



Teaching Guide

| Identifying Data | | | | | 2023/24 |
|--------------------------|--|--------|------------------------|---------|---------|
| Subject (*) | Security Business | Code | 614530111 | | |
| Study programme | Máster Universitario en Ciberseguridade | | | | |
| Descriptors | | | | | |
| Cycle | Period | Year | Type | Credits | |
| Official Master's Degree | 2nd four-month period | First | Obligatory | 4 | |
| Language | SpanishGalicianEnglish | | | | |
| Teaching method | Face-to-face | | | | |
| Prerequisites | | | | | |
| Department | Ciencias da Computación e Tecnoloxías da InformaciónComputaciónTecnoloxías da Información e as Comunicaci3ns | | | | |
| Coordinador | Carneiro Diaz, Victor Manuel | E-mail | victor.carneiro@udc.es | | |
| Lecturers | Carneiro Diaz, Victor Manuel | E-mail | victor.carneiro@udc.es | | |
| Web | moovi.uvigo.es | | | | |
| General description | In the subject Business in cybersecurity and entrepreneurship, security is approached as a transversal element in the organization, from the strategic and business generation point of view. Different approaches to the monetization of data and their security are presented, as well as the different professional profiles present in the organization, focusing on the operation of a Security Operation Center (SOC) and its associated tools. Finally, different cases of success and business opportunities oriented to different productive sectors are addressed, with special attention to entrepreneurship. | | | | |

Study programme competences / results

| Code | Study programme competences / results |
|------|---|
| A16 | CE16 - Ability for envisioning and driving the business operations in areas related to cybersecurity, with feasible monetization |
| A20 | CE20 - Knowledge about the firms specialized in cybersecurity in the region |
| A31 | HD-11 - Valorar una empresa en el 3mbito de la seguridad e incluso a sectores m3s espec3ficos dentro de este 3mbito, as3 como definir los perfiles necesarios, propios de la empresa o externos, asociados a la ciberseguridad |
| A38 | HD-18 - Saber aplicar los conocimientos adquiridos y su capacidad de resoluci3n de problemas en entornos nuevos o poco conocidos dentro de contextos m3s amplios (o multidisciplinares) relacionados con su 3rea de estudio |
| A39 | HD-19 - Saber comunicar sus conclusiones ---y los conocimientos y razones 3ltimas que las sustentan--- a p3blicos especializados y no especializados de un modo claro y sin ambigüedades |
| B2 | CB2 - Students will be able to apply their knowledge and their problem-solving ability in new or less familiar situations, within a broader context (or in multi-discipline contexts) related to their field of specialization |
| B4 | CB4 - Students will learn to communicate their conclusions ---and the hypotheses and ultimate reasoning in their support--- to expert and nonexpert audiences in a clear and unambiguous way |
| B11 | CG6 - Ability to do research. Ability to innovate and contribute to the advance of the principles, the techniques and the processes within their professional domain, designing new algorithms, devices, techniques or models which are useful for the protection public, private or commercial of digital assets |
| B27 | K-11 - Comprender los conceptos fundamentales sobre el negocio de la seguridad digital y, en este contexto, el funcionamiento de las empresas, las formas de monetizaci3n y la comunicaci3n de productos a p3blicos especializados y no especializados |
| C4 | CT4 - Ability to ponder the importance of information security in the economic progress of society |
| C5 | CT5 - Ability for oral and written communication in English |
| C21 | C-16 - Innovar y contribuir al avance de los principios, las t3cnicas y los procesos referidos a su 3mbito profesional, diseñando nuevos algoritmos, dispositivos, t3cnicas o modelos 3tiles para la protecci3n de los activos digitales p3blicos, privados o comerciales |
| C22 | C-17 - Incorporar en el ejercicio profesional criterios de sostenibilidad y compromiso ambiental mediante el uso equitativo, responsable y eficiente de los recursos |
| C23 | C-18 - Valorar la importancia de la seguridad de la informaci3n en el avance socioecon3mico de la sociedad y tener capacidad para elaborar de planes y proyectos de trabajo claros, concisos y razonados en el 3mbito de la ciberseguridad. |

Learning outcomes



| Learning outcomes | Study programme competences / results | | |
|--|---------------------------------------|------|------|
| Know the fundamental concepts about the business of digital security and its monetization | AJ16 | BJ27 | CJ4 |
| Know clearly and unambiguously the correct channels of communication to specialized and non-specialized audiences. | AJ39 | BJ4 | CJ5 |
| Knowing companies in the sector, their creation, development and orientation | AJ20 | BJ27 | CJ22 |
| Understand that it is possible to guide a company in the field of security and even to more specific sectors within this field. | AJ20 | BJ11 | CJ23 |
| Define the necessary profiles, specific to the company or external, associated with cybersecurity. | AJ31 | | |
| Learn the key competencies of entrepreneurship, such as the constant search for opportunities, the ability to take calculated risks, self-confidence and self-efficacy, critical and creative thinking, and leadership skills. | AJ38 | BJ2 | CJ21 |

