



Teaching Guide

| Identifying Data | | | | |
|--------------------------|---|--------|-----------|---------|
| | | | | 2023/24 |
| Subject (*) | Current Issues of Grammar Studies | Code | 613836084 | |
| Study programme | Mestrado Universitario en Lingüística Aplicada (2013) | | | |
| Descriptors | | | | |
| Cycle | Period | Year | Type | Credits |
| Official Master's Degree | 2nd four-month period | First | Optional | 3 |
| Language | SpanishGalician | | | |
| Teaching method | Face-to-face | | | |
| Prerequisites | | | | |
| Department | Departamento profesorado másterLetras | | | |
| Coordinador | | E-mail | | |
| Lecturers | , | E-mail | | |
| Web | tinyurl.com/y6zvwd9f | | | |
| General description | Materia impartida polo profesor Francisco Cidrás Escáneo, da Universidade de Santiago de Compostela. A guía docente pode consultarse na web anterior. | | | |

Study programme competences

| Code | Study programme competences |
|------|-----------------------------|
| | |

Learning outcomes

| Learning outcomes | Study programme competences |
|-------------------|-----------------------------|
| | |

Contents

| Topic | Sub-topic |
|-------|-----------|
| | |

Planning

| Methodologies / tests | Competencies | Ordinary class hours | Student?s personal work hours | Total hours |
|------------------------|--------------|----------------------|-------------------------------|-------------|
| Personalized attention | | 0 | | 0 |

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

| Methodologies | Description |
|---------------|-------------|
| | |

Personalized attention

| Methodologies | Description |
|---------------|-------------|
| | |

Assessment

| Methodologies | Competencies | Description | Qualification |
|---------------|--------------|-------------|---------------|
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Assessment comments

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Sources of information

| Basic |
|---------------|
| |
| Complementary |
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| Recommendations |
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| Subjects that it is recommended to have taken before |
| Subjects that are recommended to be taken simultaneously |
| Subjects that continue the syllabus |
| Other comments |

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.