

| | | Teaching Guide | | | | |
|---|---|-------------------------------|--|------------------------------|--|--|
| | Identifying D | Data | | 2023/24 | | |
| Subject (*) | Numerical Methods in Quantum Corr | puting | Code | 614551025 | | |
| Study programme | Máster Universitario en Ciencia e Te | cnoloxías de Información | Cuántica | | | |
| | | Descriptors | | | | |
| Cycle | Period | Year | Туре | Credits | | |
| Official Master's Degre | e 2nd four-month period | First | Optional | 3 | | |
| Language | Spanish | | | | | |
| Teaching method | Face-to-face | | | | | |
| Prerequisites | | | | | | |
| Department | Matemáticas | | | | | |
| Coordinador | Vazquez Cendon, Carlos | E-ma | il carlos.vazquez.o | cendon@udc.es | | |
| Lecturers | Vazquez Cendon, Carlos | E-ma | il carlos.vazquez.o | carlos.vazquez.cendon@udc.es | | |
| Web | n9.cl/ikre8 | | | | | |
| General description | The application of Quantum Computing to numerical simulation problems of processes and products is very promising, | | | | | |
| | although the advancement of quantum computer technology is currently required to address the complexity of the problems | | | | | |
| that arise in real applications in different disciplines On the other hand, the benefits of Quantum Compute | | antum Computing often require | | | | |
| a redesign of the classical numerical methods, or the construction of new methods, so that they are efficient. In the | | | at they are efficient. In this subject | | | |
| | there will be an introduction to quantum algorithms related to different problems that numerical methods solve, such as | | | | | |
| | those related to functions of one variable, approximations in matrix numerical calculus, numerical optimization and | | | | | |
| | simulation. In addition to explaining the problems addressed by numerical methods and some algorithms that are used in | | | | | |
| | Quantum Computing to solve them, the practical implementation of these algorithms will be carried out. | | | | | |

| | Study programme competences / results |
|------|--|
| Code | Study programme competences / results |
| A4 | CON_04 Have knowledge of quantum computing, algorithms, circuits, their programming in different languages and accessible platforms |
| A14 | CON_14 Be aware of problem sets where quantum computing at its current stage of development can offer an advantage over classical computing: chemistry, biology, optimization, logistics, finance, etc. |
| B1 | HD01 Analyze and break down a complex concept, examine each part and see how they fit together |
| B3 | HD03 Compare and contrast and point out similarities and differences between two or more topics or concepts |
| B6 | HD11 Prepare accurately the relevant questions for a specific problem. |
| B8 | HD13 Improvise solutions in an innovative way to solve a problem. |
| B12 | HD23 Communicate using the expected norms for the chosen medium. |
| B13 | HD24 Actively participate in face-to-face activities in the classroom. |
| B14 | HD31 Assign resources and responsibilities so that all members of a team can work optimally |
| B16 | HD33 Set goals for the group to analyze the situation, decide what outcome is desired and clearly set an achievable goal. |
| C1 | C1. Adequate oral and written expression in the official languages. |
| C2 | C2. Mastering oral and written expression in a foreign language. |
| C3 | C3. Using ICT in working contexts and lifelong learning. |
| C4 | C4. Acting as a respectful citizen according to democratic cultures and human rights and with a gender perspective. |
| C7 | C7. Developing the ability to work in interdisciplinary or transdisciplinary teams in order to offer proposals that can contribute to a sustainable environmental, economic, political and social development. |
| C8 | C8. Valuing the importance of research, innovation and technological development for the socioeconomic and cultural progress of societ |

| Learning outcomes | |
|-------------------|-----------------|
| Learning outcomes | Study programme |
| | competences / |
| | results |



| | | | <u> </u> |
|--|------|---------|----------|
| Know the state of the art of the use of quantum computing to develop numerical methods | AJ4 | BJ1 | CJ1 |
| | AJ14 | BJ3 | CJ2 |
| | | BJ6 | CJ3 |
| | | BJ8 | CJ4 |
| | | BJ12 | CJ7 |
| | | BJ13 | CJ8 |
| | | BJ14 | |
| | | BJ16 | |
| Know the quantum algorithms related to functions of a variable, matrix numerical calculation, numerical methods of | AJ4 | BJ1 | CJ1 |
| optimization and numerical and stochastic simulation | AJ14 | BJ3 | CJ2 |
| | | BJ6 | CJ3 |
| | | BJ8 | CJ4 |
| | | BJ12 | CJ7 |
| | | BJ13 | CJ8 |
| | | BJ14 | |
| | | BJ16 | |
| Know how to implement numerical methods in quantum computer simulators | AJ4 | BJ1 | CJ1 |
| | AJ14 | BJ3 | CJ2 |
| | | BJ6 | CJ3 |
| | | BJ8 | CJ4 |
| | | BJ12 | CJ7 |
| | | BJ13 | CJ8 |
| | | BJ14 | |
| | | BJ16 | |