| Contents | |
|---|---|
| Topic | Sub-topic |
| Fundamentals of a Security Operation Center (SOC) | Definition of a SOC SOC types |
| Infrastructure of a SOC | Phases: Technology, Operational, Intelligence Tools of a SOC: SIEM Physical infrastructure of a SOC: private network, video walls, laboratories |
| Organization of a SOC | Organization: CISO, CIO, staff Profiles in a SOC |
| Metrics and intelligence | Monitoring metrics Prioritization of vulnerabilities Patch monitoring Blacklist and other lists Proactive monitoring |
| Monetization of security | Basics of a business model Market analysis Value proposition Market Product |
| Entrepreneurship | Fundamentals of entrepreneurship Tools and help for entrepreneurship |

| Planning | | | | |
|--------------------------------|---------------------------|--------------------------------------|-------------------------------|-------------|
| Methodologies / tests | Competencies / Results | Teaching hours (in-person & virtual) | Student?s personal work hours | Total hours |
| Guest lecture / keynote speech | A16 A19 A20 B12 C4 | 15 | 30 | 45 |
| Seminar | A16 A20 C4 | 10 | 0 | 10 |
| Supervised projects | B2 B4 B8 B10 B11 C2 C5 | 4 | 36 | 40 |
| Objective test | B4 B8 B10 | 1 | 2 | 3 |
| Personalized attention | | 2 | 0 | 2 |

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

| Methodologies | |
|---------------|-------------|
| Methodologies | Description |
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|--------------------------------|--|
| Guest lecture / keynote speech | In which the theoretical content of the syllabus will be exposed including illustrative examples and with the support of audiovisual media. The student will have support material (notes, transparencies, articles, etc.) previously and the teacher will promote an active attitude, recommending the previous reading of the topics to be dealt with in each class, as well as asking questions that allow to clarify specific aspects and leaving open questions for the reflection of the student. The magisterial sessions will be complemented with the conferences in which an external expert will be brought to discuss a specific topic in greater depth. |
| Seminar | Presentations of companies in the sector, where their business model and infrastructure of services aimed at the commercial exploitation of the business of cybersecurity. |
| Supervised projects | Proposal of works for individual or group and non-face-to-face resolution by the students. These works will allow the students to delve into relevant aspects of the syllabus and that could not be dealt with in sufficient detail during the lectures. |
| Objective test | At the end of the lectures the students will be proposed to carry out a small test type test in which the concepts introduced throughout the course are validated. |

Personalized attention

| Methodologies | Description |
|---------------------|--|
| Supervised projects | <p>Students will be recommended to attend tutoring as a fundamental part of learning support.</p> <p>To carry out the supervised work, the teacher will provide the necessary initial indications, bibliography for consultation and will monitor the progress that the student is making to provide relevant guidance in each case, to guarantee the quality of the work. according to the indicated criteria</p> <p>As telematic tools for personalized online attention, those provided by the Master's coordinator will be used: email tool, learning tool (factic) and videoconference and teamwork tool (Teams).</p> |

Assessment

| Methodologies | Competencies / Results | Description | Qualification |
|---------------------|---------------------------|--|---------------|
| Seminar | A16 A20 C4 | This section will evaluate the participation of the students in the training sessions of various market players. | 20 |
| Objective test | B4 B8 B10 | This test, consisting of a test questionnaire, will evaluate the knowledge acquired both in the master sessions and in the seminars and supervised work. | 40 |
| Supervised projects | B2 B4 B8 B10 B11 C2 C5 | The supervised works will be carried out individually or in groups by the students, following the indications proposed by the teacher. They will affect specific aspects of those developed during the lectures. | 40 |

Assessment comments

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| <p>The final qualification of the student will be calculated based on the result of the objective test (40%), the supervised work (40%) and events participation (20%).</p> <p>For the second opportunity (July call) the same evaluation criteria will be applied. Students will have the opportunity to perform an objective test type test on the content discussed in the lectures and a second date of delivery of the supervised works.</p> <p>Students with part-time enrollment can follow the subject without problems, since the realization of the supervised tutorial work does not require face-to-face and the evaluation of the theoretical contents can be done with a single assistance to perform the objective test on the date indicated in the calendar of exams.</p> <p>FRAUD: In case of detecting any fraud in the evaluable tests, the sanctioning measures provided for in the regulations of the University will be applied.</p> |
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Sources of information

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| Basic | - David Nathans (2015). Designing and Building a Security Operations Center. Elsevier Inc. ISBN 978-0128008997 |
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|----------------------|--|
| Complementary | <p>- Joseph Muniz (2016). Security Operations Center: Building, Operating, and Maintaining your SOC. Cisco Press, ISBN 978-0134052014</p> <p>- Gegory Jarpey & R. Scott McCoy (2017). Security Operations Center Guidebook: A Practical Guide for a Successful SOC. Elsevier Inc., ISBN 978-0128036570</p> |
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Recommendations

Subjects that it is recommended to have taken before

Information Security Mangement/614530002

Subjects that are recommended to be taken simultaneously

Penetration Testing/614530008

Cibersecurity Concepts and Laws/614530001

Subjects that continue the syllabus

Ubiquitous Security/614530013

Incident Management/614530015

Security in Mobile Devices/614530011

Cybersecurity in Industrial Environments /614530014

Other comments

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.