



Teaching Guide

Identifying Data					2023/24
Subject (*)	Computing as a Service		Code	614502004	
Study programme	Mestrado Universitario en Enxeñaría Informática (plan 2012)				
Descriptors					
Cycle	Period	Year	Type	Credits	
Official Master's Degree	1st four-month period	First	Obligatory	6	
Language	SpanishGalician				
Teaching method	Face-to-face				
Prerequisites					
Department	Ciencias da Computación e Tecnoloxías da InformaciónComputaciónEnxeñaría de ComputadoresMatemáticas				
Coordinador	López Taboada, Guillermo	E-mail	guillermo.lopez.taboada@udc.es		
Lecturers	Carneiro Diaz, Victor Manuel Ferreiro Ferreiro, Ana María López Taboada, Guillermo Puente Castro, Alejandro Rey Expósito, Roberto	E-mail	victor.carneiro@udc.es ana.ferreiro@udc.es guillermo.lopez.taboada@udc.es a.puentec@udc.es roberto.rey.exposito@udc.es		
Web	campusvirtual.udc.es				
General description	<p>The main objective of this subject is to introduce the student to a new paradigm of distributed computing, Cloud Computing (Cloud Computing), and provide an overview of its possibilities for use in the business world. Cloud Computing systems allow an organization's computing resources to be outsourced to a third-party provider, allowing fast, transparent, secure and cheap provisioning and release of these resources through the Internet. This flexibility in computer management, together with the pay-per-use model available in public clouds, allow companies to rapidly deploy computer applications on systems that adapt their resources efficiently based on the natural life cycle of the business, with the consequent cost savings and productivity improvements. However, its use also represents an important challenge for companies, which must know the advantages and disadvantages of this technology before deciding to opt for its adoption, since this implies significant changes that affect their business model.</p> <p>On the other hand, the virtualization-based technologies used in public clouds can also be applied in the private computing centers of companies to achieve more efficient management, adding many of the features that public clouds provide while the Sensitive information remains under the control of the organization.</p> <p>Through the activities planned in this subject, the student will know the basic concepts and problems associated with Cloud Computing from a business point of view, they will be provided with information on success stories in their use in business environments and, to get a good understanding of technology , will carry out practices on public Clouds, deploying and using virtualized infrastructures and platforms and executing distributed applications developed applying a new programming model: the Map / Reduce model, a model that is supported by the main Cloud service providers.</p>				

Study programme competences / results

Code	Study programme competences / results
A5	Capacidade de comprender e saber aplicar o funcionamento e organización da internet, as tecnoloxías e protocolos de redes de nova xeración, os modelos de compoñentes, sóftware intermediario e servizos.
A9	Capacidade para deseñar e avaliar sistemas operativos e servidores, e aplicacións e sistemas baseados en computación distribuída.
A10	Capacidade para comprender e poder aplicar coñecementos avanzados de computación de altas prestacións e métodos numéricos ou computacionais a problemas de enxeñaría.
B1	Capacidade de resolución de problemas.
B5	Habilidades de xestión da información.
B9	Capacidade para xerar novas ideas (creatividade).
B10	Capacidade para proxectar, calcular e deseñar produtos, procesos e instalacións en todos os ámbitos da enxeñaría informática
B13	Capacidade para o modelado matemático, cálculo e simulación en centros tecnolóxicos e de enxeñaría de empresa, particularmente en tarefas de investigación, desenvolvemento e innovación en todos os ámbitos relacionados coa Enxeñaría en Informática



B14	Capacidade para a elaboración, planificación estratéxica, dirección, coordinación e xestión técnica e económica de proxectos en todos os ámbitos da Enxeñaría en Informática seguindo criterios de calidade e ambientais
B16	Capacidade para a posta en marcha, dirección e xestión de procesos de fabricación de equipos informáticos, con garantía da seguridade para as persoas e bens, a calidade final dos produtos e a súa homologación
B17	Capacidade para a aplicación dos coñecementos adquiridos e de resolver problemas en contornas novas ou pouco coñecidos dentro de contextos máis amplos e multidisciplinares, sendo capaces de integrar estes coñecementos
B18	Capacidade para comprender e aplicar a responsabilidade ética, a lexislación e a deontoloxía profesional da actividade da profesión de Enxeñeiro en Informática
B19	Capacidade para aplicar os principios da economía e da xestión de recursos humanos e proxectos, así como a lexislación, regulación e normalización da informática
B21	Posuír e comprender coñecementos que acheguen unha base ou oportunidade de ser orixinais no desenvolvemento e/ou aplicación de ideas, a miúdo nun contexto de investigación
B22	Que os estudantes saiban aplicar os coñecementos adquiridos e a súa capacidade de resolución de problemas en contornas novas ou pouco coñecidos dentro de contextos máis amplos (ou multidisciplinares) relacionados coa súa área de estudo
B23	Que os estudantes sexan capaces de integrar coñecementos e enfrontarse á complexidade de formular xuízos a partir dunha información que, sendo incompleta ou limitada, inclúa reflexións sobre as responsabilidades sociais e éticas vinculadas á aplicación dos seus coñecementos e xuízos
B25	Que os estudantes posúan as habilidades de aprendizaxe que lles permitan continuar estudando dun modo que haberá de ser en gran medida autodirixido ou autónomo
C6	Valorar criticamente o coñecemento, a tecnoloxía e a información dispoñible para resolver os problemas cos que deben enfrontarse.
C7	Asumir como profesional e cidadán a importancia da aprendizaxe ao longo da vida.
C8	Valorar a importancia que ten a investigación, a innovación e o desenvolvemento tecnolóxico no avance socioeconómico e cultural da sociedade

