros (2021). Derecho de la libertad religiosa. Tecnos- Martínez Torrón, Javier (2018). Religion and Law in Spain. Wolters Kluwer |
| Complementary | |

Recommendations

Subjects that it is recommended to have taken before

Subjects that are recommended to be taken simultaneously

Subjects that continue the syllabus

Other comments

Students must attend the introductory session; they will receive further instructions on the development of the course

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.