



Teaching Guide				
Identifying Data				2023/24
<b>Subject (*)</b>	New trends and applications in bioinformatics and biomedical engineering	<b>Code</b>	614522021	
<b>Study programme</b>	Mestrado Universitario en Bioinformática para Ciencias da Saúde			
Descriptors				
<b>Cycle</b>	<b>Period</b>	<b>Year</b>	<b>Type</b>	<b>Credits</b>
Official Master's Degree	1st four-month period	Second	Optional	3
<b>Language</b>	SpanishGalicianEnglish			
<b>Teaching method</b>	Hybrid			
<b>Prerequisites</b>				
<b>Department</b>	Ciencias da Computación e Tecnoloxías da InformaciónComputaciónEnxeñaría de ComputadoresFisioterapia, Medicina e Ciencias Biomédicas			
<b>Coordinador</b>	Martinez Perez, Maria	<b>E-mail</b>	maria.martinez@udc.es	
<b>Lecturers</b>	González Domínguez, Jorge Ladra González, Susana Martinez Perez, Maria	<b>E-mail</b>	jorge.gonzalezd@udc.es susana.ladra@udc.es maria.martinez@udc.es	
<b>Web</b>	moodle.udc.es			
<b>General description</b>	Nesta materia presentaranse as tendencias de investigación e ferramentas novedosas no ámbito da bioinformática e a informática para a saúde. Os temas poderán ser presentados por persoas relevantes do ámbito mediante charlas ou seminarios			

Study programme competences / results	
Code	Study programme competences / results
A1	CE1 - Ability to know the scope of Bioinformatics and its most important aspects
A6	CE6 - Ability to identify software tools and most relevant bioinformatics data sources, and acquire skill in their use
A7	CE7 - Ability to identify the applicability of the use of bioinformatics tools to clinical areas.
B1	CB6 - Own and understand knowledge that can provide a base or opportunity to be original in the development and/or application of ideas, often in a context of research
B2	CB7 - Students should know how to apply the acquired knowledge and ability to problem solving in new environments or little known within broad (or multidisciplinary) contexts related to their field of study
B3	CB8 - Students to be able to integrate knowledge and deal with the complexity of making judgements from information that could be incomplete or limited, including reflections on the social and ethical responsibilities linked to the application of their skills and judgments
B4	CB9 - Students should know how to communicate their findings, knowledge and latest reasons underpinning them to specialized and non-specialized audiences in a clear and unambiguous way
B5	CB10 - Students should possess learning skills that allow them to continue studying in a way that will largely be self-directed or autonomous.
B6	CG1 -Search for and select the useful information needed to solve complex problems, driving fluently bibliographical sources for the field
B7	CG2 - Maintain and extend well-founded theoretical approaches to enable the introduction and exploitation of new and advanced technologies
C1	CT1 - Express oneself correctly, both orally writing, in the official languages of the autonomous community
C2	CT2 - Dominate the expression and understanding of oral and written form of a foreign language
C4	CT4 - Be able to analyze the real situation, formulate and implement solutions based on knowledge and aimed at the common good and the exercise of open, educated, critical, committed, democratic and solidary citizenship.
C5	CT5 - Understand the importance of entrepreneurial culture and know the means available to enterprising people
C6	CT6 - To assess critically the knowledge, technology and information available to solve the problems they face to.
C7	CT7 ? To maintain and establish strategies for scientific updating as a criterion for professional improvement.
C8	CT8 - Rating the importance that has the research, innovation and technological development in the socio-economic and cultural progress of society



Learning outcomes			
Learning outcomes	Study programme competences / results		
Coñecer os aspectos máis relevantes das novas técnicas que surxen no campo de aplicación da Bioinformática e a Informática para as Ciencias da Saúde	AJ1 AJ6 AJ7	BJ1 BJ2 BJ3 BJ5 BJ7	CJ4 CJ5 CJ6 CJ7 CJ8
Coñecer as novas plataformas e ferramentas dispoñibles no campo da Bioinformática e a Enxeñería Biomédica	AJ1 AJ6 AJ7	BJ4 BJ6 BJ7	CJ4 CJ5 CJ6 CJ7 CJ8
Coñecer as novas liñas de investigación na área	AJ1 AJ6 AJ7	BJ3 BJ5	CJ1 CJ2