Learning outcomes

Learning outcomes	Study programme competences / results		
	AJ5	BJ1	CJ6
Know and use the services offered by public clouds such as Amazon EC2, Google Apps or Microsoft Azure for the configuration of virtual infrastructures and the use of applications.		BJ10 BC1 BC2	
Know the most common use cases in the integration of Cloud technologies in business environments.	AJ5 AJ9	BJ1 BJ9 BJ14 BJ16 BJ17	CJ6
Know the technologies, legal aspects and problems related to the management of security and privacy in the use of public clouds.	AJ5 AJ9	BJ18 BJ19 BC3	
Know and use the Map/Reduce programming model to develop distributed applications and deploy them on public cloud infrastructures.	AJ9 AJ10	BJ1 BJ13 BC1	
Ability to search, select and manage resources (bibliography, software, etc.) related to Cloud computing.		BJ5 BC5	CJ7 CJ8

Contents

Topic	Sub-topic
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1. Introduction	General concepts Virtualization technologies Service models: SaaS, PaaS, IaaS Deployment models Study cases Challenges and opportunities
2. Service Models	Infraestructura como Servicio (IaaS) Caso de uso: Amazon Web Services Plataforma como Servicio (PaaS) Caso de uso: Microsoft Azure
3. Application development	Map/Reduce programming model
4. Cloud in business	Privacy and data protection. Legal aspects.
5. Open cloud platforms	Introduction to open cloud platforms Compartmental study Use case: OpenNebula

Planning				
Methodologies / tests	Competencies / Results	Teaching hours (in-person & virtual)	Student's personal work hours	Total hours
Guest lecture / keynote speech	A5 A9 A10 B10 B14 B18 B19 C6 C7 C8	21	0	21
ICT practicals	A5 A10 B1 B13 B16 B17 B22	24	72	96
Supervised projects	B5 B9 B21 B22 B23 B25 C6	0	30	30
Personalized attention		3	0	3

(*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
Methodologies	Description
Guest lecture / keynote speech	Taught by a professor. Classes include theoretical contents, as well as seminars.
ICT practicals	Problem solving and practical cases.
Supervised projects	Semi-autonomous work on larger practical cases, under the professors' guidance.

Personalized attention	
Methodologies	Description
ICT practicals Supervised projects	<p>Personalized attention during the practices will serve to guide and check the work that students are doing according to the instructions provided to them, depending on the specific practice in question.</p> <p>In order to carry out the supervised work, the teachers will provide the necessary initial indications, bibliography for consultation and will monitor the progress that the student is making to offer the relevant guidelines in each case, so as to ensure the quality of the work according to the criteria. which are indicated.</p> <p>All the teachers of the subject will also propose a schedule of tutorials in which the students will be able to solve any doubt related to the development of the same. Students will be recommended to attend tutorials as a key part of learning support.</p>



Assessment

Methodologies	Competencies / Results	Description	Qualification
Guest lecture / keynote speech	A5 A9 A10 B10 B14 B18 B19 C6 C7 C8	Throughout the term, objective tests will be carried out based on the practical application of the contents of the subject, as well as the follow-up of the students' work, to evaluate the theoretical contents treated in the master sessions.	40
ICT practicals	A5 A10 B1 B13 B16 B17 B22	It is mandatory to pass (mark equals or above 50%) all ICT practicals of the subject.	40
Supervised projects	B5 B9 B21 B22 B23 B25 C6	The tutored works will be optional and on a subject to be agreed between the student and the teacher.	20

Assessment comments

With the compulsory work that the student has to carry out (objective tests and compulsory practices) up to 80% of the total mark of the subject can be obtained. The remaining 20% can be achieved by performing optional supervised work.

For the second opportunity (July call) there will be a second date of delivery of the practices and supervised work, no later than the official date for the exam.

Students with part-time enrollment will be able to follow the subject without problems, as the performance of the assessable practices does not require attendance.

FRAUD: In the event that any fraud is detected in the evaluable tests, the sanctioning measures provided for in the University regulations will be applied.

Specifically, the fraudulent performance

of tests or assessment activities, once proven, will directly result in the grade of suspension in the call in which it is committed: the student will be graded with "suspension" (numerical grade 0) in the corresponding

call for the academic year, whether the commission of the offense occurs in the first opportunity or in the second. For this, your rating will be modified in

the first opportunity report, if necessary.

Sources of information

Basic	John Rathon (2011, 2º ed). Cloud Computing Explained: Implementation Handbook for Enterprises. Recursive Press. Luís Joyanes Aguilar (2013). Computación en la Nube: Estrategías de Cloud Computing en las Empresas. Ed. Marcombo Tom White (2011, 2º ed). Hadoop: The Definitive Guide. MapReduce for the Cloud. O'Reilly. Giovanni Toraldo (2012). OpenNebula 3 Cloud Computing. eBook.
Complementary	Mathew Portnoy (2012). Virtualization Essentials. Wiley. Mathew Portnoy (2012). Virtualization Essentials. Wiley.

Recommendations

Subjects that it is recommended to have taken before

Subjects that are recommended to be taken simultaneously

Subjects that continue the syllabus

The strategic Planning of Information Systems/614502001
Quality, Information Security and Computing Audit/614502003
Design of Information Systems/614502007
Business Intelligence/614502009
Information Retrieval and the Semantic Web/614502010
Final Project/614502012

Other comments



-According to the different application regulations for university teaching, the gender perspective will be incorporated in this subject (non-sexist language will be used, bibliography from authors of both sexes will be used, students will be encouraged to participate in class...)- Work will be done to identify and modify prejudices and sexist attitudes and influence the environment to modify them and promote values of respect and equality.-Situations of discrimination based on gender must be detected and actions and measures will be proposed to correct them.

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.