



Teaching Guide

| Teaching Guide | | | | |
|---------------------|---|--------|--|-----------|
| Identifying Data | | | | 2023/24 |
| Subject (*) | Literatura Inglesa 2 | | Code | 613G02017 |
| Study programme | Grao en Galego e Portugués: Estudos Lingüísticos e Literarios | | | |
| Descriptors | | | | |
| Cycle | Period | Year | Type | Credits |
| Graduate | 2nd four-month period | Second | Obligatory | 6 |
| Language | English | | | |
| Teaching method | Face-to-face | | | |
| Prerequisites | | | | |
| Department | Letras | | | |
| Coordinador | Gomez Blanco, Carlos Juan | E-mail | carlos.gomezb@udc.es | |
| Lecturers | Alonso Giraldez, Jose Miguel Clark Mitchell, David Mitchell Gomez Blanco, Carlos Juan | E-mail | miguel.giraldez@udc.es david.clark@udc.es carlos.gomezb@udc.es | |
| Web | | | | |
| General description | Overview of English Literature in the 18th, 19th, 20th and 21st centuries. | | | |

Study programme competences / results

| Code | Study programme competences / results |
|------|---|
| A1 | Coñecer e aplicar os métodos e as técnicas de análise lingüística e literaria. |
| A2 | Saber analizar e comentar textos e discursos literarios e non literarios utilizando apropiadamente as técnicas de análise textual. |
| A7 | Coñecer as literaturas en lingua galega, española e inglesa. |
| A8 | Ter dominio instrumental oral e escrito dunha segunda lingua estranxeira. |
| A16 | Coñecer a crítica textual e a edición de textos. |
| A17 | Ter un coñecemento avanzado da literatura galega. |
| B1 | Utilizar os recursos bibliográficos, as bases de datos e as ferramentas de busca de información. |
| B5 | Relacionar os coñecementos cos doutras áreas e disciplinas. |
| B7 | Ter capacidade de análise e síntese, de valorar criticamente o coñecemento e de exercer o pensamento crítico. |
| B8 | Apreciar a diversidade. |
| C1 | Expresarse correctamente, tanto de forma oral coma escrita, nas linguas oficiais da comunidade autónoma. |
| C2 | Dominar a expresión e a comprensión de forma oral e escrita dun idioma estranxeiro. |
| C8 | Valorar a importancia que ten a investigación, a innovación e o desenvolvemento tecnolóxico no avance socioeconómico e cultural da sociedade. |

Learning outcomes

| Learning outcomes | Study programme competences / results | | |
|---|---------------------------------------|----------------------|--|
| To learn and apply techniques of literary criticism. | A1 A2 A7 A8 A16 A17 | B5 B7 B8 | |
| To understand the differing aspects of British society and culture. | A1 A2 A7 A8 A16 | B1 B5 B7 B8 | |



| | | | |
|--|-----------|----|----|
| To be able to recognise and analyse the ideological contents of texts. | A1 A2 | | |
| To understand aspects of the evolution of English literature. | A2 | B1 | |
| To understand aspects of the evolution of English literature. | A7 | B1 | |
| To understand aspects of the evolution of English literature. | A2 A17 | | |
| To learn and apply techniques of literary criticism. | A2 | B5 | C1 |
| To learn and apply techniques of literary criticism. | A7 A8 | | |
| To understand the differing aspects of British society and culture. | A2 | B8 | C8 |
| To understand the differing aspects of British society and culture. | A1 A2 | | |
| To be able to recognise and analyse the ideological contents of texts. | A7 A8 | B1 | C8 |
| To be able to recognise and analyse the ideological contents of texts. | A1 A2 | B5 | C2 |

| Contents | |
|---|---|
| Topic | Sub-topic |
| 1. The English novel in the 18th century. | 1.1. Introduction. The rise of the novel: the culture of the time. Newspapers and periodicals. Transformations in 18th century England. The nature of satire: Swift. 1.2.- Daniel Defoe: Robinson Crusoe (full text), Moll Flanders. (extracts) 1.3.- Jonathan Swift. Gulliver's Travels (full text) 1.4. Fielding (bits) 1.5. Sterne. Tristram Shandy (extracts). A Sentimental Journey(bits). 1.6. Others (bits from Burke, Walpole, Fielding, Alexander Pope, Richardson, Tobias Smollett, Goldsmith, etc.) |
| 2. English Romanticism and the Regency. | 2.1 The 18th-century Gothic novel introduced. Walpole and Anne Radcliffe (bits) 2.2 The "domestic" novel; Jane Austen's Northanger Abbey 2.3 The poets: Wordsworth (poems), Keats (poems), Percy B. Shelley (poems), Byron (poems) and Coleridge. (The Rime of the Ancient Mariner, full text). Women poets in the Romantic Period. 2.4. The Gothic heritage: Frankenstein, by Mary Shelley (full) 2.5. Late Romanticism: The Brontë sisters: Wuthering Heights by Emily Brontë (full) The Strange Case of Dr. Jekyll and Mr. Hyde, Robert Louis Stevenson. (full) |
| 3.- Victorian Novel and Culture | 3.1 Introduction. Supernatural Nature and Science. realist novel, naturalist novel, crime, social melodrama, etc. 3.2 Dickens. Great Expectations (full text) |