Contents	
Topic	Sub-topic
Bloque I. Tendencias en biomédica y tecnologías identificadoras	Novas técnicas computacionais en Bioinformática e Enxeñería Biomédica
Bloque II. Tendencias en bioinformática	Novas liñas de investigación en Bioinformática e Enxeñería Biomédica

Planning				
Methodologies / tests	Competencies / Results	Teaching hours (in-person & virtual)	Student's personal work hours	Total hours
Seminar	A1 A6 A7 B1 B2 B3 B5 B7 C4 C8	6	0	6
ICT practicals	A1 A6 A7 B1 B2 B4 B5 B6 B7 C1 C2 C4	0	10	10
Oral presentation	A1 A6 A7 B1 B2 B3 B4 B5 B6 B7 C1 C2 C4 C6 C7 C8	10	25	35
Guest lecture / keynote speech	A1 A6 A7 B1 B2 C4 C5 C6 C7 C8	10	10	20
Personalized attention		4	0	4

(\*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
Methodologies	Description
Seminar	Para coñecer as tendencias no ámbito da bioinformática organizaranse seminarios principalmente coa participación de invitados de relevancia na investigación
ICT practicals	Os traballos para a avaliación levaranse a cabo a través de ordenador e serán defendidos públicamente
Oral presentation	O traballo levado a cabo durante o curso será defendido públicamente
Guest lecture / keynote speech	Os profesores e posibles invitados exporán mediante sesións presenciais as tendencias no ámbito da bioinformática e outros ámbitos da tecnoloxía aplicada a saúde

Personalized attention	
Methodologies	Description



Oral presentation	Para levar acabo os traballos da materia que serán expostos públicamente, poderán levarse a cabo tutorías individuais ou grupais
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Assessment			
Methodologies	Competencies / Results	Description	Qualification
Guest lecture / keynote speech	A1 A6 A7 B1 B2 C4 C5 C6 C7 C8	Asistencia e recollida de datos para a realización das prácticas a través das TIC e da exposición oral	10
Seminar	A1 A6 A7 B1 B2 B3 B5 B7 C4 C8	Asistencia e recollida de contidos dos seminarios para a traballo a través das TIC	10
ICT practicals	A1 A6 A7 B1 B2 B4 B5 B6 B7 C1 C2 C4	Traballo que recolle os contidos visto na materia	40
Oral presentation	A1 A6 A7 B1 B2 B3 B4 B5 B6 B7 C1 C2 C4 C6 C7 C8	Exposición pública dos traballos que recolleran os contidos das clases e seminarios	40

Assessment comments
<p>Esta materia terá unha estrutura dinámica que dependerá das posibilidades de invitar a distintos investigadores relevantes no ámbito deste mestrado. Na convocatoria adiantada e segunda oportunidade non se terá en conta na avaliación a asistencia a clase (nin as tarefas relacionadas coa mesma). A realización fraudulenta das probas ou actividades de avaliación, unha vez comprobada, implicará directamente a cualificación de suspenso "0" na materia na oportunidade correspondente. Cualificación de suspenso na convocatoria en que se cometa a falta e respecto da materia en que se cometese: o/a estudante será cualificado con ?suspenso? (nota numérica 0) na convocatoria correspondente do curso académico, tanto se a comisión da falta se produce na primeira oportunidade como na segunda. Para isto, procederá a modificar a súa cualificación na acta de primeira oportunidade, se fose necesario.</p>

Sources of information	
Basic	- AMIA: American Medical Informatics Association (2017). Biomedical Informatics Core Competencies. <a href="https://www.amia.org/biomedical-informatics-core-competencies">https://www.amia.org/biomedical-informatics-core-competencies</a>
Complementary	

Recommendations
Subjects that it is recommended to have taken before
Subjects that are recommended to be taken simultaneously
Subjects that continue the syllabus
Other comments



-Segundo se

recolle nas distintas normativas de aplicación para a docencia universitaria deberase incorporar a perspectiva de xénero nesta materia (usarase linguaxe non sexista, utilizarase bibliografía de autores/as de ambos sexos, propiciarse a intervención en clase de alumnos e alumnas...).

-Traballarse

para identificar e modificar prexuizos e actitudes sexistas e influirase na contorna para modificalos e fomentar valores de respecto e igualdade.

-Deberanse detectar situacións de discriminación

por razón de xénero e proporanse accións e medidas para corrixilas.

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.