| | Contents |
|---|-----------|
| Торіс | Sub-topic |
| 1. Introduction to Numerical Methods in Quantum Computing | |
| 2. Quantum numerical methods on functions of one variable | |
| 3. Quantum algorithms for matrix numerical computation | |
| 4. Quantum algorithms of numerical optimization methods | |
| 5. Quantum algorithms for numerical and stochastic simulation | |

| | Plannin | g | | |
|--------------------------------|--------------------|-----------------------|--------------------|-------------|
| Methodologies / tests | Competencies / | Teaching hours | Student?s personal | Total hours |
| | Results | (in-person & virtual) | work hours | |
| Guest lecture / keynote speech | A4 A14 B1 B3 B6 B8 | 11 | 0 | 11 |
| | B12 B13 B14 B16 C1 | | | |
| | C2 C3 C4 C7 C8 | | | |
| CT practicals | A4 A14 B1 B3 B6 B8 | 4 | 10 | 14 |
| | B12 B13 B14 B16 C1 | | | |
| | C2 C3 C4 C7 C8 | | | |
| Case study | A4 A14 B1 B3 B6 B8 | 2 | 8 | 10 |
| | B12 B13 B14 B16 C1 | | | |
| | C2 C3 C4 C7 C8 | | | |
| Problem solving | A4 A14 B1 B3 B6 B8 | 4 | 10 | 14 |
| | B12 B14 B16 C1 C2 | | | |
| | C3 C4 C7 C8 | | | |



| Supervised projects | A4 A14 B1 B3 B6 B8 | 0 | 20 | 20 |
|--|--|-------------------|-------------------------|----|
| | B12 B14 B16 C1 C2 | | | |
| | C3 C4 C7 C8 | | | |
| Personalized attention | | 6 | 0 | 6 |
| (*)The information in the planning tel | le is fer quidence only and does not tak | into opposint the | hotorogonoity of the of | |

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

| | Methodologies | | |
|---------------------|---|--|--|
| Methodologies | Description | | |
| Guest lecture / | Presentation in the classroom of the contents of the subject | | |
| keynote speech | | | |
| ICT practicals | Programming and use of simulators to solve examples | | |
| Case study | Presentation of use cases that propose quantum algorithms for different numerical methods | | |
| Problem solving | The student is given problems to solve individually or in a group | | |
| Supervised projects | Students are given assignments to prepare individually or in groups, which are monitored with personalized attention when | | |
| | necessary | | |

| Personalized attention | | |
|------------------------|---|--|
| Methodologies | Description | |
| Supervised projects | Supervised projects Supervised work is monitored, giving guidance and recommendations for its development | |
| | | |

| | | Assessment | |
|---------------------|--------------------|---|----|
| Methodologies | Competencies / | Description | |
| | Results | | |
| Problem solving | A4 A14 B1 B3 B6 B8 | Problems of greater or lesser complexity are posed to be carried out individually or in | 50 |
| | B12 B14 B16 C1 C2 | groups, which may involve handling simulators. The student will deliver a document | |
| | C3 C4 C7 C8 | with his resolution | |
| Supervised projects | A4 A14 B1 B3 B6 B8 | Supervised work is proposed to be carried out individually or in a group, depending on | 50 |
| | B12 B14 B16 C1 C2 | the complexity. The student must deliver a brief report on the work done and make a | |
| | C3 C4 C7 C8 | brief oral presentation about it, answering the teacher's questions | |

Assessment comments

| | Sources of information |
|---------------|--|
| Basic | - García-Ripoll, J.J. (2021). Quantum-inspired algorithms for multivariate analysis: from interpolation to partial |
| | differential equations. Quantum 5, 431 |
| | - Gómez, A., Leitao Rodriguez, A., Manzano, A., Nogueiras, M., Ordoñez, G., Vázquez, C. (2022). A survey on |
| | quantum computational finance for derivatives pricing and VaR. Archives of Computational Methods in Engineering, |
| | 29, 4137?4163. |
| | - Hadfield, S.A. (2018). Quantum algorithms for scientific computing and approximmate optimization. PhD Thesis, |
| | Columbia University |
| Complementary | |

Recommendations

Subjects that it is recommended to have taken before



| Quantum Computing Tools/6 | 614551006 |
|-------------------------------|--|
| Quantum Computing Archite | ctures/614551022 |
| Programming and Implement | tation of Quantum Algorithms/614551007 |
| Quantum Computing and Hi | gh Performance Computing/614551009 |
| Introduction to Quantum Cor | nputing/614551004 |
| | Subjects that are recommended to be taken simultaneously |
| Quantum Computing and Ma | achine Learning/614551008 |
| Rule-Based Quantum Syste | ms/614551029 |
| | Subjects that continue the syllabus |
| Master's Dissertation/61455 | 1033 |
| Practical Applications of Qua | antum Computing/614551010 |
| | Other comments |

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.