| Planning | | | | |
|--------------------------------|-----------------------------|--------------------------------------|-------------------------------|-------------|
| Methodologies / tests | Competencies / Results | Teaching hours (in-person & virtual) | Student's personal work hours | Total hours |
| Practical test: | A1 A8 | 8 | 10 | 18 |
| Guest lecture / keynote speech | A7 A17 B1 B5 B7 B8 C2 C8 | 30 | 5 | 35 |
| Seminar | A1 A2 | 22 | 6 | 28 |



| | | | | |
|---|-----------------------------|---|----|----|
| Mixed objective/subjective test | A1 A2 A8 A16 B5 B7 C1 C2 | 0 | 20 | 20 |
| Workbook | A16 | 0 | 45 | 45 |
| Personalized attention | | 4 | 0 | 4 |
| (*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students. | | | | |

| Methodologies | |
|---------------------------------|--|
| Methodologies | Description |
| Practical test: | Written and oral exams and tests specifically on the course readings. |
| Guest lecture / keynote speech | Explanation of topics. |
| Seminar | In-depth discussion on topics. Interactive groups to allow greater individual participation. |
| Mixed objective/subjective test | Written exam with theoretical and practical contents, |
| Workbook | Reading of texts supplied (fragments or complete works). |

| Personalized attention | |
|------------------------|---|
| Methodologies | Description |
| Practical test: | Oral and written, individual work based on texts and topics from this course. |

| Assessment | | | |
|---------------------------------|-----------------------------|---|---------------|
| Methodologies | Competencies / Results | Description | Qualification |
| Practical test: | A1 A8 | Written and oral exams and tests specifically on the course readings. | 50 |
| Mixed objective/subjective test | A1 A2 A8 A16 B5 B7 C1 C2 | Exams will include theoretical questions about the contents of the course and also some texts to be analysed by the students. The final examination (or mid-term examinations) will only be taken into account if the student obtains at least four points out of ten. In the event that the mark is lower than four, the student will have to retake the final exam or the mid-term exams. | 50 |

| Assessment comments |
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Students must complete the proposed readings (see list of contents) always before they are analyzed or commented in class, so that interactivity and debate are possible. Likewise, the teacher may establish a test or a reading test, which will always be done in class, on each of the readings in progress, either at that time or later than those works had been analysed in the classroom. The readings are obligatory and all of them will be evaluated individually. The readings and their respective tests are part of the evaluation of the subject, in the Seminar section, as indicated above. Oral presentations, if it is the case, must be delivered in a timely manner before being presented orally, when applicable, along with the presentation (PPT). The teacher can ask students to present orally some of their works.

The written exam, which will consist of three parts, one for each teacher of the subject, will complete the evaluation of the subject. Students must obtain at least a 4 out of 10 in each of the parts so that each grade can be taken into account in calculating the average grade. If a 4 or more is not obtained in each of the parts, the student will have to pass that part of the exam in July.

In the July evaluation students will present some exercises or an essay on the texts studied (50%) and sit an examination (50%). Students who satisfactorily presented work throughout the course do not need to hand in any additional essay, unless otherwise indicated. Students who do not attend either of the two exams will be given the grade of "non presentado". Part-time and students with special dispensation must contact the teachers at the beginning of the course in order to plan each individual situation and the changes needed to compensate the percentages of the grade arising from directed discussion, reading and supervise projects.

Students who have been granted exemption, as specified in the university regulations, will be assessed according to the criteria applied in the July opportunity. Students who have been granted exemption can follow the course through the virtual campus of the UDC and maintain contact with the university professors via e-mail and Teams. Students sitting the December exam (final exam brought forward) will be assessed according to the criteria specified for the July opportunity.

Plagiarism

Written work may be tested through Turnitin in order to detect wrong citations, plagiarism or any other type of fraud. Should this occur, the rules for plagiarism will be applied. (Normas de avaliación, revisión e reclamación das cualificacións dos estudos de grao e mestrado universitario). Turnitin recognises papers previously turned in by other people (or the student him/herself) at this university or other universities, as well as other material found on Internet.

Any plagiarized exercise or test will result in a failing grade (0) in this subject in accord with article 11, section 4b, of the "Regulamento disciplinar do estudantado da UDC": "Cualificación de suspenso na convocatoria en que se cometa a falta e respecto da materia en que se comete: o/a estudante será cualificado con ?suspenso? (nota numérica 0) na convocatoria correspondente do curso académico, tanto se a comisión da falta se produce na primeira oportunidade como na segunda. Para isto, procederase a modificar a súa cualificación na acta de primeira oportunidade, se fose necesario?.

In accordance with the various regulations governing university teaching, it is necessary to incorporate a gender perspective into this subject. This includes, among other measures, the use of non-sexist language, bibliographies that are inclusive from a gender perspective, and encouraging participation from all students in class, regardless of their gender.

-We will pay particular attention to identifying and addressing sexist prejudices and attitudes. We will actively work towards the modification of this environment and the promotion of values of respect and equality.

-Our efforts will focus on detecting cases of gender discrimination and implementing appropriate actions to rectify such cases.

Diversity and adaptation. The subject may be adapted to students who require the adoption of measures aimed at supporting diversity in accordance with the indications of the Diversity Attention Unit (<https://www.udc.es/cufie/adi/>), which must be contacted within the deadlines established by this unit.

The advice of the faculty's ADI tutor is also available.

Sources of information

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| Recommendations |
| Subjects that it is recommended to have taken before |
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| Subjects that are recommended to be taken simultaneously |
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| Subjects that continue the syllabus |
| Introducción aos Estudos Literarios/613G03005 |
| Literatura Inglesa 1/613G03010 |



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| Other comments |
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(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.